## Castles

## **Victorians**

Year One Donaldson

Spring Term 2024





# Key Areas of Learning

As historians, we will investigate what life was like behind the castle wall and learn about the lives of people who lived behind them. We will take a step back in time and look at life as a Victorian child and compare it to our life today.

As geographers, we will be exploring where you find castles in the United Kingdom and think about why they are situated there. We will be able to answer the questions; Are castles the same all around the world? What are the differences between a castle and a palace? We will be looking at how London has changed from the Victorian era to now.

As scientists, we will compare different materials from the past and modern day and think about its purpose. We will then be able to discuss which material was better for its particular purpose. Throughout this topic we will read, spell and pronounce scientific and topic vocabulary correctly.

#### English

As readers, we will continue to develop our reading fluency and answer questions about the text that we have read. Throughout the term we will develop our inference skills. We will blend the best friends we know

to read words.

As writers, we will write using the correct letter formation and ensure that the letters we write are sat on the writing line. We will apply the phonics sounds (phonemes, graphemes, digraphs, trigraphs split digraphs) we know to spell words. We will write sentences ensuring that we have used: finger spaces, capital letters and full stops.

#### Maths

As mathematicians we will solve problems and reason mathematical.

We will develop our knowledge of place value for numbers between 20 and 50. We will use numbers within 20 to add and subtract, focusing on using teen numbers.

We will measure the length and height of objects using standard and nonstandard units of measure and we will explore weight and volume.

Throughout the term we will develop our mathematical fluency so we can recall number facts quickly and accurately.

### Computing

In computing, we are learning to be painters and we will use technology to create digital images. We will also become collectors and we will find images using the web.

#### Art and DT

In Design and Technology we will be creating puppets and learning how to join fabric together to make a puppet. In Art, we will be sculptures and learning how we can transform materials around us into sculptures.

#### **PSHE**

We will learn about our dreams and goals. We will think about our aspirations and how we could achieve our goals. We will think about some of the emotions we may experience while trying to achieve our goals. We will also think about how we can keep ourselves safe and healthy.

#### RE

In Religious Education, we will be learning about the religion Judaism and what Jewish people believe about who God is.

In Physical Education, we will create our own dance routines responding to a range of music. We will develop our ball skills and will play a range of invasion games. We will also go back in time and play some traditional Victorian children's games.

#### Music

As musicians, we will be using band/orchestral instruments to create a happy tune. We will be listening and appraising a range of songs like: Happy by Pharrell Williams, Top Of The World by The Carpenters, Don't Worry, Walking On Sunshine sung by Katrina And The Waves and When You're Smiling sung by Frank Sinatra.

#### Spring One **Experiences**

Castle project- children to make a castle at home and talk about the various parts they have included.

Banquet and Victorian day in school (Dates TBC) Windsor Castle trip (TBC)

Whole School Events and Themes

Annual Poetry Recital- 09/02

Spring Two

Book Week- WB 04/03

Spring Term Parents Evening- WB 18/03

Showcase Assembly- WB 25/03

Spring Clubs Start-WB 16/02 - Ends-WB 25/03



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