



## Spring Grove Primary School

### Year Two Homework and News

Friday 7<sup>th</sup> October 2022

Dear Parents and Carers,

What a busy week it's been, yet the children have persevered every step of the way- well done everyone!

In Maths, we have continued with our place value unit of work and have been counting in twos and fives. We have learnt that a multiple of two is always even and ends in a 0,2,4,6 or 8.

In PSHE, we have been learning about rewards and consequences and we have thought about why we might receive a reward and why we have consequences. The children enjoyed sharing the rewards they have been given and why.

In Topic, we have been learning about Samuel Pepys and we have looked at a portrait of him to help us predict what his life might have been like. We thought about his job, his family and why he was known.

#### **Google Classroom:**

Those of you who are having difficulty to view the year two classroom, please log on using the link: <https://classroom.google.com/c/NTM2ODlwNzA1MTg5?cjc=jacbtjd>

Next week, we will have our first spelling test recapping the Year One common exception words before moving onto the Year Two common exception words, please refer to the attached spelling sheet for the words we will be learning this week. **Please note that we will have a spelling test every Wednesday, our first spelling test would be on Wednesday 12<sup>th</sup> October.**

At home this week, please support your child to count in 2s and 5s with your child. You can listen a 2s and 5s song online. Another way to support your child is to ask them to count up/back from a given number. For example: count on in 2s from 8, or count back in 2s from 12.

Over the next few weeks we will be developing our 'retrieval' reading skill; this is where the child finds information from the text or story they have read. We will be teaching the children an effective way to find answers in a text. Please have a look at the 'Rex Retriever might ask' sheet I have attached, and come and speak to us if you need clarification-we will be happy to help.

At home this week, I would like you and your child to read either a home book or school book and to select three questions from the sheet for your child to answer. Please can you ensure that you write the name of the book you have selected in your child's reading record and either sign or leave a comment after reading your chosen book.

If you have any questions, you can either talk to us at home time or send me an email:

[chaouki@springgrove.hounslow.sch.uk](mailto:chaouki@springgrove.hounslow.sch.uk)

We hope you have a great weekend.

Yours Sincerely,

Mrs Chaouki, Mrs Sanchez and Mrs Sisodia☺

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*The Spring Grove Way: personal and academic excellence, everyone, every day.*

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## Rex Retriever might ask...

Where is the story set?

How does the main character look/behave/speak?

When is the story set?

Where would you find a section about \_\_\_\_\_?

Can \_\_\_\_\_ have more than one meaning?

What does the word \_\_\_\_\_ mean?

What did \_\_\_\_\_ do when \_\_\_\_\_?

Where did \_\_\_\_\_ go?

Find a word or phrase which tells us how the character is feeling.

Where in the book would you find \_\_\_\_\_?

Who are the key characters in the book?

What happened at \_\_\_\_\_?

Describe...

Which paragraph tells us \_\_\_\_\_?

Which section tells us \_\_\_\_\_?

Where does the story take place?

When did the story take place?

What did (s)he/it look like?

Who was (s)he/it?

Where did (s)he/it live?

