

From Iron Age to Stone Age

Mighty Rocks

Year Three

Autumn Term 2022



Key Areas of Learning

As **historians**, we will dive back in time to discover what life was like in the Stone Age. Investigating how people from the Stone Age lived, their diets and the types of animals that existed at that time.

As **geographers**, we will research how the Earth is formed and we will learn to recognise human and physical features on a map. We will then discover how different physical features affect the way that mankind use the land.

As **scientists**, we will become Palaeontologists. We will also identify, investigate and classify different types of rocks and fossils. We will use scientific vocabulary to describe key features of different rocks and fossils.

As **artists**, we will listen to the music created by Nestore Caggiano and create our own 'cave paintings' using oil paints. We will then look at the work of Anthony Gormley to create our own Stonehenge sculptures using wire and Modroc.

English

As readers, we will be reading 'Stone Age Boy' by Satoshi Kitamura and 'Ug' by Raymond Briggs to discover what life was like in the Stone age. Then we will read 'How to Wash a Woolly Mammoth' by Michelle Robinson. As writers, we will use our class texts to write character descriptions, informal letters, diaries, recounts and will even write a postcard pretending we are a character from the text. As we learn about our class name we will read Funky Chickens by Benjamin Zephaniah and adapt his poem to create our own comical poems. Finally, we will write a set of instructions inspired by the text 'How to Wash a Woolly Mammoth.'

Maths

As mathematicians, we will continue to develop our understanding of place value to learn about the value of a given digit in a three-digit number. We will compare numbers looking closely at the value of each digit. We will use our place value understanding to add and subtract numbers and will solve real life problems. Finally, we will continue to develop our understanding of multiplication and division using mathematical resources and jottings. Throughout the term we will continue to recall our 2,5,3 and 10 times tables.

Computing

In computing, we are communicators working collaboratively on online safety and emailing using Google slides. We will also use Word to type a report and Excel to create, analyse and present data.

PSHE

We are learning who we are and how we fit into our class and the world. We will learn the importance of listening to others. We will also think about what are the consequences are for the choices we make.

PE

In Physical Education, we will create a simple dance routine and we will develop our gymnastic skills using a range of small and large equipment. We will also be playing hockey to develop our stick and ball control.

Art and DT

As creators, in DT we will design and produce our own bags using different materials. In art, we will listen to the music of Nestore Caggiano and using oil paint create our own cave painting. We will also study the work of Antony Gormley to make our own stonehenge sculpture using wire and modroc

RE

We will share and reflect on our personal experiences and learn about the impact of different festivals, focusing on Raksha Bandhan Eid Ul Adha and Eid Ul Fitr. We will also learn about The Birth of Krishna and the Ram.

Music

As musicians, we will develop our Notation knowledge to read, write and create our own music. We will also begin to learn to play the recorder.

French

In French, we will learn simple phrases to greet each other and to tell someone our name and age. We will then learn colour names and classroom objects.

Experiences

Autumn One- Butser Ancient Farm
Autumn Two- Natural History Museum

Whole School Events and Themes

W/B 10/10 Humanities Week
W/B 17/10- Teacher Parent Meetings
W/B 14/11- National Anti-bullying Week
W/B 14/11- Open House Event
Autumn Clubs Start- 12/09 - Ends- 25/11



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