

Off with their Head!

Year Five Rundell Class Spring Term 2025



Key Areas of Learning

As **historians**, we will investigate Tudor life and Henry VIII through research and enquiries using primary and secondary sources of evidence. We will begin to understand the importance of exploration and its significance in shaping our lives today. We will investigate how appearance and wealth impacted the power a 16th Century ruler had and compare Tudor monarchs with Emperors from other countries.

As **geographers**, we will explore how Tudor explorers navigated around the world using maps from the time. We will consider how the Tudors affected the geography of our local area in Isleworth.

As **scientists**, we will investigate how the properties of materials affects its purpose and how it is used. We will explore how inventors and scientists created these materials and how they could be reinvented for future use.

English

As **readers**, we will explore Shakespeare's Macbeth by studying the language choices and what effect they have on the reader. We will understand how play scripts are written and organised. We will develop our explanations using evidence from the text to support our points.

As **writers**, we will be creating a letter to a character from Macbeth in the role of a different character. We will be developing our persuasive writing techniques whilst writing and performing speeches in the role of Banquo. We will create a balanced argument to summarise our thoughts on the character of Macbeth.

Maths

As **mathematicians**, we will be learning how to find the perimeter and area of rectilinear shapes as well as developing our written methods to solve a given multiplication or division problem.

We will learn how we multiply fractions and solve problems to find the fraction of an amount. We will develop our fraction understanding so we can convert fractions into decimals and percentages. We will also develop our understanding of graphs and tables.

Throughout this term, we will continue to build our fluency skills ensuring we can recall facts accurately.

Computing

In **Computing**, we will be learning how internet searches and blogs work and using the internet to research. We will then safely explore, plan and write our own blogs using an appropriate program and develop our awareness of e-safety and cyberbullying.

PSHE

Hopes and Dreams: We will begin to reflect upon the skills and characteristics we wish to develop in order to achieve personal goals. We will research career aspirations and the steps to achieve them.

Healthy Me: We will learn what healthy life choices are and why they are important for ourselves and our contribution in wider society.

PE

In **PE**, we will develop our passing, attacking and defending techniques, as well as our teamwork and communication skills whilst playing Basketball and Dodgeball. In our Fitness lessons, we will continue to develop our body strength, speed, stamina and coordination.

Art and DT

As creators in Art and DT, we will focus on 'Set Design' and how the stage set is created, with links to Shakespeare's stage.

RE

We are learning about Brahman in Hinduism through our enquiry question, 'How can Brahman be everywhere and in everything?'

We will also discover how 'Free will' is a significant theme in the Christian Easter story.

Music

As **musicians**, we will appraise, sing, play and compose in a range of music styles, whilst developing our understanding of time signature. We will explore Tudor Music and compose our own Tudor-style music.

French

In **French**, we will be learning to name places in a town and given directions. We will also write a recipe in French to make a sandwich and we will express our opinions about different food items.

Experiences

Sayer's Croft School Journey- 10/02– 14/02

Whole School Events and Themes

Keeping Safe Week- WB 24/02
Book Day Event- 07/03 (Book fair visiting WB 24/03)
Science Week- WB 10/03
Spring Term Parents Evening- WB 31/03
Showcase Assembly- WB 31/03
Spring Clubs Start- WB 13/01 - Ends- WB 24/03



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