

# Me, Authors and the Mesozoic Era

## Year One

Autumn Term 2022



## Key Areas of Learning

As historians, we will explore some changes that have occurred during our own lifetime, thinking about our family and ourselves. We will then explore some changes that have occurred before we were born; such as the Mesozoic Era. We will also explore the history behind some of the national and global celebrations we celebrate and we will learn how the world has changed over time- plotting events on a time line.

As geographers, we will be looking at maps to identify where in the world we have come from and learn to use the correct geographical language during our lessons.

As scientists, we will compare different seasons thinking about what the weather might be like in each season. We will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We will also identify and name a variety of common and extinct animals that are carnivores, herbivores and omnivores. Throughout our topic we will learn to read, spell and pronounce scientific vocabulary correctly.

### English

As readers, we will be learning a range of different digraphs and trigraphs and we will spot them in words to help decode and blend words together. We will be segmenting and chunking sounds to read longer words.

As writers, we will develop our knowledge of grammar to ensure whilst writing we use capital letters, finger spaces and full stops correctly. As well as applying our phonic knowledge to spell accurately. We will also be sequencing sentences to form short narratives. Throughout this term there will be many opportunities to speak clearly to an audience, ask questions and provide answers.

### Maths

As mathematicians, we will apply our knowledge to solve a range of real life problems. We will develop our place value understanding by comparing and ordering numbers up to ten. We will use our place value understanding to add and subtract two numbers as well as learning our number bonds up to ten be heart. We will become familiar with the whole part model, and appreciate that a whole can be broken into two parts, and that we can use the inverse of addition to find a missing part. We will recognise and name a range of 2D and 3D shapes, as well as learn to describe their properties.

### Computing

In computing, we will be Story Tellers and will record our own stories. We will also be Treasure Hunters that uses algorithms and maps. Throughout the term, we will be learning about E-safety to ensure we learn how to keep ourselves safe whilst using a computer.

### PSHE

In PSHE, we are learning about Being Me in My World thinking about Who I am and how do I fit? We will also be celebrating our differences and what makes us unique.

### PE

In Physical Education, we will develop our throwing and catching skills. We will learn how to use a ball to: roll, kick, track and stop accurately. We will also develop a range of basic gymnastic actions whilst on the floor and using low level apparatus.

### Art and DT

As creators, we will be drawing and using modeling materials to create a 3D model. We will also be exploring different patterns inspired by the work of Kandinsky. In DT, we will learn to join different fabrics together.

### RE

In RE, we are learning about the beliefs of others as well as sharing our own with others. We will also explore the similarities and differences between the world's main religions.

### Music

As musicians, we will be learning to recognise the beat, rhyme and pitch of music and describe the effect they have when they change on the music. We will also play a range of untuned instruments.

### Experiences

We will create a memory box and worry dolls  
We will host a Teddy bear picnic and have a Palaeontologists Day  
We will create volcanoes

### Whole School Events and Themes

W/B 10/10 Humanities Week  
W/B 17/10- Teacher Parent Meetings  
W/B 14/11- National Anti-bullying Week  
W/B 14/11- Open House Event  
**Autumn Clubs Start- 12/09 - Ends- 25/11**



**SPRING GROVE**  
PRIMARY SCHOOL