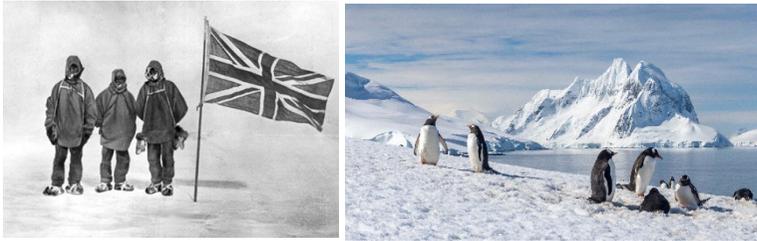


Exploring Antarctica

Viking Invasion

Year Six Morpurgo

Spring Term 2026



Key Areas of Learning

As **geographers**, we will be learning to describe the location of Antarctica, including using the lines of longitude and latitude. We will learn how the geography of Antarctica affects living conditions and the impact of tourism.

As **historians**, we will learn about the Vikings. We will find out who they were, how they travelled and how they traded goods. We will discover how the Vikings and Anglo Saxons lived and ruled in Britain alongside each other. We will also be investigating the similarities and differences between the Viking and Roman invasions.

As **scientists**, we will be learning about *The Circulatory System* and understand the functions of the heart, blood and blood vessels in our body. We will learn how exercise improves our heart health and also the affect different lifestyle choices have on our circulatory systems.

English

As **readers**, we will be going on an adventure with Ernest Shackleton through *Shackleton's Journey* to learn about his journey and the events that took place in his expedition.

As **writers**, we will be exploring both fiction and non-fiction. We will be writing narrative poems, fact files on significant individuals, travel brochures to persuade people to visit Antarctica, a balanced argument about tourism in Antarctica and a newspaper report about Shackleton's expedition. We will continue to learn a range of different sentence structures to make our writing interesting to read.

Maths

As **mathematicians**, we will learn what ratio is and how we can use it to solve problems. We will also understand what algebra is and to solve 1 and 2 step algebraic equations. Later in the term, we will convert fractions, decimals and percentages; solve problems involving area, perimeter and volume and analyse graphs and charts in statistics.

Throughout the term, we will revisit long division, long multiplication, problem solving with time and converting units of measure.

Computing

In **computing**, we will be developing our coding skills to create our own levels in an adventure game. We will also develop our skills on word by creating a timeline to map out who has explored Antarctica prior to Shackleton.

Art and DT

As **creators**, we will be creating shadow puppets with a set and a stage. We will use this to perform short stories and fairy tales to Early Years and Key Stage 1 as part of the World Book Day events.

PSHE

We are learning all about dreams and goals. We will be thinking about our personal learning goals and the steps required for success. We will also identify problems in the world and what we can do to help make the world a better place.

RE

We will be looking at the theme of eternity in Christianity. We will discuss what eternity means to us. We will then discuss love, heaven and forgiveness to determine how these may motivate a Christian to lead a good life and what they learn about eternity from the Bible.

PE

In **Physical Education**, we will be learning how to sequence steps and choreograph our own routines in Dance. In Apparatus, we will use equipment such as beams and vaults to perform sequences and individual movements.

Music

As **musicians**, we will listen and appraise pieces of music, which are themed around Antarctica. We will compose our own pieces of music to tell a story, inspired by Frozen Planet compositions.

French

In **French**, we will orally share our daily routines and activities, such as: breakfast time and school activities, with others. We will then discuss different modes of transport and talk about a journey.

Experiences

Antarctica Day 9.2.26 – parents invited from 2:45pm.

Visit from Ruth Cadbury MP – 13.2.26

Music concert with the Philharmonic Orchestra at the Royal Festival Hall – 23.3.26

Whole School Events and Themes

Number Day 6th February

World Book Day 5th March

Parents Evenings Tuesday 24th February and Thursday 26th February

Spring Clubs Start- WB 12/01- Ends- WB 23/03/26

