



Spring Grove Primary School

Year Two Homework and News

Friday 10th March 2023

Dear Parents and Carers,

We have had an exciting week! At the beginning of the week the children really enjoyed coming to school in their pyjamas, and sharing their favourite story. We then got a chance to go to Hounslow library, and we were impressed with the respectable behaviour of the all the children walking to and from the library and at the library.



Features of non-chronological reports

Reports are texts that give you information about a specific topic.

Reports are informative so they need to be:



clear
accurate
easy to follow

Language
Non-chronological reports use formal language and have a serious tone. They use the third person. They are not written in time order. They often include technical terms relevant to the topic.

Layout

- A **heading** tells you what the report is about.
- **Subheadings** tell you what each subsection is about — this makes it easy to find information.
- **Bullet points** break lists of facts up so they are easier to read.
- **Diagrams and graphs** give extra information.
- A **glossary** explains what technical terms mean.



Structure

- The first paragraph is an **introduction** — it gives background information.
- The report is **split into subsections**. Each one is about a different part of the topic.
- The report ends with a **conclusion**. This summarises the main points in the report.



In English, we have continued with our story **Leaf** and have conducted some research about polar bears. We worked as a group to think about some questions we could research about polar bears and then used the internet and books to find out information about them. We have been developing our active listening skill, where the children watch or hear a short clip and actively listen and tick off facts they hear on their sheet. In our first piece of independent writing, the children will be writing a non-fiction piece that will be a non-chronological report about polar bears. **For homework, please support your child to find out some additional facts about polar bears as we will use these facts in our writing.**

In maths, we have started our height and weight unit. We began by identifying the unit of measurement — centimetres (cm) and metres (m) and we have learnt that centimetres and metres are units of measure that are known as **standard units of measure**. We have been comparing and ordering the lengths and heights of different objects found around the school.

Class assembly:

Thank you to everyone who showed to support the children at our class assembly! The children have enjoyed learning and singing, and thoroughly enjoyed our science topic Animals including humans.

Cake Sale:

Thank you for all your contributions. We are now able to finalise the cost of our trip and will be able to set up on parent pay so that you can begin to pay before the trip on Wednesday 19th April 2023.

If you have any questions then please talk to us at pick up or email:

chaouki@springgrove.hounslow.sch.uk

The Spring Grove Way: personal and academic excellence, everyone, every day.

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Regards,
The Year Two team 😊