



## Spring Grove Primary School

### Reception Homework and News

Friday 12<sup>th</sup> May 2023

Dear Parents and Carers,

Our work on ourselves and how we have changed since being babies has got us thinking about how some animals change throughout their life cycle. We saw that some of the animals look similar throughout their lives but many of the animals we are familiar with are almost unrecognisable as babies. We enjoyed looking closely at pictures of frogspawn and frogs, lambs and sheep, cygnets and swans and many more. We encouraged the children to try and describe the differences they could see in the photographs and supported them to use descriptive language in their explanations. We then challenged the children to write about how an animal of their choice had changed and they did an excellent job of using their phonic knowledge to articulate their thoughts. We then used this as a basis for learning about 'mummy' and 'baby' animals, reading books and learning facts about different species. The children were so interested in the animals and really enjoyed talking about what they already knew as well as sharing some of their new knowledge too. The children looked closely at, and talked about, images of various animals and their young and even had a go at carefully painting their own. The children worked hard to observe the animal's features to create their own paintings. The children did a great job correctly mixing the right colours and tried hard to capture the details they could see- we were very impressed with what they managed to do!

The children have continued to enjoy having PE lessons outside and the extra space this allows during these sessions. This week, we have been working on our ball skills and have been learning to control and dribble a basketball. We challenged the children to continuously bounce the ball whilst moving safely around the arena, something they are getting better and better at.

In maths we have been sharing (and eating) biscuits in pairs. The children started off using the interactive whiteboard to sort and share objects into two, before moving on to plates of biscuits. We talked about how each group needed to be equal and we quickly found that some numbers could not be shared into two equal groups. We explained that the numbers that can be shared are known as even, and those that could not be are known as odd. We challenged the children to explore different amounts, see if they could be shared and then decide if the total was odd or even. Some children really enjoyed looking at larger numbers and seeing if there were any patterns or clues which could help them decide if they were odd or even.

Ideas to support your child at home-

- Please find the latest video to support your child's phonics progress on Google Classroom.
- Can you investigate sharing at home? You could use toys, colouring pens, sweets or anything else to explore the numbers that you can share equally and those that you can't. Please encourage the language 'odd' and 'even' numbers.

Have a wonderful weekend!

Mrs Lloyd, Mrs Kotecha and Miss Manlow ☺

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*The Spring Grove Way: personal and academic excellence, everyone, every day.*

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