



## Spring Grove Primary School

### Reception Homework and News

Friday 24<sup>th</sup> June 2022

Dear Parents and Carers,

This week in maths the children have been perfecting their doubling and number bonds to 10 skills by playing lots of games, using dice, number lines and timers, independently or supported by a teacher or their friends. The children are becoming more confident at being able to record using tally marks, remembering to strike through the group when they reach 5. We have been discussing ways we can count the groups to find the total quickly. This is still quite a tricky skill and we are really pleased with the children's efforts, however we will keep practising in school! The children have also had the opportunity to practise doubling and sharing whilst playing- a fantastic way to learn! All the maths games we have played this week has continued to develop the children's ability to work collaboratively and take turns and many are able to happily play together in a group without the support of an adult.

During our Read, Write Inc sessions the children have made great progress in acquiring and applying the new sounds and 'red words' we have been learning. This week, we challenged the children to use what they have been learning in these sessions to independently write their own stories, thinking about all the elements that make up a brilliant story. The children remembered the advice shared by the visiting author and thought about the story in sections. We planned each part by orally telling the story to each other before writing them. As always, we are supporting the children to remember their letter formation and ensuring that all sentences start with a capital letter and end with a full stop.

In Reception we love to read, and one of the highlights of our day is reading a story all together. As reading for pleasure is a school focus, we don't want to disrupt the flow of the story to stop and think about the vocabulary the author has used. However, to ensure the children have understood the vocabulary used we re-read the stories at the end of the day and take time to discuss the meaning of any new vocabulary. You may have noticed that we have started to create a word wall in the classroom displaying all the new vocabulary we have discovered and are challenging the children to use these words in their conversations.

Ideas to support your child at home-

- Whilst reading together, encourage your child to stop and ask for the meaning of any words they are unsure of. As the children move onto more complex texts, this forms an important part of their overall comprehension.
- We have been working on the quick recall of number bonds to 10 a lot over the course of the year and are very pleased with what the children have learnt. At home to support your child, continue to learn the number bonds to 10, so they can quickly recall them. If they know all their bonds to 10, you could practise thinking about the bonds within a given number, for example; 3 and 3 and 4 and 2 are both bonds of 6.

We are really excited about our farm visit next week! If you have not paid and given your consent for your child to take part, please make sure you do so before Monday on the ParentPay system. We hope that you have a great weekend and if you have any questions please do speak to us at pick up.

Regards,

Mrs Lloyd, Mrs Kotecha and Miss Manlow ☺

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***The Spring Grove Way: personal and academic excellence, everyone, every day.***

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