



# SPRING GROVE PRIMARY SCHOOL

## CLASS NEWSLETTER

Spring 1

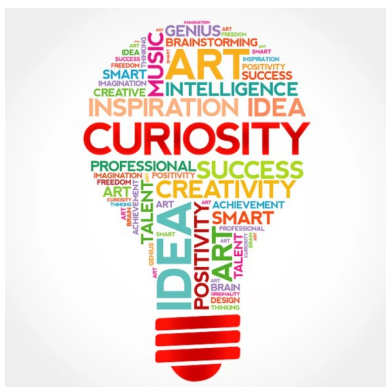
2024/25

### Assembly Theme

This half term in our assemblies, we have explored the theme of curiosity. We have spoken about growth mindset and emphasised the importance of embracing challenges and viewing setbacks as opportunities for learning. Curiosity fuels our desire to ask questions, seek new experiences, and expand our understanding of the world around us. We learnt how Mae Jemison followed her sense of curiosity of space and fulfilled her dreams to become the first African American woman to go into space!

Children have also shared their own questions that have inspired talk and problem solving. Together, we have celebrated the journey of discovery, highlighting that curiosity not only enhances our knowledge but also strengthens our confidence to become more independent learners.

Mr Malin  
Deputy Headteacher



Have a restful half term and we will see you all on

**Monday 24th February.**



## Sports News

### Hounslow Schools Borough Football Competition

On Friday 31st January 2025, Spring Grove took two teams to play in the Hounslow Schools Borough Football Competition. It was an incredibly rainy day and we all got very wet! The teams had some very close matches winning, losing and drawing some games but they had a fun time despite the heavy rain!



### Hounslow Schools Borough Basketball Competition

On Friday 7th February, two teams from Spring Grove Primary School took part in the Hounslow Schools Borough Basketball Competition. Spring Grove B team played their very best and enjoyed playing in round robin matches- they had some very close matches.

Spring Grove A team managed to win all their round robin matches to reach the quarter final against St. Lawrence where they won 7-0. They then played Springwell Primary School in the semi-final, which was a tougher match but their perseverance and resilience fought them through to a 4-0 win hence they had reached the Grand Final!

In the Borough final, they gave a dominant display of teamwork and brilliant individual performances particularly from the tournaments' MVP (Most Valuable Player) Kian. They won convincingly 16-0 against Beavers Primary School.

Spring Grove is extremely proud of all of the pupils who took part. All the training and teamwork practices at the 8am Invasion Club sessions were well worth waking up for!

**Congratulations Spring Grove, Best Basketball team in the Hounslow Borough!**

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Monday 24<sup>th</sup> March – Friday 28<sup>th</sup> March 2025



## NURSERY—INKPEN

This term we have started our Traditional Tales topic and so far it has been a lot of fun! This half term, we have read and enjoyed...

### Three Little Pigs

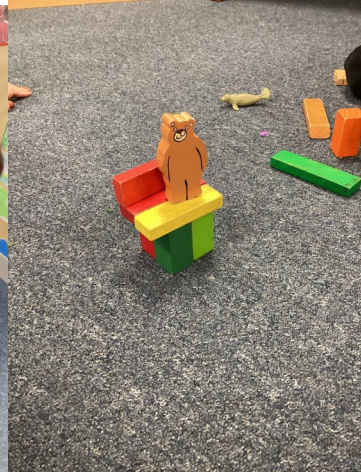
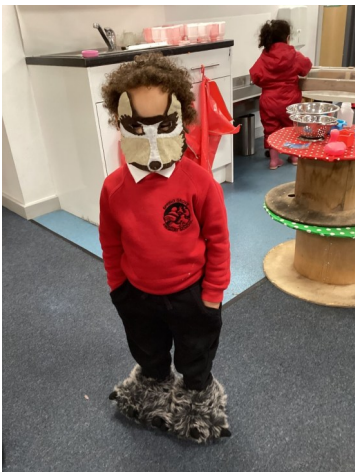
We loved reading the Three Little Pigs and we enjoyed exploring bricks, sticks and straws as we learnt about houses and what they are built of. We huffed and we puffed bubbles to make some beautiful artwork and we explored different bubble shapes and sizes too.

We also had a visit from the big bad wolf dryer and investigated if he could blow down different objects. Our teachers challenged us to see if we could work out why some of the objects blew away and some did not. In addition we learnt and explored the number three.

### Goldilocks and the Three Bears

Did Goldilocks make a good choice to come into the Three Bears house uninvited? Talk to us about what we think. We enjoyed acting out the story and playing in the Three Bears Cottage, but we were a little annoyed when somebody messed up the Three Bears Cottage so we put on our police helmets and set about finding out what had happened. We drew our own bears using a set by step guide and we were very proud of ourselves!

The children really enjoyed it when their teachers dressed up and retold the stories. Well done Nursery for completing another successful half term. We can't wait to learn about the traditional tales: the Three Billy Goats Gruff; Little Red Riding Hood and some others as we continue our traditional tales topic.





## RECEPTION—MCKEE



Reception have had a busy and enjoyable half term. We have continued to build our sound knowledge and we have been impressed at the way the children are trying to use these sounds in their early writing.

In Maths, we have been learning the names of the 3d shapes and looking at how many faces they have, as well as continuing to count, read and write the numbers to 10. We have been investigating all the different ways of making the number 10.

The children continue to impress us with the amazing models they make out of wooden blocks and Lego, they think so carefully about what they are making and can tell us all about their finished products.

We have recently had a chair made from blocks that a child could actually sit on.

During our Winter topic the children particularly enjoyed investigating ice. We thought of lots of words to describe the ice and looked at how we could melt it .Another highlight was learning all about Chinese New Year and how important it is to learn about each others beliefs and ways of celebrating so that we all respect each other. The children made snakes for this year the Year of the Snake, as well as lanterns and dragons and we re-enacted the story of the 12 animals in the race which decided which animal took each year.



## YEAR 1—DONALDSON

Year One have worked so hard this half term and we have been impressed how they have continued to learn the routines and expectations. In English, the children have enjoyed reading the story **The Kiss that Missed** and have created their own versions of the story map which they then used to orally retell their stories. All the children thought carefully about their choice of vocabulary and conjunctions- a huge well done.

In Maths, the children have continued to develop their number sense and have used doubles and near doubles to add numbers together to find the total.

We have also started to learn about the properties of different materials in Science, and have applied our knowledge of different materials to build a new house for the Three Little Pigs.

In Geography, we have learnt to recognise the United Kingdom on a world map and have learnt what countries make up the UK and what seas surround our great island.

One of the highlights of the term has had to be in DT, where the children constructed their own windmills after learning to join different materials together.

## YEAR 2—GREY

Year Two have had a brilliant start to the new term! The children have been motivated, eager and independent learners and we are proud of them!

In English, we have been using the story the **Lonely Beast** to create some excellent writing using descriptive language. During the last two weeks of the term, we wrote our own story in the style of **Jill Murphy** when she wrote the story **On The Way Home**, the children worked hard to ensure they used repeated language and speech, as well as descriptive language.

In Maths, we completed learning about money and have started our multiplication and division unit. We

have been learning to identify equal and unequal groups, and have solved multiplication problems by grouping amounts and then using repeated addition to find the answer.

In DT we have been exploring mechanisms, and have been learning about linkages and pivots. We have used our knowledge to create our own moving monsters with jaws that open and close!

In Science, we have been learning about animals, including humans, and we began by learning about animals and their young. We have also learnt about the importance of a balanced diet and life cycles.

## YEAR 3—ROSEN

Our Ancient Greeks topic in Year Three has started well and the children have been very interested in the different Gods, Goddesses and Mythical creatures. They have asked lots of insightful questions and we have had many different conversations over Ancient Greek names and if they were the same today. We hope the children have fun making their own God, Goddess or Mythical Creature costume for our own upcoming Ancient Greek Day which will take place later in the term.

In PE, we have been developing our jumping and landing skills, as well as our balancing and upper body strength. Over the past five weeks, the children have been challenging themselves in developing new skills, as well as improving old skills.

We have also been investigating magnets in Science

and have been learning how they work and what type of materials are attracted to them and which are not.

The children have been working on their own 'New Year's Resolutions' through our dreams and goals puzzle piece in PSHE.

The children were amazing in the Poetry Class competition last Friday and it was a really close call. Well done to all of the children who were fantastic not only with performing the words but also including actions to match- Great job everyone!

Lastly, in Art we have been exploring drawing what we see and have also used scissors to create a painting that had been inspired by Matisse.





## YEAR 4—RAUF



This half term in Science, Year Four has been learning about Digestion- they have undertaken a fun and interesting experiment to find out how it works!



In Maths, we have been improving our multiplication and division skills. The class thoroughly enjoyed practising individually or in groups for the Poetry Performance Show.

In Art, Year Four enjoyed and produced amazing pieces of work using charcoal.



Finally, we had a very informative and interesting talk about Online Safety by PC Matt.



## YEAR 5—RUNDELL

In Year Five, we have started our new topic, Off With Their Heads, which we have been enjoying.

We have gone back to the time of the Tudors in History and have been learning all about King Henry VIII and other Tudor monarchs. We have been using primary and secondary sources to explore how people in power lived in the 16th century.

In English, we have been reading **Macbeth** by **William Shakespeare**- a 16th century classic story. We have spent time discussing the themes of evil, guilt, and ambition that feature in the story, and how these themes are still relevant today. We have also been practising our inference skills to write character descriptions of the witches and our first impressions of Lady Macbeth. We can't wait to see what happens next in the story!

The highlight of this half term was our school journey to Sayers Croft, despite the cool temperatures we crammed so much into the week. We not only went on a days walk to explore the rolling countryside of Surrey as we explored Pitch Hill, but built shelters in the woods, worked as a team to complete an

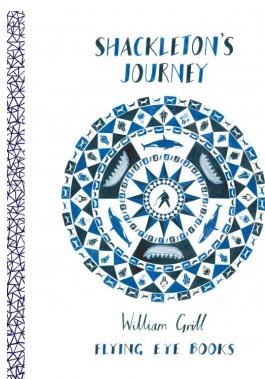


obstacle course, had a whole lot of fun during Archery, used natural materials to make pieces of artwork, learnt how to navigate using a compass and discovered how a river is created whilst we explored a local

stream . We have also overcome many personal challenges: staying away from home for four nights; walking in the woods during the night; completing a high ropes course or managing to climb a 25 meter climbing wall. It was an amazing week and I'm so proud of everyone - I hope that you have created many memories that you will look back on as you get older.



## YEAR 6—MORPURGO



Year Six have embraced the topic '**Exploring Antarctica**'. We have enjoyed learning about Ernest Shackleton's expedition to Antarctica and have been inspired by the crew's resilience and determination. In English, we have been writing telegrams, play scripts and letters in role.

We have had visits this half term from PC Robinson, who educated us on how to stay safe in the local community. The school nurses came to discuss how we can stay healthy physically and mentally to support us with our wellbeing. We have also visited the Tate Britain in London to inspire our Art topic of 'Exploring Identity'.

In Geography, we have been learning what life is like in Antarctica and developing our awareness of longitude and latitude.

In Science, we have learnt about the Circulatory System and have learnt about the function of the heart in the body. We can now identify the different parts of the heart and have learnt how lifestyle choices affect the health of The Circulatory System.

