

Spring Grove Primary School

Reception Homework and News

Friday 28th April 2023

Dear Parents and Carers,

The children have really enjoyed talking about themselves this week! We started the week with our 'Guess Who?' game which challenged the children to look at baby photographs of their friends and teachers and guess who was who. Thank you to all those who emailed a photograph in, it was great to see how much everyone has changed! We looked at the pictures as a whole class and the children loved discussing their ideas and sharing their reasons. We challenged the children to create an interactive game and they had to write who they thought each picture was. It is lovely to see so many of the children independently applying their phonics learning and writing for a purpose!

In PE, we have been able to have our first outside session in the sun, making the most of the field and the arena during our 'ball skills' lesson. The children have been working on their accuracy whilst rolling tennis balls and throwing bean bags using an underarm pass. The children worked their way round a carousel of activities with targets of various size and difficulty. We were really impressed with how patient and persistent the children were when trying to 'score' during the lesson and how well they listened to ideas on how to improve.

This month, Reception are responsible for the researching and presenting information about our current school composer of the month. We have been learning about and listening to the compositions of Joseph Bologne Chevalier de Saint-George, talking about his music and how it makes us feel. The children really enjoy listening to different types of music and trying to identify some instruments they could hear. The children have produced some brilliant writing to display in the Wonder Room.

In our maths meetings, we have been looking at more abstract addition calculations, using mathematical symbols and practising writing equations. As we have been investigating larger numbers, we have seen that adding larger numbers by putting one number in our head and the other on our fingers only works up to 10 before we run out of fingers! We have been showing the children how useful number lines can be and have started using them in our maths meetings and small group maths activities. We are really impressed with how the children have confidently taken on this new challenge and how quickly they are becoming comfortable with using number lines to find a total.

We have also been revisiting 3D shapes to make sure that we don't forget our learning from before Easter! We worked on recognising and naming 2D and 3D shapes during our maths meetings and the ones we could find around the environment.

Ideas to support your child at home-

- What can your child remember about addition using a number line? Can they explain to you how to use them to find the total of two amounts? I have included a number line on Google Classroom which you could use at home to practise.
- Please find your child's latest phonic video to support their learning on Google Classroom.

Have a lovely weekend!

Mrs Lloyd, Mrs Kotecha and Miss Manlow 😊

The Spring Grove Way: personal and academic excellence, everyone, every day.