



Appreciation Award Winners

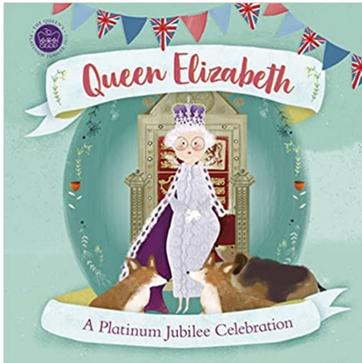
Spring Grove Primary is part of Hounslow's Education Partnership (HEP). Twice a year, as part of HEP, we welcome head teachers from other local schools into Spring Grove to carry out a Peer Challenge. This is an opportunity for us to highlight what we do and to enable other professionals to view our work.

Our Peer Challenge took place earlier this week and the activities carried out included:

- ◆ learning walks across the school
- ◆ meeting with children who are members of Book Club
- ◆ visiting classes
- ◆ talking to children about their work
- ◆ meeting with school staff to discuss development areas.

The Peer Challengers commented on the exciting lessons that they observed and the engagement of the children. Particularly impressive was how the children could talk about their love of reading and the range of literature that they read. The stimulating learning environment was praised as well as the creative displays. Next week, it is our turn to visit schools and carry out a similar review. It is such a valuable opportunity as we can all learn so much from each other.

Queen’s Platinum Jubilee Book



All children from Reception through to Year 6 brought home a book earlier this week to commemorate the Queen’s Platinum Jubilee. All children in state funded primary schools across the UK have been given one of these books. We hope that the children enjoy it.

Sports Day

We will be holding our **Sports Day on Monday 4th July.**

The children should arrive at school wearing their PE kits. For children in KS2 they should wear a tee shirt the colour of their school House. Parents are invited to come and support the children. Please note that **only the back gate will be open** for entry and exit. **The main gate on Star Road will remain closed** and parents will be unable to use this. This is because the playground will be in use for some class PE lessons and we cannot have adults walking across the lessons.

Time	Class
9.30-11am	Nursery Reception Year 1 Year 2
1.30-3pm	Year 3 Year 4 Year 5 Year 6

C8 Junior Bake Off



Calling all children in Years 4, 5 and 6

Are you a talented baker or cake maker?
If so, then this is the competition for you!

We are having a competition for all the children in Years 4, 5 and 6 from all the schools in our C8 cluster:

Worple -Isleworth Town – Spring Grove – Chatsworth – Ivybridge – Alexandra - Hounslow Town – Smallberry Green

Round 1—Monday 27th June 2022
Final Round—Wednesday 6th July 2022

Congratulations and Well done!



We have a national chess champion at Spring Grove! Huge congratulations and a humungous well done to **Vishnu in year 3** who on 11th June participated in the **UKCC London Megafinal 2022** for the Under 8s and he won! We are so proud of you Vishnu.



Congratulations to **Year 1 and Year 2** who have both provided us with entertaining assemblies over the last couple of Fridays. It has been lovely to welcome so many parents into school and we know how much the children enjoy having you in the audience

Uniform

We are seeing several children attending school wearing non-uniform items of clothing.

Please ensure that children only wear school colours and specified uniform items. On PE days, pupils are also expected to wear the Spring Grove PE kit and the school colours. Full details of the uniform can be found on the school website.

All children are expected to wear full school uniform.

- Red Sweatshirt/Cardigan with school logo
- White Polo Shirt
- Grey Trousers/Skirts/Pinafore dress

Black School Shoes – No trainers or boots please

PE Kit should include:

- Red T Shirt with school logo (round neck)
- Black Shorts/Tracksuit bottoms
- Pair of black plimsolls or light trainers

Children should not wear jewellery to school.



CARDIGAN



SWEATSHIRT



PE T SHIRT



PE SHORTS

Gardening Club

Gardening club has been busy over the last few weeks, renovating our bug hotel, planting seeds and seedlings, watering and weeding. We have also created frames for our beans to grow up. The children have tried broad beans and spring onions, and have also harvested our onions and garlic, planted last Autumn. They are now drying, and we hope to have a vegetables sale in the near future once all of vegetables have grown.

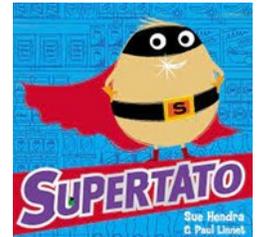


NURSERY—INKPEN

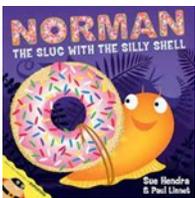


We have had such fun over the last few weeks even though it has been extremely hot! Last week, the children worked together and came up with the idea of making a swimming pool, after they had finished making it we all had a go and used it to keep cool!

We have continued our *Supertato* story by making our own traps to capture Evil Pea and he has been very mischievous in our classroom this week by popping up in the most mysterious



of places! We have been talking about where fruit and vegetables come from and a lot of the children discussed how they come from Asda or Tesco. To help the children understand that fruits and vegetables do not only come from shops we planted our own seeds and discussed where they may have originated. We have also tried eating some different vegetables and talked about which was our favourite.



This week, we have also read *Norman the Slug with the Silly Shell* and we were very lucky that Norman came to visit us, but he was stuck as the sun was shining so he couldn't make any slime. We know that slugs and snails are nocturnal because the sunlight can dry their body which hurts them as they travel along the rough, dry ground. We discovered the difference between slugs and snails and in the story Norman is a slug but he wants to be a snail so he uses a doughnut as his shell. We finished the week by reading a recipe to make our own doughnuts before eating some- they were very yummy!



RECEPTION—MCKEE

This week in maths the children have been perfecting their doubling and number bonds to 10 skills by playing lots of games, using dice, number lines and timers, independently or supported by a teacher or their friends. The children are becoming more confident at being able to record using tally marks, remembering to strike through the group when they reach 5. We have been discussing ways we can count the groups to find the total quickly. This is still quite a tricky skill and we are really pleased with the children's efforts, however we will keep practising in school! The children have also had the opportunity to practise doubling and sharing whilst playing- a fantastic way to learn! All the maths games we have played this week have continued to develop the children's ability to work collaboratively and take turns and many are able to happily play together in a group without the support of an adult.

During our Read, Write Inc sessions the children have made great progress in acquiring and applying the new sounds and 'red words' we have been learning. This week, we challenged the children to use

ContinuedP6

RECEPTION—MCKEE

what they have been learning in these sessions to independently write their own stories, thinking about all the elements that make up a brilliant story. The children remembered the advice shared by the visiting author and thought about the story in sections. We planned each part by orally telling the story to each other before writing them. As always, we are supporting the children to remember their letter formation and ensuring that all sentences start with a capital letter and end with a full stop.

In Reception we love to read, and one of the highlights of our day is reading a story all together. As reading for pleasure is a school focus, we don't want to disrupt the flow of the story to stop and think about the vocabulary the author has used. However, to ensure the children have understood the vocabulary used we re-read the stories at the end of the day and take time to discuss the meaning of any new vocabulary. You may have noticed that we have started to create a word wall in the classroom displaying all the new vocabulary we have discovered and are challenging the children to use these words in their conversations.

YEAR 1—DONALDSON

Happy Friday everyone and we hope you enjoyed our assembly this morning! The children worked really hard to learn their lines and songs and we are all really proud of them!

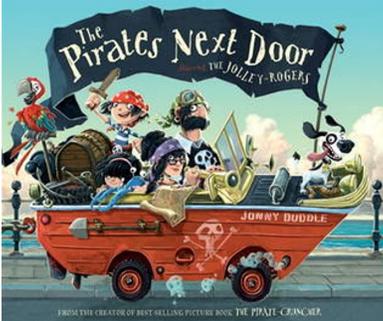
This week, we have been comparing modern seaside holidays to seaside holidays taken in the Victorian era. The children studied an image of a Victorian beach and identified items that they would not see on a beach today, for example: a bathing machine, they even noticed that some items are still used on a beach today, like a bucket and spade. They all found the bathing machines (changing room) and the concept of not being seen in their swimming costumes very odd. The children then selected a Victorian item to write a post card in role as a Victorian child.



In Maths, we have been developing our place value understanding involving numbers less than 100. We have also been counting on and back from a given number. To support your child's learning you can play the game 'my rule'. To play, begin by deciding what your rule could be, for example 'to add one' or 'to take one away'. Then, say a number less than 100. Your child then has to count on or back from that given number applying your rule, for example; adding one each time or taking one away each time. In class we have also been identifying how many tens and ones are in a given two digit number.

If you have not had the opportunity to explore the free games available on the White Rose 1-minute maths app, please take some time to do. <https://whiterosemaths.com/1-minute-maths>

YEAR 2—GREY



This week in Year Two, we have continued with our Pirate topic and have really enjoyed reading the story *The Pirates Next Door* by **Jonny Duddle**. In English, we have learnt the features of a diary and wrote our own diary in role as a pirate thinking about what our day would have been like. We also wrote our own pirate story similar to *The Pirates Next Door* and learnt how to use the correct punctuation to write dialogue.

In Maths, we have been learning to read the time on an analogue clock face concentrating on being able to recognise O'clock, Half part, Quarter to and Quarter past times. We have also started to be able to calculate what the time would be in one hour or half an hours time.

In Science, we have been looking at a range of simple foodchains and have created our own. We learnt what the words: producer, consumer, prey and apex predator mean and have used this vocabulary to describe a food chain.

YEAR 3—ZEPHANIA

Year Three have been working incredibly hard in science and we have completed our plants topic by sharing all that we found out. We enjoyed being busy bees and writing all about the role a bee plays in helping to pollinate a plant. We also finished our **Rainforest topic** by doing some creative artwork, sketching plants using different colours, shading techniques and patterns. We have now embarked our journey through our last Year three topic called '**animals including humans**' and begun by exploring different animals teeth to help infer the diet of the animal. We learnt that carnivores, herbivores and omnivores have very unique teeth! Everyone is really excited for our next Science lesson. The weather has been fantastic over the last few weeks and Year Three have thoroughly enjoyed being outside! The children tried hard to apply all their cricket skills in PE and have enjoyed creating their own videos and movies using their own scripts.

YEAR 4 RAUF



It has been a busy couple of weeks in **Year Four!** In science, we have been continuing to use electric circuits to find out which materials conduct electricity and which materials are good insulators. We thoroughly enjoyed this investigation! The class were brilliant in bringing in a '**Don't Judge a Book by its Cover**' book. The children were so excited about which book they were going to receive.

During our PSHE sessions, we were introduced to this term's theme, '**Changing Me**'. Our first lesson was called '**Unique Me**,' where we learnt how some of our personal characteristics come from our parents, for example: our eye colour and smiles. We also found what characteristics Miss Griffiths got from her parents! She looks so much like her mum!



YEAR 5 JAMILA

Year Five Jamila have been working extremely hard in the last few weeks! In English, we have been writing setting descriptions based on what it would be like to be on the top of a roof in Paris. We came up with some exciting vocabulary choices and we have been working hard to vary our sentence structures. In Computing, we have begun using **Sketch Up to design 3D buildings**. We have also begun our new topic in Science - **Living Things and their Habitats** and have researched and compared different life cycles. During our PE sessions, we have been developing our forehand technique in Tennis and we can use it in a rally with control.

YEAR 5 RUNDELL

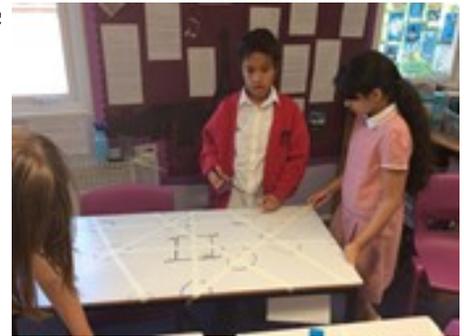
What a busy few weeks we have had in **Year Five Rundell** class. We have been learning about plastic pollution and the effect it is having on our oceans as well as surveying our single-use plastic usage over the course of the week at home and in school by looking at the contents of different children's lunch boxes. We have begun to make our own plastic pollution PowerPoints learning how to mask pictures, hyperlink and embed videos. In English, we have written diary entries and setting descriptions, in character, as Sophie from our text



Rofoptoppers by Katherine Rundell. We have also researched extra ingredients that can be added to basic

bread dough and are excited about making our own bread next week- so watch this space. In Maths, we have been learning about angles and learning to read protractors. We had a fun hands-on lesson using masking tape and markers to create and measure as many angles as we could on our tables. (It did wash off!)

In science, we have been learning about the life cycles of humans and different animals and have researched most of this ourselves!



YEAR 6—TAN

HSBC Comes to Spring Grove!

Last week, representatives from the local HSBC Bank visited our class. They taught us the importance of 'making the right choices' when we are spending money - a skill we need for secondary school! We learned how to budget for a weekly food shop - including lunches - whilst also considering what was healthy for us. Our maths skills certainly came into play here! Did you know that it is not always wise to go for the 'Buy One Get One Free' deals? All in all, the workshop was very valuable as it certainly made us think about money within real contexts. We were also treated to a fabulous and entertaining theatre performance based on 'Transition and Road Safety'. Overall, it's been a busy yet thoroughly enjoyable week!



Family Maths Challenge

Thank you for all of your entries! The winning family award, for the previous 'Family Maths Challenge' goes to **Julwa Malik**. Well done, you have scored 20 house points for **Chiswick House**.

Below is this fortnight's family maths challenge. It's all about wheels!

How many things can you find that have wheels? Think about cars, buses, toys...

Are all wheels the same shape? Are all wheels the same size? Are they wide or narrow?

If we measure across the middle of the circle, it is called the diameter. All the way round the outside edge is called the circumference.

How many different diameters can you measure? Write down what the wheel belonged to and its diameter.

Can you think of anything that may have different size wheels?

Helpful hint: If you don't have a tape measure, use a piece of string and a ruler.



Looking forward to your answers!

IMPORTANT DATES

SUMMER TERM 2022

June	Monday, 27th	C8 Junior Bake Off - Round 1
	Tuesday, 28th	Mobile Farm visiting school
	Wednesday, 29th to Friday 1st July	Year 6 Residential Trip to Sayers Croft
July	Monday 4th	Sports Day
	Friday 15th	Year 6 Leavers Assembly
	Thursday 21st	Last Day of Term - school closes at 1.30pm
Summer Break from Friday 22nd July		

Attendance & Punctuality

(as of 23rd June 2022)

Class	Academic Year 2021/22	Summer Term 2022	
		Attendance %	Lateness
Nur-Inkpen	88.9	90.2	41
Rec-Mckee	93.6	95.9	38
1-Donaldson	92.5	95.3	45
2-Grey	94.0	96.4	24
3-Zephania	94.0	95.5	23
4-Rauf	96.0	96.3	20
5-Rundell	95.4	95.9	36
5-Jamila	95.9	96.7	33
6-Tan	94.7	96.1	42



Spring Grove Primary School

Term and Holiday Dates

2022-2023

AUTUMN TERM 2022		
Inset Day 1	Thursday 1 st September	Closed
Inset Day 2	Friday 2 nd September	Closed
First Day of Term	Monday 5 th September	Open
Half Term Break	Monday 24th October to Friday 28th October	Closed
Return to School	Monday 31 st October	Open
Last Day of Term	Friday 16 th December - school closes at 1.30pm	Open
Christmas Break – Monday 20th December to Monday 2nd January		Closed
SPRING TERM 2023		
Inset Day 3	Tuesday 3 rd January	Closed
First Day of Term	Wednesday 4 th January	Open
Half Term Break	Monday 13th to Friday 17th February	Closed
Return to School	Monday 20 th February	Open
Last Day of Term	Thursday 30 th March - school closes at 1.30pm	Open
Inset Day 4	Friday 31 st March	Closed
Spring Holiday Break – Monday 4th to Friday 14th April		Closed
SUMMER TERM 2023		
First Day of Term	Monday 17 th April	Open
May Day	Monday 1 st May	Closed
Inset Day 5 (TBC)	Polling Day	Closed
Half Term Break	Monday 29th May to Friday 2nd June	Closed
Return to School	Monday 5 th June	Open
Last Day of Term	Friday 21 st July - school closes at 1.30pm	Open

Please note:

On the last day of each term (16th Dec, 30th Mar, 21st July) school closes at 1.30pm and there is no Sunshine Club in the afternoon on these three days.

Please remember to book your holidays during school holidays. Term time holidays are not authorised and can lead to prosecution or a fixed penalty fine.