



SPRING GROVE

PRIMARY SCHOOL

Newsletter 2

Friday 10th September 2025

25th September 2025

APPRECIATION AWARD WINNERS



9th October 2025

11th September 2025



Meet Mrs Coppin

Thank you so much for your warm welcome.

I am very excited to be the new Deputy Headteacher at Spring Grove and I look forward to getting to know you and your family.

I have been teaching in the Hounslow borough for a very long time – in fact, for 25 years! I am passionate about helping all children reach their full potential and develop a lifelong love of learning. I particularly enjoy teaching reading, writing, and music.

I love singing and sing in a choir each week. I'm really looking forward to bringing more opportunities for singing to Spring Grove in the near future.

In my spare time, I enjoy baking cakes, spending lots of time with my family, and walking my dog, Teddy. Please do stop and say hello when you see me around the school – I would love to meet you!





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Latest from Year 5 Rundell

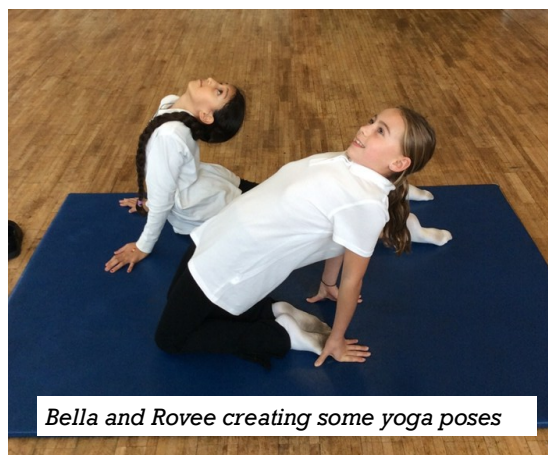
It has been a great start to the year in Year 5! Everyone has been working hard and as a result, children are already making good progress. We have been learning about place value, addition and subtraction in Maths, the Anglo-Saxons in History, and yoga and outdoor team games in PE!

In English, the children have been enjoying reading the book 'The Adventures of the Dish and the Spoon.' The children have written some excellent newspaper reports about the bank robbery scene—there may be some future journalists among us! We have been practising using similes, powerful adjectives, and different sentence structures to enhance our writing and make it more interesting for the reader.

In our History lessons, we have learnt about who the Anglo-Saxons were, where they came from, their everyday life, and how they have influenced Britain today. We are reading 'Beowulf' in our English lessons, which is believed to have originated from Anglo-Saxon times. The children have also created some wonderful art inspired by the Anglo-Saxons art and design styles.

Last week, Year 5 went on a very special trip to Buckingham Palace! They took part in a creative writing workshop, had a tour of the State Rooms and also got to see the Drawing Room, the Ballroom, the Palace Gardens, and the Throne Room. We even got to walk up the Grand Staircase! The creative writing workshop and the tour inspired our latest piece of writing in English. The children were given the prompt, "When I first entered the Ballroom...", and were encouraged to think back to what life was like in 1855 and what they would see, touch, smell,

hear, and taste. The children used excellent similes and adjectives to describe what they would see such as "the soft, silk fabric that covered the cushions" and "the shiny gold decorations." Ayansh said the best part of the trip was walking up the grand staircase and Marian enjoyed learning about some of the paintings around the palace. It was a fantastic trip and a great experience for everyone!



Bella and Rovee creating some yoga poses



Anglo-Saxon artwork by Angel

House Captains 2025-26

Meet Our New House Captains!

After a successful application and interview process, we're excited to announce the appointment of our new House Captains. Congratulations to each of them!

CHISWICK**ETHAN****GUNNERSBURY****MILLY****OSTERLEY****AAHIL****SYON****BATOOL**

Outdoor Learning - a year of discovery awaits!

We're excited to announce the launch of a fantastic new whole-school initiative: Our Year of Outdoor Learning! Over the next year, every class will have the opportunity to take their learning outside for at least one lesson – or part of a lesson – each week.

Our teachers have already enthusiastically embraced this approach and are busy planning a wide range of exciting, creative outdoor lessons designed to bring the curriculum to life in fresh and engaging ways. So far, some amazing lessons have already taken place including;

- Recreating prehistoric cave art using charcoal drawn directly onto the ground
- Building Anderson shelters to better understand life during wartime, and even squeezing inside to imagine what it might have felt like to stay in one for long periods
- Chalking times tables on the playground to bring maths to life in a fun and active way
- Forming a human solar system, where children physically became planets to move around the sun – seeing and feeling how the solar system works in real time!

And the list keeps growing! These hands-on activities encourage exploration, creativity, and a deeper connection with what pupils are learning in class.

Why Outdoor Learning?

Outdoor learning is more than just a change of scenery – it offers powerful benefits for children's development. Research and experience both show that learning outside can:

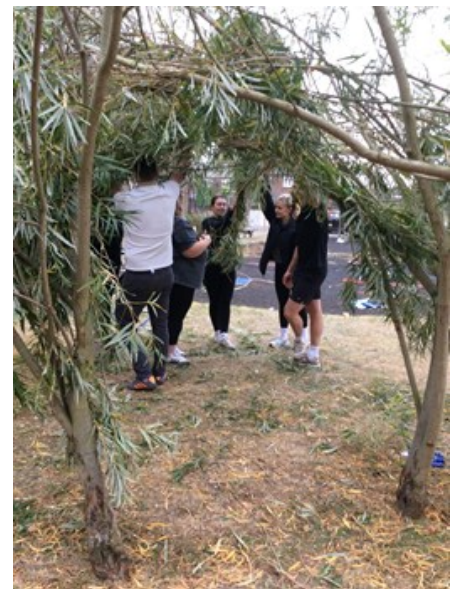
- Boost **engagement** and **motivation**
- Improve **physical health** and promote **active learning**
- Build **resilience**, **teamwork**, and **problem-solving** skills
- Reduce **stress and anxiety**, supporting better mental health
- Encourage **curiosity**, **independence**, and a love for learning

By connecting what is taught in the classroom to the real world around them, children gain a deeper and more memorable understanding of their subjects. It also fosters a sense of curiosity and wonder – helping children see that learning does not just happen inside four walls.

How You Can Help?

Outdoor learning will take place in all weathers – from sunshine to showers! While certain activities may be rescheduled if weather conditions would significantly impact the learning, we will not let the cold or rain stop us.

Please ensure your child has suitable outdoor clothing in school every day,



including:

- **A named waterproof coat**
- **A named hat, and named gloves during colder months**

The day your child takes part in outdoor learning will vary each week, so it's important they are prepared at all times.

Free Flow in Early Years and Year One

In Early Years and Year One, children already benefit from regular free flow access to their outdoor learning areas, where they can move between the indoor and outdoor environments throughout the day. Here, staff plan engaging, purposeful activities that complement and enhance the learning happening in class.

This approach will continue as part of our commitment to high-quality early learning, with outdoor experiences tailored to support play-based learning and early skill development.

For Year One, as the year progresses and children begin preparing for the transition to Year Two, the amount of free flow access will gradually reduce. In its place, pupils will begin to experience more structured outdoor learning lessons, carefully planned by their teachers to support their next steps in the curriculum and promote readiness for more formal learning.

Building on an Enriched Curriculum

We are proud of the rich learning experiences we already offer – from school trips and visiting experts, to workshops and theme days that bring topics to life. Outdoor learning adds another dimension to this approach – turning our school grounds and surrounding environment into a living classroom full of opportunities.

Outdoor Learning Celebration Days

Later in the year, we will be hosting special Outdoor Learning Celebration Days, where the whole school will come together to share, celebrate, and enjoy the experiences and achievements made through outdoor learning.

We believe this initiative will have a lasting impact on our pupils – nurturing a love of learning, building key life skills, and helping them make deeper connections to the world around them.

Thank you for your continued support as we take this exciting step forward together.

Special Thanks

We would like to extend our heartfelt thanks to the staff at **Mace, Trinity, and Wilson James** for generously volunteering their time and equipment during summer holidays to help make our new outdoor learning area possible.



IMPORTANT DATES

AUTUMN TERM 2025

Thursday, 16th October	Year 6 Assembly - Diwali at 9.00am (Parents are invited)
Tuesday 21 October (4-6pm)	Autumn Parents Evening
Thursday 23 October	Nursery Closed
Thursday 23 October (4-7pm)	Autumn Parents Evening
Monday 27th to Friday 31st October	Half Term Holidays
Wednesday 12th November	School Photo Day (Individual and Siblings)
Friday 19th December	Last Day of Term - school closes at 1.30pm

Important Date Changes – Please Take Note!

- **Year 6 Assembly** - Thursday, 16th October 2025 (previous date Wednesday, 15th October 2025)
- **Nursery Closure** - Thursday, 23rd October 2025
- **Inset Day 4 (School is closed for children)** - Thursday, 7th May 2026

FUNDRAISING APPEAL FROM MRS TYLER

Hi everyone, I'm attempting to climb up Ben Nevis on Tuesday 28th October. I'm doing this to raise money in my daughters memory, the money will go towards families currently going through childhood cancer.

If you'd like to donate:

https://www.justgiving.com/page/ben-nevis-climb-for-izzie?utm_medium=FR&utm_source=WA

