

From Europe to UK, the Romans are coming!

The Digestive System

Year Four Rauf Class

Spring Term 2026



Key Areas of Learning

As **geographers**, we will locate the countries within Europe, in particular Italy, and including Russia. We will be comparing an area of Italy with the United Kingdom, in relation to the Romans. We will use the 8 compass points and a four figured grid reference to build upon our knowledge of the United Kingdom and of the wider world. We will be looking at the cities and Counties of the United Kingdom. We will identify human and physical characteristics of the United Kingdom and use the relevant geographical vocabulary to describe and understand human and physical characteristics (for example: climate zones, biomes, mountains to describe different physical features and we will look how land is used and the economic activity of an area.

As **scientists**, we will learn how we eat our food using teeth and how its digests inside our bodies.

As **historians**, we will investigate the lasting impact of Roman civilisation on modern British life.

English

As **readers**, we will continue to develop a love for reading through guided reading sessions, use our school library and self-chosen books in class. We will be studying 'Journey' by Aaron Brown and 'Escape from Pompeii' by Christina Balit.

As **writers**, we will develop our imagination and SPaG skills focusing on using and applying: speech marks, fronted adverbials, prepositions, exclamation marks and expanded noun phrases. This term, we will write our own creative stories, information texts and poems.

Maths

As **mathematicians**, we will be learning more about Multiplication and Division, including multiplying 3 numbers, factor pairs, multiply by 10 and 100. We will be finding out what is Length and Perimeter, including measuring in kilometres and metres, finding equivalent lengths, finding the perimeter on a grid, rectangle and of rectilinear shapes. We will learn about Fractions where we will understand the whole, count beyond 1, partition a mixed number, use number lines with mixed numbers then compare and order mixed numbers. We will look at tenths and hundredth as decimals, tenths on a place value grid, and tenths on a number line and divide 1 and 2 digit numbers by 10.

Computing

In **computing**, we will be learning about the history and language of the web, creating a web page and a wiki page using a safe LGFL program. We will also use Word, Excel, PowerPoint and google to research our topics.

Art and DT

As creators in **Art**, we will explore the work of artists who tell stories through their imagination and we will compare landscapes using paint and collage, building on to create our own version of the story 'Journey'. As creators in **DT**, we will be exploring and creating Roman helmets as well as developing our cooking skills.

PSHE

During Spring One, the puzzle piece we will learn about is called **Dreams and Goals** and we will be able to talk about our hopes and dreams. During Spring Two, the puzzle piece is called **Healthy Me** and we will recognise how different friendship groups are formed, and think about how I fit into them and think about the friends I value the most.

RE

Can the Buddha's teachings make the world a better place? During this term we will consider how the world is a wonderful place for some people and less wonderful for others and we will explain how the teachings of Buddha might impact on the life of a Buddhist today. We will then learn about the Christian festival of Easter, trying to answer the question: Is forgiveness always possible for Christians?

PE

In **Physical Education**, we will be developing our confidence in the water as we continue with our swimming lessons and learn about how to keep safe in water. We will also develop our Gymnastics, through apparatus.

Music

As **musicians**, we will be creating sounds/music to accompany our book 'Journey'. Using music to enhance story telling. Creating tension and moods Rhythm/Pulse, Pitch, Dynamics, Tempo, Texture and Timbre.

French

Spring One: Les fetes
Focus: Celebrations, Numbers 36-60, gifts and dates
Spring Two: Ou vas-tu?
Focus: French towns, cities and weather Locations

Experiences

Thursday 5th February - Visit to Boston Manor Park to learn about sustainably.

Whole School Events and Themes

Number Day 6th February
World Book Day 5th March
Parents Evenings Tuesday 24th February and Thursday 26th February
Spring Clubs Start- WB 12/01- Ends- WB 23/03/26



SPRING GROVE
PRIMARY SCHOOL