










Reception Curriculum Goals 2023 – 2024



 <p><u>Communication</u></p> <p>To become a confident speaker with a growing vocabulary, asking relevant questions and making comments. Chatting back and forth in sentences with friends and adults and expressing ideas and feelings with confidence.</p>	 <p><u>PSED</u></p> <p>To become a kind and confident person who shows empathy to others, determination to complete a goal, resilience in the face of challenges and shows curiosity about the world around them. To take pride and be proud of achievements.</p>	 <p><u>PD Outdoor</u></p> <p>To use strength, balance and co-ordination to run, jump, hop, skip, climb and dance confidently and safely. To demonstrate ball skills</p>	<p><u>Phonics</u></p> <p>Recognise speed sounds Set 1, 2 and 3 and use these to blend to read and segment to write.</p>
 <p><u>Reading</u></p> <p>To be a book worm come avid readers who read for pleasure. To be able to read books, applying their phonic knowledge to decode and sight read some words. To share about what they have read.</p>	 <p><u>Writing</u></p> <p>To become sentence superstar who can write sentences (with words containing single sounds and digraphs) and who can also write a simple story for a friend. Sentences have full stops, finger spaces, capital letters and a comfortable pencil grip.</p>	 <p><u>Maths</u></p> <p>To have a deep understanding of numbers to 10 (and count to 20 and beyond), who can recognise the pattern of the counting system, compare quantities and rapidly recall number bonds to 5</p>	<p><u>Self – Care</u></p> <p>To know how to look after ourselves physically and emotionally and to talk about our feelings. To feel empowered to make choices about our own bodies.</p>
 <p><u>UW</u></p> <p>To become an explorer who understands how to read a simple map, knows their own family tree, shows care to living creatures and understands some differences between our country and other countries. Enjoys talking about past events.</p>	 <p><u>Music and Dance</u></p> <p>To become a confident performer who can perform a story, a song, a poem or a rhyme to an audience. Exploring musical instruments and the sounds they make, exploring tempo and pace.</p>	 <p><u>Art and Construction</u></p> <p>To create artwork using different mediums using a variety of tools and techniques.</p>	