

From Iron Age to Stone Age & Mighty Rocks

Year Three Rosen
Autumn Term 2025



Key Areas of Learning

As **historians**, we will dive back in time to discover what life was like in the Stone Age. Investigating how people from the Stone Age lived, their diets and the types of animals that existed at that time.

As **geographers**, we will research how the Earth is formed and we will learn to recognise human and physical features on a map. We will then discover how different physical features affect the way that mankind uses the land.

As **scientists**, we will become Palaeontologists. We will also identify, investigate and classify different types of rocks and fossils. We will use scientific vocabulary to describe key features of different rocks and fossils.

In **Design Technology**, we will learn to recognise various textiles, learning how they were made. We will learn and apply the sewing techniques, cross stitch, running and appliqué.

English

As readers, we will be reading *Stone Age Boy* by Satoshi Kitamura and *Cave Baby* by Julia Donaldson to discover what life was like in the Stone Age. Then we will read *How to Wash a Woolly Mammoth* by Michelle Robinson.

As writers, we will use our class texts to write character descriptions, informal letters, diaries, recounts and will even write a postcard pretending we are a character from the text!

Finally, we will write a set of instructions inspired by the text *How to Wash a Woolly Mammoth*.

Maths

As mathematicians, we will continue to develop our understanding of place value to learn about the value of a given digit in a three-digit number. We will compare numbers looking closely at the value of each digit. We will use our place value understanding to add and subtract numbers and will solve real life problems.

Finally, we will continue to develop our understanding of multiplication and division using mathematical resources and jottings.

Throughout the term we will continue to recall our 2,5,3 and 10 times tables.

Computing

In computing, we are communicators working collaboratively online using Google slides, and will learn how to safely send emails. We will also use Word to type a report and Excel to create, analyse and present data.

PSHE

In PSHE, we are learning about 'who I am' and 'how I fit.' We will learn the importance of listening to others. We will also think about what are the consequences are for the choices we make.

PE

In Physical Education, we will be developing our ball skills, such as dribbling with our hands and feet, throwing, catching and tracking the ball. We will also learn more about Invasion games and develop our attacking and defending skills.

Art and DT

As artists, we will use charcoal to represent gestural and expressive marks. Then, we will create patterns using drawings and collage responding to a range of art work. Throughout the term we will learn about the artists: *Matisse, Claire Willberg, Edgar Degas and Laura McKendry*.

RE

In RE, we will learn about The Amrit Ceremony and the Khalsa in Sikhism and answer the question: Does joining the Khalsa make a person a better Sikh? We will then develop our understanding of incarnation and answer the question: Has Christmas lost its true meaning?

Music

As musicians, we will develop our knowledge of music by listening to songs and comparing pitch, rhythm and pulse.

French

In French, we will learn simple phrases to greet each other and to tell someone our name and age. We will then learn colour names

Experiences

Autumn Two- Natural History Museum

Whole School Events and Themes

Autumn

Meet the teacher Meetings
Autumn term Parent Meetings
Clubs start: WB 15/09- Ends: WB 24/12



SPRING GROVE
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