



Spring Grove Primary School

Reception Homework and News

Friday 3rd February 2023

Dear Parents and Carers,

This week, the children have enjoyed learning more about the moon. They started the week by reading an information book about the moon, thought of questions they had about it and shared what they already knew. The children soon realised that the moon they see appears to change shape as that they have seen it look different at different times. We investigated why that is and explained to the children that although the moon doesn't change, what we can see of it does. We linked our learning back to the sun and reminded the children that we can only see the moon because the sun shines its light on it. We talked about how as the moon orbits the Earth it looks different depending on where the sun's light is shining. We used the vocabulary 'crescent moon', 'full moon' and 'quarter' to describe the various shapes we have seen.

The children also thought about what it might be like to visit the moon for real and enjoyed using what they already knew to talk about what the trip and the moon itself might have been like. We learnt about the first man to visit the moon, Neil Armstrong, as well as some of the other men and women from all over the world who have been or will be going to space in 2024. The children made lists of things they might want to take and watched some videos of people doing normal things like eating and drinking in space. Next week, we will be reading 'Astro Girl' by Ken Wilson-Max, and thinking more about becoming an astronaut.

In Maths, the children have been recapping how to find one more and one less than a number and developing their understanding to be able to count on and count out an amount from a larger group. Some children have started to record their mathematical thoughts, during adult lead activities, and we have been keen to encourage the children to share the process of their thinking as well as the outcome. They have also been developing their knowledge of comparing masses, using rocker scales to weigh different items and describe which is heavier or lighter. The children have been using the language more/greater than and fewer/less than whilst answering questions and solving problems -which they are doing with increasing confidence!

Ideas to support your child at home-

- What can your child recall about their space learning so far? Maybe they could make a poster or draw picture showing what they now know about space. Do they have any questions they would like to know the answer to? If so please share them via Google Classroom for us to look into during our last week of this topic.
- As we have started to record some of our mathematical thinking, we have been working on number writing and formation. You could also practise this at home.

Have a wonderful weekend!

Mrs Lloyd, Mrs Kotecha and Miss Manlow ☺

The Spring Grove Way: personal and academic excellence, everyone, every day.

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