

# Step Back in Time and Space

Year 2

Autumn Term 2022



## Key Areas of Learning

As historians, we will be learning about significant historical events, people and places. We will investigate how the great fire of London started.

As geographers, we will learn to name and identify on a map the capital cities of the United Kingdom and we will recognise their different characteristics. We will learn about London, the capital city of England, looking at some of its famous landmarks and topography.

As scientists, we will be recognising and describing different materials, understanding their properties and suitability for different uses. We will also investigate how materials can change, for example: when they are heated, frozen, twisted or stretched.

As artists, we will be drawing and mark making using different media. We will be focusing on the artist Georges Seurat and looking at The Artist's Mother to inspire our own pieces of artwork.

### English

As readers, we will learn to read accurately by blending sounds. We will answer questions about the text we have read, both orally and in writing. We will read a range of fiction and non-fiction books about London and we will be able to re-tell stories about London, including the Great Fire of London. As writers, we would use the language of time to structure and sequence events and we will write a diary entry linked to Samuel Pepys. Throughout the term, we will write more complex sentences using capital letters, finger spaces and full stops as well as using a range of conjunctions and adjectives. We will also continue to read and spell the Key Stage One common exception words and extend our knowledge of the spelling rules taught to date. We will learn to speak clearly with an awareness of the audience whilst presenting information to others.

### Maths

As mathematicians, we will develop our place value understanding and be able to recognise the value of a digit in a given two-digit number. We will read and write numbers and number words to 100 and count in 2s, 5s and 10s from zero. We will find one more, one less and ten more and less a given two-digit number. We will apply our understanding of number bonds to twenty to solve addition and subtraction problems and we will add and subtract 2 two-digit numbers. We will compare and order numbers using < and > signs. We will add and subtract a multiple of ten from a given two-digit number.

### Computing

In computing, we will be photographers and take photos using an iPad. We will also be using Microsoft Word to type up sentences. In Autumn Two, we will be game testers and we will be exploring and evaluating a range of online games.

### PSHE

In PSHE, we are learning about Being Me in My World thinking about Who I am and how do I fit? We will also be celebrating our differences and thinking about what makes us unique.

### PE

In Physical Education, we will be developing our ball skills and learning how to work as part of a team. We will also further develop our gymnastic skills and dance skills to create a short sequence developed over time. Throughout the term, we will be building our agility and core strength using a range of apparatus.

### Art and DT

As creators, we will be designing, creating and evaluating freestanding structures. In Art, we will be learning about the artist Georges Seurat and creating our own pieces of artwork inspired by his works.

### RE

In RE, we will begin by looking at different worship celebrations and will share our own experiences with others. Then we will be looking at different Rites of Passages, learning about their importance.

### Music

As musicians, we will be exploring simple patterns recognising the dynamics and tempo in a piece of music. We will also be thinking about how music helps us make friends.

### Experiences

Great Fire of London Workshop

### Whole School Events and Themes

W/B 10/10 Humanities Week  
W/B 17/10- Teacher Parent Meetings  
W/B 14/11- National Anti-bullying Week  
W/B 14/11- Open House Event  
**Autumn Clubs Start- 12/09 - Ends- 25/11**



**SPRING GROVE**  
PRIMARY SCHOOL