



SPRING GROVE PRIMARY SCHOOL

Newsletter 12

Friday, 30th March 2023



Appreciation Award Winners

As we reach the end of a very busy term, I wanted to praise the children for their hard work and enthusiasm for all that takes place at Spring Grove. Many pupils have participated in extracurricular clubs and they enjoyed displaying their talents and newly acquired skills to parents at the Showcase assembly on Monday. Sport continues to play a big part of life at Spring Grove and this term has provided opportunity for pupils to participate in external school matches and competitions. Several school trips as well as themed days in school have all add to the richness of the curriculum offered to the children. This newsletter includes pieces from each of the classes illustrating the learning and enjoyment that has taken place.

This term, our year 6 pupils have found out which secondary schools they will be moving on to in September 2023. Between the 60 pupils in year 6, they are attending a range of school. I would like to congratulate them all on their achievements. They have been offered the following schools:

Bolder Academy, Christ's School, Isleworth and Syon, Henrietta Barnet, Tiffin School, Tiffin School for Girls, Lampton School, Green School for Boys, Green School for Girls, Orleans Park, St Bernard's Catholic Grammar School, The Heathland School, Kingsley Academy, Gumley House, Upton Court Grammar, Wallington County Grammar, Brentford School for Girls, Gunnersbury Catholic School, and St Mark's Catholic School. Well done Year 6! We are proud of you all.

Important updates

Resolving issues

It is always upsetting if your child returns home from school distressed by an argument that they may have had with a classmate. We request that you allow us to handle this in school and resolve the issues. Experience has shown us that when parents confront each other about such incidents out of school it causes even more upset. The children more often than not quickly become friends again but there is a residual awkwardness left between the parents. Please try to resist the temptation to sort it out at home – let us do this in school.

Parking

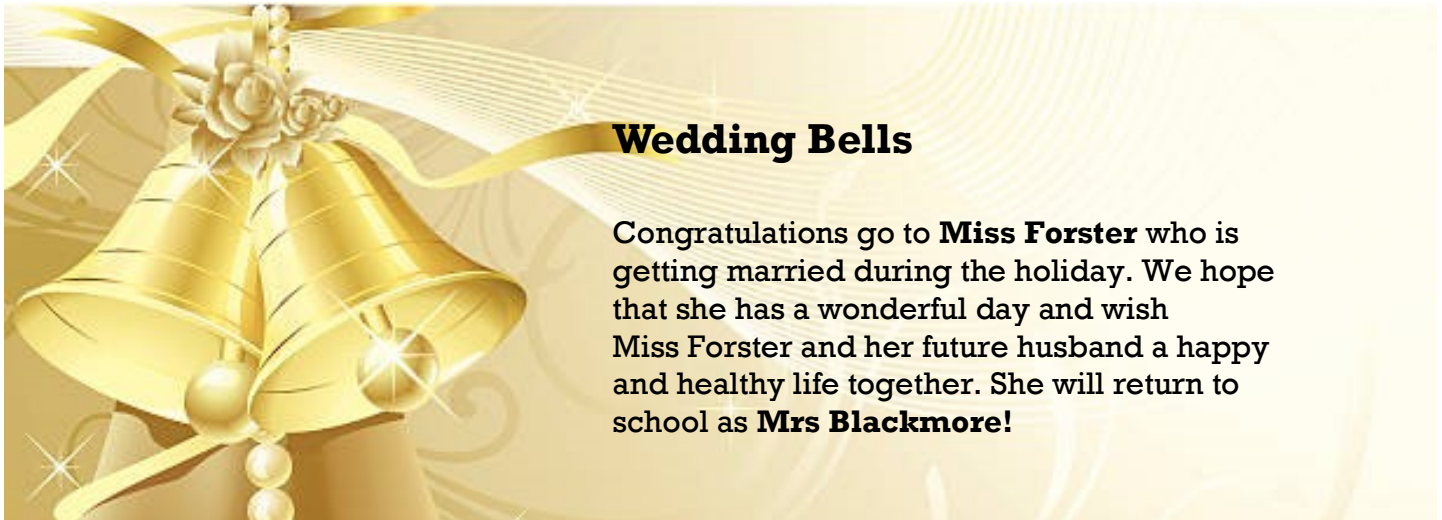
A complaint has been received from a neighbour who is frustrated by inconsiderate parking of parents at school drop off in the mornings. They reported that they have witnessed a few near misses and accidents caused by car owners parking illegally or driving carelessly. Please be reminded that Star Road is a **School Street**. Between the hours of **8.15-9.15am and 2.45pm to 3.45pm**, unless the car registration number has been logged with Hounslow Council as authorised to use the street, drivers are likely to receive a parking penalty. Parking without an appropriate or valid permit may also result in a fine. Parking Enforcement Officers are currently patrolling the area as well as the car parks of the newly built apartments close to school.

Healthy Snacks

Children are permitted to bring a healthy snack to eat during the morning playtime. Increasingly, we are seeing children bringing chocolate biscuits, sweets and crisps to school. Please try to make the snack as healthy as possible and not so large that it is tricky for them to finish it during the 15 minutes playtime. Snacks should also be nut free as there are several children at school with nut allergies that could be life threatening.

School Midday Supervisory Assistant (SMSA) Vacancy

We currently have a vacancy for an SMSA. If you are interested in applying, please contact Mrs Simon on 020 8560 0965 or email finance@springgrove.hounslow.sch.uk



Wedding Bells

Congratulations go to **Miss Forster** who is getting married during the holiday. We hope that she has a wonderful day and wish Miss Forster and her future husband a happy and healthy life together. She will return to school as **Mrs Blackmore!**

Request from Gardening Club



Our enthusiastic school gardeners are **looking for seeds to plant** – they don't mind if they grow flowers, fruit or vegetables! If you have any packets of seeds that you do not need then the gardeners of Spring Grove would be very happy to receive them! Thank you in advance.

Playground games Donations

If you have any of the following completed games that are no longer used at home and you would like to donate them to us to be used at playtime we would love to have them.

- **playing cards**
- **double**

- **chess**
- **snakes and ladders**

- **guess who**

- **connect four**
- **jenga**

If you're unsure if your donation is suitable, please come and see me.

Thank you
Mr Malin

SPORTS NEWS



Basketball Competition

A great big well done to the Spring Grove's Year Six Basketball team, who managed to win their way through to the Hounslow Borough 3x3 Basketball Competition **Final** on 1st March. They showed great teamwork and resilience in all their matches. A great achievement to be the **second best** basketball school team in Hounslow!



Netball Finals

Ten Year Five and Six pupils travelled to Heathland School to take part in the Hounslow Borough Netball Finals. It was a bitterly cold, snowy day but the team showed great enthusiasm and teamwork to win 2 games, draw 1 and lose 2 games by just one goal....so close! Well done Spring Grove Netballers!

Rugby Festival

On Tuesday 14th march, 18 children from Year Six took part in a fun Tag Rugby Festival which was held at the Grasshoppers Rugby Football Club. It was a lovely sunny day and the children enjoyed the experience of playing on a proper Rugby field and increasing the love and interest in the sport.



Tag Rugby Finals

This week, there was a more serious, competitive Hounslow Borough Tag Rugby Finals tournament which was held again at Grasshoppers Rugby Football Club on Tuesday 28th March. It was another wet, cold day!!

17 children took part in 2 teams, Spring Grove A and B. Spring Grove B had some tough matches and played brilliantly as a team. They came 3/4th in their round robin league. Spring Grove A managed to win 4 matches and draw 1 to advance to the **quarter finals** where they narrowly lost in the last second of the match by one try! Well done to **all** players who trained and played hard in whatever the weather was like!

Congratulations



Congratulations to **Olivia, in Year Six Earle** for winning a gold medal in a gymnastics competition. You are a star!

CLASS PE DAYS

Class	PE DAY
Y1 Donaldson	Tuesday Thursday
Y2 Grey	Thursday Friday
Y3 Zephaniah	Tuesday Friday
Y4 Rauf	PE on Monday Swimming on Tuesday
Y5 Morpurgo	Wednesday Friday
Y6 Earle	Tuesday Friday
Y6 Lewis	Wednesday Thursday

On PE days, children should come to school in their School PE kit and suitable footwear.



Times Table Rock Stars Launch

At Spring Grove Primary School our intent for mathematics is to become resilient maths learners. They will develop the number skills they will use throughout their lives ensuring fluency and the ability to problem solve. We want children to see the significance of maths and to feel confident to use maths skills outside the classroom.

One area of fluency that is essential is being able to recall their times tables. This is an essential skill children require. Knowing the times tables (and their associated division facts) supports mathematical learning and understanding and those children who have a strong grasp of them tend to be more self-assured when learning new concepts. It is an expectation for all children to be able to recall their multiplication facts to 12 x 12 by the end of Y4.

As a school we offer **Times Table Rock Stars** to support this. Times Tables Rock Stars is an award-winning maths learning platform where children can practise their times tables like a rock star!

Suitable for all learners aged 5 years and up, their question-based games automatically adapt to each child's unique learning needs, helping them to recall their times tables in record speed. Accessible on any device, via the app or browser, children can play anytime, anywhere. Plus, the engaging gamification and motivating rewards mean it is never difficult to entice children to play. Result!

Your child will have a login for this. Please can you encourage your children to use Rock Stars as often as possible over the next few weeks to familiarise themselves with this. After the Easter holidays we shall be holding tournaments between classes and children.

<https://trockstars.com/>

Friends of Spring Grove (FOSGs)

We are delighted to introduce the new committee members **Friends of Spring Grove (FOSGs)**. The new committee was appointed at their Annual General Meeting held on 8th March 2023.

Chairperson

Aditi Datta (Nursery)

Treasurer

Ms Marjanov (Year 2)

Committee Members

Mrs Patra (Year 2)

Mrs Malik (Year 5)

We're also looking for a few volunteer artists to help with face painting, if you're interested please email Aditi Datta (FOSGs Chair) at aditidatta85@gmail.com by Monday, 17th April.

The Coronation Celebrations

4th of May



FOSGs committee are organising a royal afternoon tea party picnic on **4th of May**, to celebrate the coronation of **His Majesty, King Charles III!** We're planning a range of events for the afternoon, including **children's choir, cakes and bakes sale, photo booth, and face painting.**

Donations welcome!

Help us celebrate and raise money, by bringing in baked goods (sweet and savory are all welcome) on the morning of 4th May (as usual, no nuts please).



School Bells
The Uniform Experts

Telephone: 0208 577 6656

Address:

School Bells, 48 Bell Road, Hounslow, TW3 3PB

Website: <https://www.schoolbellsuniforms.co.uk/primary-schools/spring-grove-primary>



No Nuts please....

We are a nut free school and no food products containing nuts are permitted in school. This is because we have a number of children across the school with nut allergies and for some children being in close proximity to nut products could potentially result in hospitalisation.

Advice for Parents and Carers

YouTube and YouTube for Kids



What Parents & Carers Need to Know about YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a super site for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT
YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as age-restricted (requiring the user to be logged into an account with a verified age), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS
YouTube is a social media platform which allows people to interact with other (usually unknown) account holders can leave comments on any video they have accessed, as well as messaging other users directly. Commenting with strangers online, or sharing content with strangers, can potentially lead to children being exposed to online language, or cyberbullying and even to encountering online predators.

SUGGESTED CONTENT
YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if auto-play is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY
Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment or bullying from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES
YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may be harmful or encourage dangerous or copying. The 'prank' and 'ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCAMMERS
Popular YouTube channels regularly have influencers posing as a well-known influencer in the comments section, attempting to lure users and click on their phishing links. Scammers impersonate YouTube users by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice For Parents & Carers

APPLY RESTRICTED MODE
Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drugs and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from choosing access age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.

TRY GOOGLE FAMILY
Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS
YouTube gives users the option of uploading videos as 'private' or 'unlisted', so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

MONITOR ENGAGEMENT
YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch children's content to older ones, so parents and carers need to be aware of what they are watching. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING
Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. It's not uncommon for your child to purchase something, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily developed a post-for-series quickly leads to an unexpected bill.

Meet Our Expert
Claire Goodwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2010, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various parenting-related projects including game development and writing non-fiction books.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety @nationalonlinesafety

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What Parents & Carers Need to Know about YOUTUBE KIDS

YouTube Kids is a child-friendly version of YouTube which offers a colourful and easy-to-navigate environment that's suitable for young children. This app is easily accessible and available for mobile devices, which can be downloaded without needing the YouTube app on the device. Despite YouTube Kids seeming like a very child-friendly platform, it has raised concerns over its advertising and inappropriate content seeping through the curation process.

SETTING UP

- Download the YouTube Kids app and connect your own YouTube channel.
- Input your child's name, age and birth month.
- Select the types of videos you want to include for your child based on their age and your own personal choice.
- If you decide to approve the content yourself, the app will present you with sample videos for you to accept and reject.
- Once you've made your choice, you're ready to use the app!

Advice for Parents & Carers

REMOVE ADVERTISEMENTS
Like YouTube, adverts on YouTube Kids are also quite pervasive. If you decide you don't want your child being exposed to adverts, you can subscribe to YouTube Premium which will remove adverts on their phishing links. However, it's worth remembering that this doesn't block adverts that content creators decide to make as part of their content, and children are still able to access channels from branded fast food or toy companies.

BE WARY OF UNSUITABLE CONTENT
YouTube Kids has a far lower chance of showing unsuitable material than YouTube, but there are still reports of malicious users deliberately uploading inappropriate content. It's important that your child feels able to talk to you if they ever feel exposed to upsetting content in the future. It's also best to report inappropriate videos: tap the three dots in the corner of the video and select 'report'.

DISABLE SEARCH OPTION
YouTube Kids allows you to disable the search feature, which you may find useful in preventing your child from unintentionally finding age-inappropriate content. Doing this will also give you more control over what your child is watching. It's also worth noting that setting an age limit will ensure that your child is only exposed to recommended videos that are deemed suitable for their age group.

RESTRICT VIEWING TIME
The YouTube Kids app provides you with the option of setting up a timer to monitor and limit your child's daily usage, which automatically stops the video when the timer reaches the set time. It may be best to make use of this feature to prevent screen addiction, which can potentially lead to children staying up too late, affecting their mood and concentration the following day.

MONITOR WATCH HISTORY
YouTube Kids has also made it possible for parents and carers to see what their children are watching on the app by clicking on the 'watch history' icon on the top right of the home screen. It may also be worth having a look at what your child has recently watched by clicking on their history tab. The red bar on the video shows how much of the video has been watched.

WATCH TOGETHER
It's important to make YouTube Kids a fun and positive experience for your child. This may require spending time finding channels and content that you and your child will enjoy and benefit from. Try introducing family sessions where you can share the most enjoyable videos that you and your child have recently watched. This can be a great way of giving you and your child many new things to talk about with each other.

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NURSERY—INKPEN

Once upon a time, **Nursery** enjoyed learning all about Traditional Tales! This half term, the children have enjoyed learning about the **Three Billy Goats Gruff**, Jack and the Beanstalk and Little Red Riding Hood. We ended the term by learning about Spring and Easter.

Whilst Learning about **Jack and the Beanstalk**, we planted some magic beans and we were lucky enough to grow some unicorns, marios and



luigis!

Very unusual! We also managed to grow some real life beans which we have loved watching grow during our group times. One day, when it snowed, we think the giant came to visit us as we found some large, snowy footprints in the classroom. We also noticed that our golden goose had gone missing- was it the giant wanting it back? We measured the feet, they were much larger than ours. We thought about different words that we could use that meant giant, can you think of any? We made some yummy

bean soup and the Nursery children loved it so much some asked for a second helping!

Little Red Riding Hood did not make some good choices -



she spoke to a stranger. We learnt about stranger danger. We also received a parcel of some big teeth - very strange! We looked at photographs of our own grandparents and found that we all have different names for our grandparents.

What do you call yours? We painted pictures of them and thought very carefully about what they looked like. Our teachers think these are amazing (so did our parents when they came for parents evening!)



RECEPTION—MCKEE

This half term, we have been learning about making healthy choices, including: eating a balanced diet: enjoying regular exercise and getting enough sleep. The children have loved reading books with these themes and have particularly enjoyed **Handa's Surprise**, **Oliver's Vegetables** and **the Avocado Baby**.'



During our topic, Reception have made and tasted different vegetables and even made their own guacamole to eat with tortilla chips after reading a recipe together. We were so proud of the children for giving this a try and lots of them really enjoyed it!



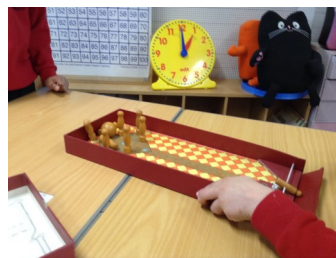
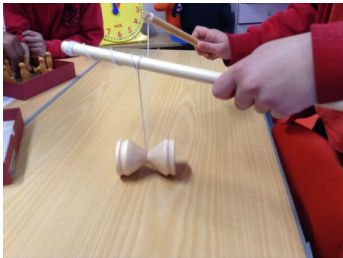
We were inspired to grow our own food, just like in **Oliver's Vegetables**, and as a class we planted some cress seeds. The children have carefully watered and monitored their growth and used rulers to measure the seedlings growth.

The class were really excited to change our maths meeting board to show that we have moved into the season, 'spring'.

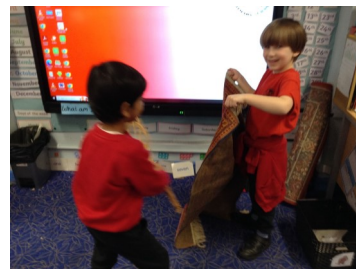
We have encouraged the children to look for signs of the arrival of spring outside and challenged them to write what they could see, hear and feel. The changes in weather has meant that we can do more outside learning and the class have loved investigating with water, role playing and making mud dishes in the mud kitchen.

YEAR 1—DONALDSON

Victorians! The children have been very busy learning all about the **Victorian Era**. We have learnt all about: **Queen Victoria** , **Victorian homes**, **Victorian children**, **Victorian toys and Victorian Schools**. The children have had lots of fun and have had some hands on experiences with Victorian artefacts, here are some of our pictures.



Toys

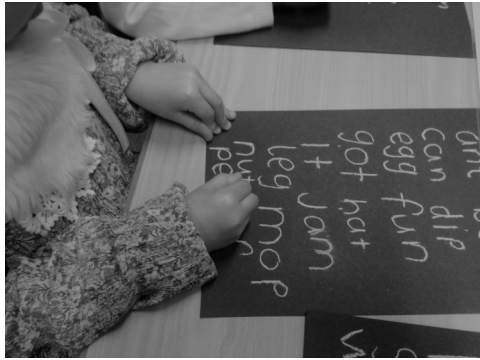


Cleaning



Games

YEAR 1—DONALDSON



The children have learnt a lot about what life was like in the **Victorian Era** comparing what life was like for the rich and the poor. We have compared Queen Victoria to Queen Elizabeth II and who is head of the monarchy now. We enjoyed our visit to **Windsor Castle** and kept an eye out for Queen Victoria as we explored. The children have enjoyed cooking and eating traditional victorian foods, including cucumber sandwiches! The children were challenged to sort lots of pictures deciding if they were from 'long ago', 'the past' or 'now' category, which was very challenging but lots of fun! We completed our topic with learning and performing a nursery rhyme and our special Victorian school day, which was lots of fun.

We had a very special visitor from the Nursery, who came to clean our chimney! And what a good job he did too.

YEAR 2—GREY

This half term, Year Two have enjoyed everything they have learnt, from David Attenborough in English to plants in Science! The children have developed their non-fiction writing skills and written a biography, non-chronological report and information sheet all about David Attenborough and polar bears. The children also enjoyed visiting Hounslow Library and dressing up in sleepwear for World Book Day.

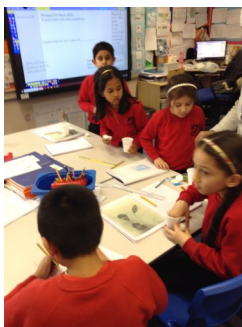


In Maths, we have been busy learning about weight and mass and volume and capacity. The children have enjoyed measuring different objects.

In Art, the children have been inspired by Esther Mahlangu to create their own symmetrical print. We drew around shapes and then used sponges to paint our drawings.

In Art, the children have been inspired by Esther Mahlangu to create their own symmetrical print. We drew around shapes and then used sponges to paint our drawings.

In Science, the children have enjoyed going on a tree hunt to identify different kinds of trees growing around the school site. The children have sorted trees into **evergreen** and **deciduous** trees. At the end of the unit, the children planted their own cress seeds in cotton wool!



What a fantastic Spring Term in Year Two, and we look forward to a busy and exciting Summer Term! Thank you for all your hard work and keep up the phenomenal work!

YEAR 3—ZEPHANIAH

We have been busy learning about the **Ancient Greeks** this half term! We have studied ancient Greek artefacts, learned about their daily life, how they lived, worked and played sports. Did you know that the Ancient Greeks started the Olympic Games? We are also researching what they have taught us and will be learning about **Pythagoras** and many other famous ancient Greek scientists, philosophers and writers.

We have done plenty of cross curricular learning by writing about our own mythical Greek beasts in English. We have learned how to write a descriptive setting and studied so many other Greek myths. We are now busy planning and writing our own myths where we will create our own Greek hero/heroine, mythical monster and Greek setting.



We can't wait to share our stories with you when they are completed!



We went on our first art trip to the British Museum to look at some of the artefacts that Achilles Painter had decorated and we loved examining some of the artefacts that depicted some of the Greek stories that we had learnt in English. A huge thank you to all the parent helpers who supported us on the day. Back in the classroom, the children have created their own stamps to duce a repeating design.

YEAR 3—ZEPHANIAH

In Maths, we have also been busy learning about fractions and know how to order them! We have learned and consolidated our understanding of length and perimeter and we have also worked hard on mass, capacity and volume.



This half term in PE, we have been developing our tennis skills and we were lucky enough to have had weekly tennis lessons delivered by some tennis coaches from Duke Meadows Tennis Club. The children have really developed their skills and have more ball control - it was such a pleasure to see some of the children having a paired rally match. We have also enjoyed learning some of the skills for tag rugby and the children have had the opportunity to work in a small team to pass the ball whilst avoiding a defender.

Only this week, we completed our Spring Term DT project. The children worked really hard to produce a moving picture using a lever mechanism. In Science, the children have learned to recognise different food groups and the importance of a balanced diet. The children have also been able to group animals, especially invertebrates and vertebrates, and learnt the importance of a skeleton.

YEAR 4—RAUF

Well, it has been another busy and active half term! In Science, we have been learning how to keep our teeth clean and healthy. To help us to understand tooth decay, we did a very interesting experiment using eggshells. In groups, we planned what liquids (for example, coke, coffee, milk, etc) we were going to put the eggs in and then we observed what happened to them after a week. It was fascinating, disgusting, smelly but fun! It really taught us how it is important to keep our teeth clean and to look after them otherwise, we could get tooth decay!

In Geography, we have been learning about and comparing physical/human landscapes between Russia and the UK.

In PSHE, we have been learning about healthy friendships, working as a team and how it is important to have a wide variety of friendships.



In PE, three tennis coaches from Duke Meadows Tennis Club came into our school to teach us how to play tennis. We learnt many skills, for example, serving, hitting the ball using forehand and backhand. We also learnt how to play singles and doubles! We had so much fun!

In English, we have produced lots of interesting pieces of writing work, particularly biographies about famous people. We have also continued to enjoy a visit to our own school library once a week.

In computing, we have been having lots of fun creating our own digital music.



YEAR 5—MORPURGO

This half term, Year Five have thoroughly enjoyed exploring *Macbeth in English*. We have written crime reports, balanced arguments and persuasive speeches in role as some of the characters in the story. We really enjoyed taking part in a formal debate to decide whether *The Witches* were harmless truth tellers or mischief makers. Miss Forster was blown away by the teamwork and confidence the debating teams showed.

Monty 6th March 2023
 LCA How did Curry get to our table

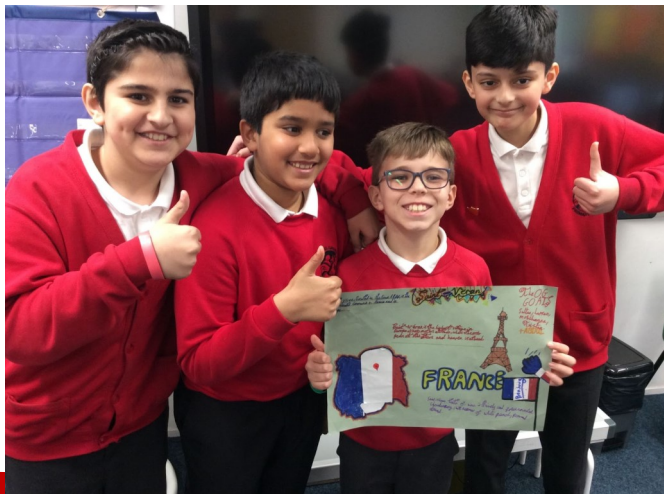
Spice number	Use the senses to describe spice sample	What does this spice make you think of?	Ground or non-ground?	Which part of the plant is used for to make this spice? (E.g. berries, bark, seed, root, leaves)	Name of spice (given and revealed name if different)
1	Yellow Green seeds	Ginger	Non-ground	Root	Cardamom
2	Peach white	Sand	Ground	Roots	Ginger
3	White Black seeds small	onion with fat	Ground	Seeds	Pepper
4	Orange	pepper snake	Ground	roots	Curry powder, Nutmeg, clove
5	stinky	turnip	Ground	Roots	Mustard
6	Brownish Orange	Sand	Ground	Leaves	Green cardamom
7	yellow	herb	Ground	sap	ginger's
8	orange brown flaking	cinnamon bitter	Ground	stem	cinnamon

In Maths, we have been focusing on comparing decimals, fractions and percentages and converting them. We have continued to work on using mathematical vocabulary in our reasoning. We have also solved problems involving finding the area of a shape and perimeters of polygons.

In History, we have been finding out about the effects that Tudor exploration has had on our way of life today. We really enjoyed the lesson where we had to describe a variety of different spices and guess what they were, before finding out where they came from originally. We have explored how Native American history and culture changed when Sir Walter Raleigh sent

a group of settlers to the 'New World'.

In French, we have been learning words for different places in town and giving directions to get to them. We have explored what French towns are really like through research and presenting findings in a group.



In RE, we have continued our learning of Buddhism through exploring Jataka stories and learning about The Eightfold Path, which are important Buddhist teachings.

We have been working really hard in all our lessons and we have enjoyed all of our learning this half term.

YEAR 6—EARLE



The children of **Year Six Earle** have shown great perseverance this half term. To begin with, they struggled with learning the different components and functions of the circulatory system. They have now produced some fantastic work and role-play to demonstrate how far they have come. The children have thoroughly enjoyed football in P.E and are keen to get involved in the sport more often. Furthermore, the children have enjoyed reading the Viking boy and have been able to relate the themes in the text to what we have been learning in History. Year Six Earle brought their learning to life in the playground, where they enacted a Viking longship and measured out the dimensions of a typical Viking longboat. They have begun planning their own Viking longship designs, with their partners, and are looking forward to the evaluation process. As well as this, the children have enjoyed being creative in art and design, where they have dyed fabric to create their own waves patterns.



YEAR 6—LEWIS

In English, we have been taking a journey with *Gunnar Viking Boy* by Tony Bradman...we have certainly felt his trials and tribulations!

In mathematics, we have been focusing on fractions, decimals and percentages. We have learnt how to multiply and divide integers with fractions and decimals as well as finding percentages of an amount.

In Science, we role-played and created short films to represent the circulatory systems and then went on to investigate if there is correlation between lung capacity and height...just by blowing up a balloon...

In Computing, we have been creating adverts to promote Healthy Living, eating, drinking and exercising healthier. As an Easter Challenge, you and your family might want to take part in our Easter Homework Challenge for keeping healthy.




In art, we recreated the Great Wave off Kanagawa by the Japanese artist Hokusai. We use chalks initially and then tie dye and matchsticks.

In RE we have been learning about Islam and we have learnt about the life of the prophet Muhammad. We have also studied the five pillars of Islam and are learning about the Quran.

Our PE focus this term has been football. We have been focusing on developing our dribbling skills by playing games and in our groups we have developed ways to make this more challenging or simpler.

So, as you can see we have not taken our 'eye off the ball', as they say...we have continued to ensure a breadth of curriculum as well as preparing ourselves for the SATs ..we are very proud that we can do bot well.

WEEKLY ATTENDANCE & PUNCTUALITY CUP WINNERS

	SPRING 2023	
	ATTENDANCE	PUNCTUALITY
	Year 4– Rauf	Year 5-Morpurgo
1ST RUNNERUP	Year 2 - Grey	Reception-Mckee
2ND RUNNERUP	Year 3-Zephaniah	Year 3-Zephaniah

IMPORTANT DATES

March	Friday 31st	INSET DAY 4 (SCHOOL CLOSED)
Easter Break from Monday 3rd to Friday 14th April		
SUMMER TERM 2023		
April	Monday 17th	First Day of Term
	Wednesday 19th	Year 2 Trip to Woburn Safari Park Year 4 Rauf trip to Verulamium Museum
	Thursday 27th	Year 5 trip to Hounslow Library
May	Monday 1st	May Day— (SCHOOL CLOSED)
	Monday 8th	Bank Holiday — (SCHOOL CLOSED)
	Tuesday 9th	Year 6 SATs begins
Half Term from Monday 29th May to Friday 2nd June		
July	Thursday 20th	Last Day of Term - school closes at 1.30pm
	Friday 21st	INSET DAY 5 (SCHOOL CLOSED)