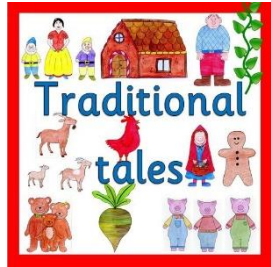


# Traditional Tales

## Nursery- Inkpen

### Spring Term 2024



## Key Areas of Learning

As communicators, we will join in with our favourite parts of some traditional stories for example; "I will huff and I will puff..." or "run, run as fast as you can...". We will begin to understand questions using the words why and how, for example; "Why do you want to wear your boots today?", or "How can we mop up the juice?" We will be encouraged the children to use longer sentences using the conjunctions because *and* and.

As physically active people, we will be learning to hold child scissors correctly to make snips and cut paper to achieve a desired effect. We will practise holding our pencil near the top using our thumb and two fingers, not my whole hand.

As sociable humans, we will play in a group with my friends, taking turns and sharing fairly. We will be encouraged to have our ideas for things to do and games to play. When we are playing we will talk to our friends about our grownups and our family.

### Literacy

#### Reading

We will be able to clap our hands to match the sounds in words, for example- we will be able to clap twice for the word "he-llo".

We will listen and join in when we read books and sing rhymes.

We will know that books can tell me things like the names of cars that I am interested in.

#### Writing

We will be encouraged to make lines and marks with a pencil.

We will practise writing our names using letter shapes.

### Mathematics

#### Prepositional Language

When we are playing and you ask me to "put the teddy under the blanket", or "put the car on top of the garage" I know what you mean and can do it all by myself.

#### Exploring Numbers

We will show we are interested in playing with numbers whilst we share things out in different ways. For example, putting 10 farm animals in 2 fields and then in 3 fields. But we will still know that there are still 10 animals.

#### Describing Shapes

We will use words like "round" and "straight" whilst we talk about the shapes we see.

### Understanding of the World

#### People and Communities

We will be encouraged to talk about times that are special to us, our family and friends. For example, "remember the party when we had fireworks and big bangs".

#### The World

We will be encouraged to talk about my home and places we know, for example: the park, the shops and fire station. Sometimes we will ask questions about the animals and trees we see.

### Expressive Arts and Design

We will mix paints together and explore what other colours we can make.

We will use all sorts of building toys and empty cardboard boxes to make things.

We will know and be able to use tools like scissors, spoons and hammers to do different things safely.

We will sing songs and change the words to songs we know to make up our own songs and rhythms.

Whilst we are playing with our toys, we will be encouraged to make up our own stories.

### PE

We will learn to control a ball and try to kick the ball at a target.

### Experiences

The adults in our class will dress up and act as characters from the books we have read and be given problems to try to identify the story. For example, can you guess what story this clue is about- "The Gingerbread man has run away!" We will also receive some mystery parcels!

### Whole School Events and Themes

Spring One  
Annual Poetry Recital- 09/02

Spring Two  
Book Week- WB 04/03  
Spring Term Parents Evening- WB 18/03



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