From Europe to UK!

Year Four Rauf

Spring Term 2024



As **geographers**, we will locate the countries, in particular those within Europe including Italy, and Russia using maps. We will recognise the environmental regions of the countries being studied and begin to name and locate the countries and capital cities within Europe. We will use the 8 compass points and a four figured grid reference to build upon our knowledge of the United Kingdom and of the wider world. We will use Ordnance Survey maps and use symbols/keys when creating or using maps and will also use digital maps. We will identify human and physical characteristics of the United Kingdom and use the relevant geographical vocabulary to describe and understand human and physical characteristics (for example: climate zones, biomes, mountains to describe different physical features and we will look how land is used and the economic activity of an area.

As **scientists**, we will learn how we eat our food using teeth and how it digests inside our bodies.

English

As readers, we will develop a love for reading studying a range of books. We will finish reading Wild Robot by Peter Brown and then read King of the Sky by Nicola Davies. We will continue to develop our reading skills in our guided reading sessions and use our school library.

As writers, we will develop our imagination and SPaG skills focusing on using and applying: speech marks, fronted adverbials, prepositions, exclamation marks and expanded nour phrases.

This term, we will write our own creative stories, information texts and poems.

Maths

As mathematicians, we will be learning more about Multiplication and Division, including multiplying 3 numbers, factor pairs, multiply by 10 and 100.

We will be finding out what is Length and Perimeter, including measuring in kilometres and metres, finding equivalent lengths, perimeter on a grid, perimeter of a rectangle and of rectilinear shapes.

We will learn about Fractions where we will understand the whole, count beyond 1, partition a mixed number, use number lines with mixed numbers then compare and order mixed numbers.

We will look at tenths and hundredth as decimals, tenths on a place value grid, and tenths on a number line and divide 1 and 2 digit numbers by 10.

Computing

In computing, we will be learning about the history and language of the web, creating a web page and a wiki page using a safe LGFL program.

We will also use Word, Excel and PowerPoint

Art and DT

As creators in Art, we will explore the work of artists who tell stories through their imagination. We will compare landscapes using paint and collage.

In DT, we will learn to make a mechanical system to produce a slingshot car.

PSHE

During Spring 1, the puzzle piece we will learn about is called **Dreams and Goals** and we will be able to talk about our hopes and dreams.
During Spring Two, the puzzle piece is called **Healthy Me** and we will recognise how different friendship groups are formed, and think about how I fit into them and think about the friends I value the most.

RE

Can the Buddha's teachings make the world a better place? During this term we will consider how the world is a wonderful place for some people and less wonderful for others and we will explain how the teachings of Buddha might impact on the life of a Buddhist today.

PE

In Physical Education, we will be developing our confidence in swimming skills including water safety. Plus we will develop our Gymnastics and Tennis Skills.

Key Areas of Learning

Music

As musicians, we will be learning about the language of music through playing the glockenspiel. We will also start to use scores and read music.

French

Spring One: Les fetes

Focus: Celebrations, Numbers 36-60, gifts and dates

Spring Two: Ou vas-tu?

Focus :French towns, cities and weather Locations

Experiences

Class assembly — 19/01/2024

Whole School Events and Themes

Spring One

Annual Poetry Recital- 09/02

Spring Two

Book Week- WB 04/03

Spring Term Parents Evening- WB 18/03

Showcase Assembly- WB 25/03

Spring Clubs Start- WB 15/02 - Ends- WB 25/03



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