



Spring Grove Primary School

Reception Homework and News

Friday 5th May 2023

Dear Parents and Carers,

Even though this week has been short so much learning has taken place. As a school we have been taking part in the NSPCCs 'PANTS' campaign, explaining to the children the importance of keeping themselves safe. We attended a whole school assembly which went over each of the 'PANTS' rules and although talking about pants made some of the children laugh, we were sure to talk about how important these rules are. The children built on this back in the classroom, remembering some of the suggestions from assembly, as they designed and coloured their own pair of pants to help them remember their learning.

Reception class have really enjoyed celebrating the coronation of King Charles III and showing off the wonderful crowns they have made at home. We were so impressed with the effort that has clearly gone into there creations and it was lovely to hear from the children how they made them at home. Reception have really enjoyed taking part in more whole school assemblies as they get ready for Year One, and this was no exception! Well done to all of the children who took part, I'm sure you all enjoyed seeing the crowns during Thursday's after school coronation tea party! As part of our learning about the coronation, we have been looking at the book, 'It's Up to Us' by Christopher Lloyd. The book is based on the Terra Carta, a roadmap to sustainability issued by His Royal Highness Prince of Wales, the soon to be King. As a school, we have enjoyed reading different sections of the book and focussing our learning around it. Early Years looked at Nature and loved talking about the nature around us and what we can do to protect and preserve it in the future. We watched David Attenborough's plastic message and saw how little changes we can all make have a huge impact on our environment.

In maths, we have been continuing to practise addition; combining two amounts to create a total. We have been supporting some children with number formation and reminding them of which symbols to use whilst recording an equation. The children are getting better at using their existing mathematical knowledge to support them with this. However, we are still supporting the children to make the links between what they know and what they are doing. We are encouraging the children to use the strategies they find the most helpful when adding and have been reminding them of all of the ways we have learnt at school (number lines, number bond/composition knowledge, manipulatives such as counters/beads/ numicon, number lines etc.)

Ideas to support your child at home-

- Please continue to read daily at home. If your child is able to sound out and blend most words, please work on them using 'Fred in their head' (not orally sounding each letter). If they can do this comfortably, please concentrate on 'speedy reading', fluency and comprehension. Thank you.
- Which addition strategy does your child find helps them the most? You can use 2 (or more) dice to generate numbers to add together and write the accompanying equation for. Can your child use their existing knowledge to find the total more quickly? (eg if they roll a 6 and then a 4, their understanding of bonds to 10 should mean they instantly know the total) Please feel free to share what you do on Google Classroom.

Have a brilliant long weekend!

Mrs Lloyd, Mrs Kotecha and Miss Manlow ☺

The Spring Grove Way: personal and academic excellence, everyone, every day.

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