

# Extreme Weather!

## Viking Invasion

Year Six

Spring Term 2023



### Key Areas of Learning

As geographers, we are learning all about natural disasters, such as: hurricanes and tornados. We will be discussing where around the world we are most likely to get natural disasters and why. We will learn about the structure of the Earth's core and tectonic plates.

As historians, we will be looking at the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. We will learn about the fear that the Viking raids caused and how England became a unified country.

As scientists, we will explore the world of electricity and the impact this discovery has had on society. We will investigate how electrical circuits are managed and are used; we will also think about what the future of electricity may be. Finally, we will delve in the world of 'Animals and Humankind' to investigate the circulatory system and recognise the impact of diet and exercise has on our bodies.

#### English

As readers, we will deduce and infer through our class texts: Viking Boy by Tony Bradman and Earth Shattering Events by Sophie Williams and Robin Jackobs.

As writers, we will develop our higher level language, sentence structure and punctuation skills in a variety of contexts. We will also develop our higher level language, sentence structure and punctuation skills in a variety of contexts. Over the term we will write: a diary entry, recounts, produce a non-chronological report, an explanation text, a balanced argument and some narratives around film or Viking Boy.

#### Maths

As mathematicians we will continue to develop the skills needed to use the most efficient strategies whilst calculating.

We shall also be converting units of measure and learning about imperial units of measure, ratio, algebra, fractions, decimals, percentages, area, perimeter, volume, and statistics.

We will also be focusing on problem solving for all of the areas we will be learning.

#### Computing

As computational thinkers and adventure gamers, we will break down, solve problems and create simple codes.

As advertisers we will promote healthy living and we will continue to develop our skills using Word and Excel.

#### PSHE

We are learning all about dreams and goals. We will be thinking about our personal learning goals and the steps required for success. We will also identify problems in the world and what we can do to help make the world a better place.

#### PE

As dancers we shall be performing a series of dance actions. Whilst playing dodgeball, we will develop our skills in agility, teamwork and speed. We will be ensuring honesty and using our listening skills during all of our PE lessons.

#### Music

As musicians, we will learn about different musicians. We will learn to improvise whilst using musical instruments. We will also discuss how different music makes us feel.

#### Art and DT

As creators, we will be creating our own dyed fabric depicting a sea storm and we will create our own Viking inspired jewellery piece. We also focus on using colour, inspired by a Mayan artist. Furthermore, we will create digital art inspired by David Hockney.

#### RE

We will be studying key figures and beliefs in Islam. We will be learning about the holy books and the place of worship. We will also be looking at the importance and significance of key stories. We will then look at religious leaders and what it means to be a leader.

#### French

In French, we will be talking about our daily routines and activities, such as: breakfast time and school activities. We will then discuss different modes of transport and talk about a journey.

#### Experiences

We shall be visiting the local library

We shall be having a talk about extreme weather

#### Whole School Events and Themes

7/02- Safer Internet Day

W/B 27/02- Book Week

W/B 13/03- Science Week

W/B 20/03- Teacher Parent Meetings Dates TBC

Spring Clubs Start- 9/01 - Ends- 24/03



SPRING GROVE  
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