

# From Iron Age to Stone Age

&

## Mighty Rocks

Year Three Rosen

Autumn Term 2024



### Key Areas of Learning

As **historians**, we will dive back in time to discover what life was like in the Stone Age. Investigating how people from the Stone Age lived, their diets and the types of animals that existed at that time.

As **geographers**, we will research how the Earth is formed and we will learn to recognise human and physical features on a map. We will then discover how different physical features affect the way that mankind uses the land.

As **scientists**, we will become Palaeontologists. We will also identify, investigate and classify different types of rocks and fossils. We will use scientific vocabulary to describe key features of different rocks and fossils.

In **Design Technology**, we will learn to recognise various textiles, learning how they were made. We will learn and apply the sewing techniques. cross stitch. running and appliqué.

#### English

As readers, we will be reading *Stone Age Boy* by Satoshi Kitamura and *Ug* by Raymond Briggs to discover what life was like in the Stone Age. Then we will read *How to Wash a Woolly Mammoth* by Michelle Robinson.

As writers, we will use our class texts to write character descriptions, informal letters, diaries, recounts and will even write a postcard pretending we are a character from the text!

Finally, we will write a set of instructions inspired by the text *How to Wash a Woolly Mammoth*.

#### Maths

As mathematicians, we will continue to develop our understanding of place value to learn about the value of a given digit in a three-digit number. We will compare numbers looking closely at the value of each digit. We will use our place value understanding to add and subtract numbers and will solve real life problems.

Finally, we will continue to develop our understanding of multiplication and division using mathematical resources and jottings.

Throughout the term we will continue to recall our 2,5,3 and 10 times tables.

#### Computing

In computing, we are communicators working collaboratively online using Google slides, and will learn how to safely send emails. We will also use Word to type a report and Excel to create, analyse and present data.

#### PSHE

We are learning who we are and how we fit into our class and the world. We will learn the importance of listening to others. We will also think about what the consequences are for the choices we make.

#### PE

In Physical Education, we will create a simple dance routine and we will develop our gymnastic skills using a range of small and large equipment. We will also be playing hockey to develop our stick and ball control.

#### Art and DT

As artists, we will use charcoal to represent gestural and expressive marks. Then, we will create patterns using drawings and collage responding to a range of art work. Throughout the term we will learn about the artists: *Matisse, Claire Willberg, Edgar Degas* and *Laura McKendry*.

#### RE

In RE, we will learn about The Amrit Ceremony and the Khalsa in Sikhism and answer the question: Does joining the Khalsa make a person a better Sikh? We will then develop our understanding of incarnation and answer the question: Has Christmas lost its true meaning?

#### Music

As musicians, we will develop our Notation knowledge to read, write and create our own music. We will also begin to learn to play the recorder.

#### French

In French, we will learn simple phrases to greet each other and to tell someone our name and age. We will then learn colour names and classroom objects.

#### Experiences

Autumn Two- Natural History Museum

#### Whole School Events and Themes

##### Autumn One

Year Ahead Meetings  
European Language Day  
Autumn Term Teacher Parent Meetings

##### Autumn Two

Diversity Week (WB 11/11)  
Half Price Book fair (WB 9/12)  
Class Christmas Carol Concerts (WB 16/12)

**Autumn Clubs Start- WB 23/09 - Ends- WB 2/12**



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