



Spring Grove Primary School

Reception Homework and News

Friday 27th January 2023

Dear Parents and Carers,

We have been continuing our learning about Space! We finished off our paper mache planets and sorted them into size order from smallest to biggest. It was great to see what the children have retained from last week's learning on the solar system and how they were able to apply their knowledge to decide which planet should be which. They then painted the planets and have started hanging them up in our peg area. We talked about how planets move, or orbit, around the sun and how long it would take to get from Earth to some of the other planets, highlighting the sheer size of our solar system. During our daily book vote to decide what we should read during fruit and milk, the children voted to read a non-fiction book all about the sun. The children enjoyed learning more about the sun and finding out how essential it is to life on our planet. The children recalled their favourite fact and wrote it using their phonic knowledge. We have been reminding the children to say their sentence out loud before writing anything, as well as pinching 'Fred fingers' to hear the sounds within the word. They are getting better at recognising and writing 'red words' and can write them with less support. We also used our growing space knowledge to create a simple picture and caption using the computer. The children used the program J2E to try and type words, or captions and draw a picture. We have printed some out and the children have put them on display.

In maths, the children have been securing their understanding of 2D shapes and have been deepening their understanding by exploring less familiar shapes like pentagons and hexagons. We have also been looking at an amount, finding the total, covering some and then trying to use what we know about number bonds to find out how many are covered. The children had to tell me how many were covered, as well as explaining why, eg if we had 6 altogether, and then some were covered with 1 remaining, they could tell me that 5 had been covered because 5 and 1 make 6. We then moved on to comparing mass and using the language heavier and lighter. We explained that mass and size were different and that there are objects that are small and heavy and vice versa. The children have been getting better at matching numerals to quantities and have been starting to explore larger numbers and amounts.

We have been doing a lot of PSHE with the children to encourage kind words and behaviour in school. The children are aware of what is acceptable behaviour and we have been keen to reinforce this in class and in the playground. The children are getting better at telling adults when something they don't like is happening and understand that making a wrong choice can have negative consequences. We request that you continue to remind your children of this when at home. Thank you for your ongoing support with this.

Ideas to support your child at home-

- When writing at home, please encourage your child to form their letters correctly. I have attached a Youtube video and a prompt sheet on Google Classroom which goes through how to form each one, as well as going over the Read, Write Inc rhyme. We are really working on this in school as correct formation now will make joining handwriting later in school much easier.
- I have attached a shape matching activity for you to have a go at when at home. How quickly can you match the shapes?
- Thank you to those who have completed the sound assignments from last week as consolidating at home is an essential part of filling any gaps in sound knowledge. If you have not yet had time to, please feel free to have a go at it this weekend.

Have a lovely weekend!

Mrs Lloyd, Mrs Kotecha and Miss Manlow ☺

The Spring Grove Way: personal and academic excellence, everyone, every day.

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