



Year 6 SATs Week – A Celebration of Effort and Achievement



We are incredibly proud of every child in Year 6 who has completed their SATs this week. The children sat tests in English Grammar, Punctuation and Spelling on Monday 11th May, English Reading on Tuesday 12th May, and two Mathematics papers on Wednesday 13th May and Thursday 14th May.

Throughout the week, every child demonstrated remarkable focus, concentration and resilience. They should feel immensely proud of themselves – we certainly are!

Each morning, our Year 6 pupils arrived early to enjoy a pre-SATs breakfast, lovingly prepared and organised by dedicated members of our school staff. Our heartfelt thanks go to everyone who came in early to make this happen – it made a real difference to how the children felt as they started each day.

While SATs are an important part of your child's education, they represent just one snapshot of their abilities. At Spring Grove, we are committed to nurturing the whole child – academically, personally and emotionally.

Results will be available to the school on Tuesday 7 July 2026, and we will share these with parents and children shortly afterwards, along with information about what they mean. What we know for certain is that every child has worked hard and given their absolute best – and that is all we can ever ask.

We believe in celebrating every aspect of what makes each child unique and this verse perfectly captures our ethos:

<i>SATs don't see your beauty</i>	<i>SATs don't hear your laughter</i>
<i>SATs don't know your worth</i>	<i>Or see you've come this far</i>
<i>SATs don't know the reason</i>	<i>SATs are just a tiny glimpse</i>
<i>You were put upon this earth</i>	<i>Of who you really are</i>

*SATs don't see your magic
How you make others smile
SATs don't time how quickly
You can run a mile*

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Mini Marathon 2026

Spring Grove pupils have joined thousands of schools across the country in taking on the Mini Marathon 2026 challenge – and they've done brilliantly!

Over the past couple of weeks, our pupils have been working on their general fitness and stamina by walking around our Daily Mile track. Each child completed a full two-mile walk, and we are incredibly proud of how they all rose to the challenge.

Taking part in the Mini Marathon helps our children to:

- Build their physical fitness and stamina
- Develop resilience and determination
- Experience the satisfaction of completing a challenge
- Understand the importance of staying active

The children really enjoyed taking part in the challenge. They supported each other brilliantly throughout, showing great teamwork and encouragement along the way.

Well done to all our Spring Grove pupils – you were fantastic!

Reminder: Play Structure on School Playground

At the end of the school day, please remember that the play structure on the school field is unsupervised after 3.20pm and should not be used by any children.

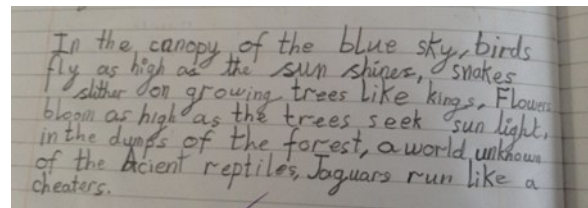
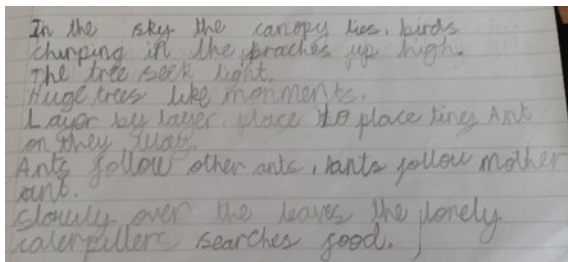
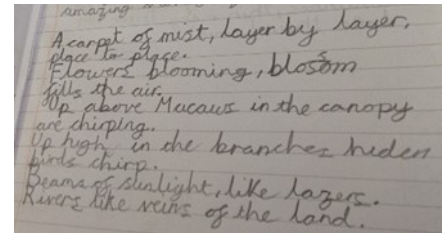
We appreciate your understanding and cooperation in keeping all our children safe.

Latest from Year 3 - Rosen

Summer Term has been busy for us, with so much learning going on across the curriculum!

In **English**, we have been looking at the Amazon rainforest and learning about where in the world it is located, what animals can be found there and also the different types of plants and trees which can be found there.

We looked at a video which showed us inside the rainforest and wrote descriptive sentences about what we could see and hear. From this, we got into small groups of six and wrote a descriptive sentence about something we liked which we had seen or heard in the rainforest. We then put them together and made our own Amazon rainforest poems.



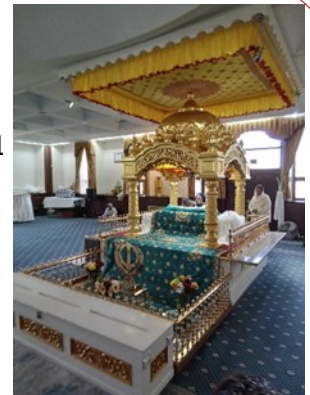
In **Maths**, we have been looking at money. We discussed how money is related to our knowledge of hundreds, tens and ones. We looked at the coins and notes that we use in England and discussed their value. We looked at which coins would be best used when making different amounts and what change we can make using different coins. We looked at the vocabulary linked to money, so that we could understand if we were discussing pounds or pence.

We have begun looking at telling the time. This has included looking at Roman Numerals to twelve and discussing where we might see these. We have made ourselves into big clocks, becoming the numbers and the hands of a clock. We discussed that the space between each hour on the clock is divided into intervals that represent minutes, with 5 minutes between each interval marked. This way we can work out the time easier. We have discussed how the hands for the hour and the minutes look different, so we understand which one is telling us which piece of information.

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In our **RE** topic this term, we have been looking at Sikhism, and we were lucky enough to visit the Gurdwara to learn more about the religion. We were able to look around the Gurdwara and see the prayer rooms and where the Sikh holy book, the **Guru Granth Sahib** was kept. We learnt about how old the religion is in comparison to other religions, how we may recognise people of the Sikh faith and what is

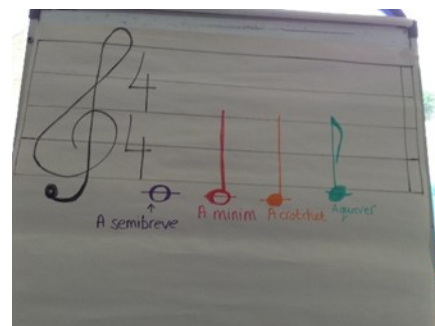


important to them. We were then invited to the Langar Hall, which is a communal dining area within the Gurdwara, where everyone is welcome to eat a meal, regardless of which religion they are from. We were asked to remove our shoes upon entry and leave them in the **Jhora Ghar** (shoe house), and cover our heads whilst in the Gurdwara, as a way of showing respect towards the **Guru Granth Sahib**.

We have looked at rainforest animals in our **Art** topic and have drawn our own versions of the animals, using techniques similar to that of Illustrator **Quentin Blake**.



In **Music** we have been learning more about music and how you can tell how many beats there are in a piece of music. We have also been looking at written music and learning the names of different notes and where they sit on a sheet of music.



IMPORTANT DATES

SUMMER TERM 2026

Monday 18th to Friday 22nd May	Year 6 Bikeability Training
Tuesday 19th May	Year 1 Victorian Day Details to follow
Friday May 22nd	Year 5/6 Girls Kwik Cricket Competition
	Year 4 Roman Day
Half Term - Monday 25th May to Friday 29th May	
Monday 1st June	Back to School
W/B 1st June	Year 4 Multiplication Tables Check
Tuesday 2nd June	Year 6 QuadKids
Friday 5th June	Year 5/6 Boys Kwik Cricket Competition
Tuesday 9th June	Hounslow Junior Book Awards at Spring Grove
Wednesday 10th June	'The Secret Garden' Theatre Performance (Year 1 to 6)
Thursday 11th June	Sports Day — Details to follow
Wednesday 24th June	Year 6 End of Year Trip to 'The Lion King'
Tuesday 30th June	Year 3 Trip to Kew Garden
Tuesday 7th July	Year 6 Secondary School Transition Day (for Hounslow Secondary Schools)
Thursday 9th July	Nursery Graduation Day
Tuesday 14th July	Year 6 Production - Parents are invited
Wednesday 15th July	Year 6 Leavers Assembly - Parents are invited
Friday 17th July	Last Day of Term—School finishes at 1.30pm