

Nursery Curriculum Goals 2023 – 2024



 <p><u>Communication</u></p> <p>To talk happily in everyday play and focussed sessions, showing the ability to follow instructions, concentrate, think through and extend ideas and real and imaginary thoughts with others.</p>	 <p><u>PSED</u></p> <p>To happily greet and interact with others, sharing thoughts and resources patiently; valuing self and others and willing to persist and not be daunted by failure, sometimes with support.</p>	 <p><u>PD Outdoor</u></p> <p>To become a confident risk taker and develop body strength when climbing up, across and down various parts of the large equipment/obstacle courses, digging and building various items to construct.</p>	<p><u>Phonics</u></p> <p>To become a super listener, discerning, remembering, sequencing and creating sounds in everyday play, with rhyme awareness and a handy robot twist action for segmenting and blending orally.</p>
 <p><u>Reading</u></p> <p>To enjoy looking at books, readily accessing them for pleasure, turning pages individually, describing well known characters, using illustrations to tell stories and recognising some symbols and letters of personal interest in their environment including digital material.</p>	 <p><u>Writing</u></p> <p>To build up hand and whole-body strength through adventurous play, to be able to enjoy mark making readily and confidently with a comfortable grip.</p>	 <p><u>Maths</u></p> <p>To be able to use embedded mathematical knowledge and language naturally in everyday play. Subitising, counting and representing marks to at least 5 and matching, measuring and comparing all sorts.</p>	<p><u>Self – Care</u></p> <p>To become increasingly aware of our bodies and express things that we like and do not like. To begin to understand the wants and needs of others. To become independent with our self care.</p>
 <p><u>UW</u></p> <p>To become an explorer who investigates challenges with an inquiring mind and uses a breadth of vocabulary and investigative tools to observe, remember, explain and predict. They enjoy talking about their own past events</p>	 <p><u>Music and Dance</u></p> <p>To explore and name a few instruments, attempt to play them loudly, softly, fast and slowly whilst developing an ear for rhythm. To perform confidently in front of known adults and peers.</p>	 <p><u>Art and Construction</u></p> <p>To develop ideas using embedded skills, techniques and knowledge of experiences and artists to represent and complete their dreams.</p>	