

Growing and Seaside

Year One Donaldson Class Summer Term 2026



Key Areas of Learning

As **geographers**, we will compare and contrast the United Kingdom with New Zealand and investigate different seasonal weather patterns. We will explore and develop our mapping skills using simple fieldwork and observational skills of our local area and explore the continents and seas, including physical and human features.

As **scientists**, we will identify and describe a variety of living things, such as: plants, people and animals of land, air and sea. We will be learning about the lifecycle of plants and we will plant and observe how they grow. We will also observe the weather and describe how things change according to the season we are in.

English

As readers, we will focus on: reading for pleasure, fluency, accuracy, comprehension, decoding, blending, and use of expressive language whilst reading and we will use some of these skills when writing.

As writers, we will focus on: planning our writing and rereading our work ensuring that we have used capital letters, finger spaces, full stops and conjunctions. We will apply our phonic knowledge, sets 1, 2, and 3 sounds, to spell unfamiliar words and correctly write the high frequency words that have been taught. We will be writing, diaries, postcards and stories linked to our topic.

Maths

As mathematicians, we will develop our knowledge in:

Number: count in 2s, 5s and 10s and make equal groups by sharing. Solve multiplication and division problems.

Fractions: recognise finding half and quarters of objects, shapes and quantities.

Geometry: describe the position of an object and different movements.

Place Value within 100: count to a number in different multiples, including in 10s, partition a number into tens and ones, find 1 more and 1 less and compare two 2-digit numbers.

Money: recognise the value of different coins and notes and make different amounts.

Time: read the time to the hour and half past and order days and months of the year.

Computing

In computing we will be TV Chefs by collating photos and creating films. We will also collect data ensuring that we keep safe whilst using the internet.

We will also create a digital card using Word.

PSHE

In PSHE, we will learn about building positive and healthy relationships with people. Our Summer Two jigsaw puzzle is called *Changing Me* and we will be thinking about some of the physical and emotional changes that are taking place.

PE

In Physical Education, we will play a range of net and wall games and invasion games. The skills we will be practising will be hitting, footwork, rallying and feeding (throwing a ball over a net to land in a court). We will also develop our sending, receiving and dribbling skills whilst playing some different invasion games.

Art and DT

As creators, we will be creating sculptures and collages inspired by Flora and Fauna. We will be looking at cooking and nutrition and making fruit smoothies. In Summer Two, we will be exploring painting with watercolours.

RE

We will be learning about the importance of Shabbat to Jewish children and we learn about Rosh Hashanah and Yom Kippur. In Summer Two, we will think about the importance of God to Sikhs.

Music

As musicians, we will be learning about improvisation and will tell a story using music. We will also be identifying and learning songs that makes us feel happy and songs that help us look after our planet.

Experiences

Victorian Day 19th May
Seaside day at school
Growing plants

Whole School Events and Themes

Inset/ Polling Day 7/5
Class Photos- 04/06
Hounslow Book Awards- 9/06
The Secret Garden- Theatre production 10/6
Sports Day- 11/6
Summer Clubs Start- WB 20/04 - Ends- WB 06/07



SPRING GROVE
PRIMARY SCHOOL