

Year Three Long Term Plan 2023 – 2024



SPRING GROVE
PRIMARY SCHOOL

	Autumn Term	Spring Term	Summer Term
	Autumn One: From Stone Age to Iron Age Autumn Two: Mighty Rocks	Spring One: Meet the Greeks Spring Two: Healthy Me	Summer One: Secrets of the Rainforest Summer Two: Elizabeth Era
English	Book Spine Focus Text: Autumn One: Ug (comic style picture book) and Stone Age Boy Autumn Two: How to Wash a Woolly Mammoth, Secrets of Stonehenge and The pebble in my pocket Genres: Comic picture book, Instructional text, Myths, Non-Fiction, Encyclopedia, Environmental story, Modern Fairy Tale	Book Spine Focus Text: Spring One: Usborne Book of Greek Myths and Legends Spring Two: Mythical beasts of Greece and Rome and Mythologica Genres: Greek myths, Non-Fiction: Information, Encyclopedia	Book Spine Focus Text: Summer One: The Great Kapok Tree, Where the Forest meets the Sea and I am the seed that grew into a tree Summer Two: I am the seed that grew into a tree <i>and Two:</i> Iron Man Genres: Environmental story, Modern Fairy Tale, Poetry
Maths	Weeks 1-3: Place Value Weeks 4-8: Addition and Subtraction Weeks 9-12: Multiplication and Division	Weeks 1-3: Multiplication and Division Weeks 4-6: Measurement (Length and perimeter) Weeks 7-9: Fractions Weeks 10-12: Measurement (Mass and capacity)	Weeks 1-2: Fractions Weeks 3-4: Measurement (Money) Weeks 5-7: Measurement (Time) Weeks 8-9: Geometry (Shape) Weeks 10-11: Statistics
Science	<p style="text-align: center;"><u>Rocks and Soils</u></p> How are fossils formed? Are all rocks the same? How is soil formed? Is all soil the same?	<p style="text-align: center;"><u>Spring One: Forces and Magnets</u></p> What happens when you place two magnets close together? How might a ----- travel on a ---- surface? <p style="text-align: center;"><u>Spring Two: Animals Including Humans</u></p> Why are muscles and skeletons important structures? How do animals and humans get their energy?	<p style="text-align: center;"><u>Summer One: Plants</u></p> How is water transported in plants? Why is the flower an important part of a plant? <p style="text-align: center;"><u>Summer Two: Light</u></p> How are shadows formed? What does the term reflected mean?
<p><u>Ongoing</u> Working Scientifically</p>			
History	<p style="text-align: center;"><u>Autumn One: From Iron Age to Stone Age</u></p> How and why did the settlements change over the Stone Age to Iron Age era? Substantive Concepts: Building, Economy (money), Settlement, Technology.	<p style="text-align: center;"><u>Spring Two: Ancient Greece</u></p> How have the Ancient Greeks' achievements influenced the Western world? Substantive Concepts: City, Civilisation, Culture, Economy	<p style="text-align: center;"><u>Summer Two: Local Study-How has Isleworth Changed to reflect our community?</u></p> How has Isleworth Changed to reflect our community? Substantive Concepts: Building, Economy (money), Settlement, Technology, Transport/travel.
Geography	<p style="text-align: center;"><u>Autumn Two: Mighty Rocks</u></p> How has the environment helped humans to evolve? Location Knowledge: UK, Skara Brea (Scotland) Concept: Land Formation and Habitats Fieldwork: Trip to Butser Ancient Farm	<p style="text-align: center;"><u>Spring One: Meet the Greeks</u></p> How did the Ancient Greeks influence the world? Location Knowledge: Europe: Greece Location Knowledge: UK: Hounslow Concept: Introducing Europe	<p style="text-align: center;"><u>Summer One: Secrets of the Rainforest</u></p> Can human impact on the environment be reversed? Location Knowledge: UK Location Knowledge: Continents: South America (Brazil – Rainforests) Concept: Rainforests
<p><u>Ongoing</u> Geographical Skills</p>			

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<p>PSHE</p>	<p><u>Autumn One: Being Me in My World</u> <i>Who am I and how do I fit</i></p> <p>What are the consequences for the choices you have made?</p> <p><u>Autumn Two: Celebrating Difference</u> <i>Respect for similarity and difference. Anti-bullying and being unique</i></p> <p>Are boys and girls the same?</p>	<p><u>Spring One: Dreams and Goals</u> <i>Aspirations, how to achieve goals and understanding the emotions that go with this</i></p> <p>How can someone work well in a group?</p> <p><u>Spring Two: Healthy Me</u> <i>Being and keeping safe and healthy</i></p> <p>Which foods help give your body energy? What is a healthy snack?</p>	<p><u>Summer One: Relationships</u> <i>Building positive, healthy relationships</i></p> <p>How can you keep yourself safe? What is a secret and should they be shared?</p> <p><u>Summer Two: Changing Me</u> <i>Coping positively with change</i></p> <p>Can you control getting older? What is the difference between a boy and a girl?</p>
<p>Religious Education</p>	<p><u>Autumn One: Sikhism-The Amrit Ceremony and the Khalsa</u> <i>Belonging</i></p> <p>Does joining the Khalsa make a person a better Sikh?</p> <p><u>Autumn Two: Christianity- Christmas (Incarnation, God the Son)</u> <i>Celebrations and holidays</i></p> <p>Has Christmas lost its true meaning?</p>	<p><u>Spring One: Christianity- Jesus' Miracles</u> <i>Incarnation</i></p> <p>Could Jesus heal people? Were these miracles or is there some other explanation?</p> <p><u>Spring Two: Christianity- Easter (Forgiveness)</u> <i>Salvation</i></p> <p>What is 'good' about Good Friday?</p>	<p><u>Summer One: Sikhism- Sharing and Community</u> <i>Sharing</i></p> <p>Do Sikhs think it is important to share?</p> <p><u>Summer Two: Sikhism- Belief into action.</u> <i>Commitment</i></p> <p>What is the best way for a Sikh to live a good life?</p>
<p>Computing</p>	<p><u>Autumn One</u> Switched On Computing Unit 3.5:We are communicators working collaboratively on online safety and emailing using Google slides Skills Ladder - Word Processing: Use Word to type a report</p> <p><u>Autumn Two</u> Switched On Computing Unit 3.5:We are communicators working collaboratively on online safety and emailing using Google slides Skill Ladder: To use Excel to create, analyse and present data</p>	<p><u>Spring One</u> Switched On Computing Units 3.1 and 3.2: We are programmers and Bug Fixers developing an animation using Scratch Skills Ladder – Publisher: Type a newsletter</p> <p><u>Spring Two</u> Switched On Computing 3.4: : We are vloggers presenting a screencast using Powerpoint Skills Ladder- Powerpoint: Present information to a selected audience</p>	<p><u>Summer One</u> Switched On Computing Unit 3.3: We are presenters creating a film using an iPad and Movie Editor Skills Ladder - Multi-Media: Use multi-media devices to create and edit a film (we are still trying to finish this unit)</p> <p><u>Summer Two</u> Switched On Computing Unit 3.6:We are opinion pollsters collecting and analysing data using Excel Skills Ladder – Data Handling: Use Excel to create, analyse and present data</p>
<p>PE</p>	<p><u>Autumn One</u> Ball Skills Handball</p> <p><u>Autumn Two</u> Football Dance</p>	<p><u>Spring One</u> Gymnastics Dodgeball</p> <p><u>Spring Two</u> Tennis QAA</p>	<p><u>Summer One</u> Athletics Rounders</p> <p><u>Summer Two</u> Cricket Hockey</p>
<p>Design and Technology</p>	<p><u>Autumn One: Textiles</u> <i>Cross-stitch and appliqué</i></p> <p>What stitch have you used along the seam?</p>	<p><u>Spring One: Mechanical Systems</u> <i>Pneumatic Toys</i></p> <p>How will you create a pneumatic system to create a desired motion?</p> <p><u>Spring Two: Cooking and Nutrition</u> <i>Eating seasonally</i></p>	<p><u>Summer One: Digital World</u> <i>Wearable technology</i></p> <p>How can I control and monitor wearable technology?</p> <p><u>Summer Two: Structures</u> <i>Castles</i></p> <p>How can I create a stable castle?</p>

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		<p>What are the benefits of seasonal fruit and vegetable when cooking?</p>	
<p>Art</p>	<p><u>Autumn One: Gestural Drawing with Charcoal</u></p> <p>How can we use gestural drawing with charcoal to make drawings full of energy and drama?</p> <p>Disciplines: Drawing, Sketchbooks Medium: Charcoal, Paper, Body Artists: Heather Hansen, Laura McKendry, Edgar Degas</p> <p><u>Autumn Two: Working with Shape and Colour</u></p> <p>How can we make our own creative response to an original artwork, using line, shape and colour?</p> <p>Disciplines: Printmaking (Stencil/Screen Print), Collage Medium: Paper, Printmaking Ink, Stencils & Crayons Artist: Henri Matisse, Claire Willberg</p>	<p><u>Spring One: Telling Stories Through Drawing & Making</u></p> <p>How can we create 3 dimensional characters inspired by characters in film and fiction?</p> <p>Disciplines: Drawing, Sculpture, Sketchbooks Medium: Paper, Drawing Materials, Modelling & Construction Materials (Modroc, clay, plasticine etc). Artists: Rosie Hurley, Inbal Leitner, Roald Dahl, Quentin Blake</p> <p><u>Spring Two: Cloth, Thread, Paint</u></p> <p>How can create evocative land and seascapes using fabric, paint and thread? How can we draw upon our mark making skills when working with thread?</p> <p>Disciplines: Painting, Sewing, Drawing, Sketchbooks Medium: Fabric (Calico), Paint, Thread Artists: Alice Kettle, Hannah Rae</p>	<p><u>Summer One: Making Animated Drawings</u></p> <p>How can we create drawings that move (digitally or physically)? How can we introduce narrative into our work?</p> <p>Disciplines: Drawing, Animation, Sketchbooks Medium: Paper, (Digital media) Artists: Lauren Child, Steve Kirby, Andrew Fox, Lucinda Schreiber</p> <p><u>Summer Two: Using Natural Materials to Make Images</u></p> <p>How can we make imagery using the materials around us? How do the materials around us help us create work which is specific to our location?</p> <p>Disciplines: Cyanotype, Anthotype, Painting with Natural Pigments, Drawing, Sketchbooks Medium: Natural pigments from earth and plants, paper, light. Artists: Frances Hatch, Anna Atkins</p>
<p>Music</p>	<p><u>Autumn One: Developing Notation Skills</u></p> <p>How does music bring us closer together? What is sheet music? How does notation play a part in music bringing people closer together?</p> <p><u>Autumn Two: Enjoying Improvisation</u></p> <p>What stories does music tell us about the past? How does improvisation relate to something like storytelling?</p>	<p><u>Spring One: Composing Using Your Imagination</u></p> <p>How does music make the world a better place? Can music be unique?</p> <p><u>Spring Two: Sharing Musical Experiences</u></p> <p>How does music help us get to know our community? What is a graphic score?</p>	<p><u>Summer One: Learning More About Musical Styles</u></p> <p>How does music make a difference to us every day? What is the musical style of the music?</p> <p><u>Summer Two: Recognising Different Sounds</u></p> <p>How does music connect us with our planet? What different sounds can you hear? What affect does silence have in a piece of music?</p>
<u>Ongoing Wider Opportunities</u>			
Records			
<p>French</p>	<p><u>Autumn One: Bonjour</u></p> <p>Greetings Nouns Name Age</p> <p><u>Autumn Two: En Classe</u></p> <p>Classroom objects Colours Class instructions</p>	<p><u>Spring One: Mon Corps</u></p> <p>Identify parts of the body Description of self Days of the Week</p> <p><u>Spring Two: Les Animaux</u></p> <p>Numbers 1-20 Family members Animals</p>	<p><u>Summer One: La Famille</u></p> <p>Family Positional language Alphabet Dictation</p> <p><u>Summer Two: Bon Anniversaire</u></p> <p>Numbers 21-31 Months of the Year Food</p>

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Trips and Experiences

Natural History Museum
Butser Ancient Farm

Linked Art visit opportunity: The British Museum, London

Kew Gardens