



## Spring Grove Primary School

### Reception Homework and News

Friday 16<sup>th</sup> June 2023

Dear Parents and Carers,

This week, the children have been becoming authors! In Read, Write Inc the children have been doing a great job of acquiring and using the new sounds and 'red words' we have been learning, so we challenged the children to use what they have been learning in independent story writing. Thinking about all the elements that make up a brilliant story. We planned each part by speaking it out loud, before the children wrote them down into their story books. As always, we are supporting the children to remember their letter formation and ensuring that all sentences start with a capital letter and end with a full stop. We also encouraged their imagination and creativity and are so pleased with what they have written.

In our maths meetings we have been counting back and taking away. We have seen how whenever we count back or take away, the number gets smaller. We looked at how we can use our number knowledge and number lines to help us with this. Some children began to see the links between addition and subtraction, and with support could talk about how we can use our understanding of number composition to problem solve. The children have also been continuing to hone their skills by playing lots of games both with a teacher and independently with friends. We have been using dice, number lines and timers to play the games we have learnt previously and have been practising our doubling and number bonds to 10. The children are getting so good at recording using tally marks, remembering to strike through the group when they reach 5. We have been working on quick ways to count the groups and find the total. This is quite a tricky skill and we are really pleased with how the children have been getting on with it, but we will keep practising!

In Reception we love to read, and one of the highlights of our day is reading a story all together. As reading for pleasure is a focus for us, we don't want to disrupt the flow of the story to stop and think about vocabulary. To make sure that children know the definitions of more unfamiliar language which might appear in the books we read together, we are now taking the time ask the children about unfamiliar words after the story, and in some cases re-reading it to discuss vocabulary.

Ideas to support your child at home-

- Can your child be a word detective? Whilst reading together, please encourage your child to stop and ask for the meaning of any words they are unsure of. As the children move onto more complex texts, this forms an important part of their overall comprehension.
- How many bonds to 10 can your child name? We have been working on this quick recall skill a lot over the course of the year and are very pleased with what the children have learnt. If they know all their bonds to 10, you could practise thinking about 'what's in a number' for example there is 3 and 3 and 4 and 2 inside the number 6. Can they use this knowledge to help them with taking away?
- The children love to make and create using junk modelling. Please continue to bring in any clean yoghurt pots, boxes, cartons and other recycling for the children to use in school. Thank you.

Have a lovely weekend!

Mrs Lloyd, Mrs Kotecha and Miss Manlow ☺

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*The Spring Grove Way: personal and academic excellence, everyone, every day.*

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