



## Spring Grove Primary School

### Reception Homework and News

Friday 19<sup>th</sup> May 2023

Dear Parents and Carers,

The children's interest in growth and change has taken our learning back to plants and flowers, however this time looking at each part of the plant and the job it does. We started off by sharing what we already know from the previous learning we had done around growing and it was really great to see how much the children could recall. We then looked at some real flowers and spoke about the parts we could see. We encouraged the children to use the interactive board in the classroom to drag and label parts of a plant, identifying the flower, petal, bud, leaf, stem and roots. The children then did this independently, writing the labels appropriately and colouring their plant once complete. We then moved on to talking about the specific jobs each part of the plant does and how essential each role is to help them grow healthily. The children selected a part of the plant they were interested in and wrote about it. We are so pleased with the level of independent writing in the class, although we still have some practising to do, the children are so good at listening to pointers on how to improve.

We have also revisited learning about life cycles, this time focusing on butterflies! We showed the children some caterpillars and encouraged them to guess which stage of the life cycle they were in. Many children knew that they would become butterflies and this got us talking about the metamorphosis process. We are lucky enough to be able to watch this happen in the classroom and the children are really excited to watch the caterpillars grow and eventually form a pupa before emerging as butterflies. We have set them up in the classroom to watch this process happen over the coming weeks and will document all the changes we see.

In Maths, we have been continuing exploring numbers to 20 and beyond and trying to find patterns within the numbers to help us when counting larger amounts. The children enjoyed playing a number track game with counters and a dice designed to help them build confidence around teen numbers. The children played first as a whole class and then in pairs and threes with teachers. Each child had to create a number track from 1-20 which helped with number formation practice. They then rolled the dice and put down the correct number of counters on their track, but if they rolled a 6 they had to miss a go! To make this more challenging we encouraged some children to make another track and use an additional dice; meaning they had to find the total of their throw before counting out their counters. They had a great time playing!

During maths meetings we have been recapping finding the totals of two amounts and recognising 2D and 3D shapes, this time concentrating on less regular shapes, for example semi circles.

Ideas to support your child at home:

- Can you create your own number track at home and play our classroom number track game? Perhaps you can have a go at creating an additional track too, can your child spot the pattern in larger numbers?
- What can you find out about the life cycle of a butterfly? There are lots of books that talk about the process. If your child learns something interesting and they would like to share, we would love to hear!

Have a fantastic weekend!

Mrs Lloyd, Mrs Kotecha and Miss Manlow 😊

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*The Spring Grove Way: personal and academic excellence, everyone, every day.*

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