



# SPRING GROVE PRIMARY SCHOOL

Newsletter 16

Monday, 13<sup>th</sup> June 2022



## Appreciation Award Winners

### New Library

We are aiming to open our newly developed library in the next couple of weeks. We would like to improve the range and quality of books that we are able to offer the children. With very limited school finances, we are not in position to purchase many new ones so please consider nominating **Spring Grove Primary** via the link provided to **win £1000 worth of National Book Tokens**. The more nominations we receive the greater our chance of winning! This link has also been posted on the school Facebook page so can also be accessed there. Do feel free to share the link with family and friends – we need as many nominations as possible!



THANK YOU VERY MUCH to all our parents who joined the Jubilee day Celebrations. We raised over **£600** which will be used towards the development of our library .

### Enter now

[https://www.nationalbooktokens.com/schools?  
utm\\_source=nbt&utm\\_medium=email&utm\\_content=scho  
ols-prize-teachers&utm\\_campaign=20220607\\_schools](https://www.nationalbooktokens.com/schools?utm_source=nbt&utm_medium=email&utm_content=schools-prize-teachers&utm_campaign=20220607_schools)

**Questionnaire on Reading**

Please follow the links below to a parent questionnaire on reading. Please complete it as it will help us understand more about your child and how we can further support their reading development and interest in books.

**Links to Parent questionnaire**

**Nursery Parents**—<https://www.springgroveprimary.london/form/reading-survey-2022-nursery/>

**Reception to Year 6 Parents**—<https://www.springgroveprimary.london/form/reading-survey-2022-reception-ks1->



**Queen's Platinum Jubilee**



Spring Grove well and truly celebrated the Queen's Platinum Jubilee. Throughout the day the children enjoyed a variety of activities including a whole school picnic lunch on the field. The day ended with a cake and cup of tea sale! It was a wonderful event and so lovely to see many of our families attend it.



**Spring Grove Royal Bake Off**

Many of the children entered the Bake Off competition and there were some stunning entries. All of the children should be congratulated for their wonderful creations.

**KS1 Category**

**Winner - Michael (Reception)**  
**Special Mention - Aarna (Year 1)**

**KS2 Category**

**Winner - Amelia (Year 6)**  
**Special Mention - Kiran (Year 5R)**

## Book Club



On Thursday 9th June, Year Five and Six book club members went to the **Junior Book Awards** at Smallberry Green Primary School. Whilst there they met the famed **author, Onjali Q. Rauf**, who has written a number of books including, **The Boy At The Back Of the Class** which is about a young refugee boy who had to leave his country. She told us all about her compelling experiences in Calais, France where she volunteered to help refugees living on the site. She also told us about a little baby boy she met called Raehan who was the inspiration for her book. His mother, a refugee, gave birth to him in

the Calais refugee camp and everyone in the camp paid whatever money they could to enable her to give birth to him in an ambulance safely, rather than outside in the camp. It was very moving. We listened to her inspiring story of how she became an activist at only 16 years of age and we realised how important hope and empathy are in this world, especially at our age. Spring Grove's favourite book was **When the Sky Falls** by Phil Earle which won first place at the awards! We thoroughly enjoyed ourselves and had an amazing morning!



Written by: *Anam, Krisha and Aryaa*

## NURSERY—INKPEN



Nursery really enjoyed learning all about the Queen in the last week of term and our learning theme was the 2020 decade. The most memorable events from the week was the zoom call that we received from the Queen, as she was 'isolating', finding out about the achievements of Sir Captain Tom Moore and learning why people were clapping for the doctors and Nurses. Some of the children could remember the clapping but others couldn't as they were only Two years old when this was happening! We also learnt all about the Jubilee and began to learn the national anthem on the keyboard - go Nursery!



This week, we have been reading **Supertato** by **Paul Linnet and Sue Hendra**. We have enjoyed creating our own drama pieces retelling the story and have even been making up our Supertato themed stories. The children have been trying really hard to use some of the words from the story, for example: distress, rescue, vanish and leap, as part of their everyday play and talk- well done everyone! After reading the story, we begun to learn the names of different vegetables and have since learnt where fruit and vegetables come from.

We even found some vegetables trapped when we came into Nursery one morning and it took us a long time trying to release them!



## RECEPTION—MCKEE

The children have come back to school rested and ready for a new half term of learning. They have had a lovely week and we have even started our new topic! The adults have really enjoyed listening to the children sharing what they knew about minibeasts. We were really impressed with the effort the children had put in at home to complete their homework task and we were delighted with how well they shared their knowledge so confidently with the rest of the class. It was a great starting point for our learning and the children have since watched some videos and studied a range of information books to learn some additional minibeast facts. We have talked about where to find minibeasts in school and went on a minibeast hunt- we were so surprised at the number of species we found so close to our classroom! Back in the classroom, the children drew and wrote about the minibeasts they discovered and they worked out which were the most common minibeasts present in our outside area- which were ants and worms.

This week in school, we are celebrating Book Week and we have decided to create a class book all about minibeasts! The children worked either as a pair or by themselves to pick a letter of the alphabet and draw a picture, which they then labelled, of a minibeast that started with that letter. Finally, the children decorated the rest of the page so it could be added to our class book. We celebrated the end of Book Week with a visit from an author, **Jaidz Majasi**, who shared some of the books that she has ..

Continued .....P5

## RECEPTION—MCKEE

written and answered some of the children's questions about the process of writing a book from start to finish. The children loved the stories she read and were inspired to write more themselves.

In maths, we have been learning about subtraction and have been thinking about the different language we could use that means to take away, for example: minus, less than and to find the difference. We have practised taking away one, taking away a known amount and taking away an unknown amount. It is great to see how much confidence the children are gaining in their maths!

The children are really enjoying our new voting system that we have been using in class to decide which book we read at fruit and milk time. Next week in Maths, we will look at which were the most popular books in our class as we learn to interpret data.

## YEAR 1—DONALDSON

Welcome back, we hope you had a relaxing holiday and enjoyed the Jubilee celebration, wasn't it great to have those additional two days!

This term's topic is learning about the seaside and some of the children have been telling us that they were lucky enough to visit a beach during the half term break. As part of our geography learning this term it would be wonderful if you could share a picture with us of the places that you may have visited, especially if you visited the beach or a mountainous area, so we can use them to create a map. To start our seaside topic, the children have been

drawing and labelling items they associate with the beach, many of the children drew fish, jellyfish and even great white sharks! Later on in the term, we will be exploring the human and physical features that can be found at the seaside and categorising different animals into groups according to their features.

Thank you for supporting your child with their A to Z of stories homework, there are some wonderful books on your lists including some of my favourites. In school, the children have been busy copying the front covers of their chosen book and they are amazing- we were blown away with the children's efforts and their hard work!

In Maths, we have spent time looking at the various coins that we use and have been trying to name them, describe their shapes, recognise their colours and discuss their values. We have also been learning the difference between pounds and pence and have been thinking of the other vocabulary we may use that means pence, for example: p and pennies. We have ordered coins thinking about their value and have been making different amounts using a range of coins- which has been very interesting! At home to support your child's learning you could look at the various coins found in your purse or



## YEAR 2—GREY

Welcome to the final half term in Year Two, it has been lovely to have all the children back and ready to learn!

In Maths, we have continued with our measurement topic and have learnt that 1 metre is equal to 100cm. Using this knowledge we have been busy measuring objects found in our classroom that are greater and less than 1 metre, including ourselves and the teachers! We have also compared and ordered different heights. Next week we will begin our new maths topic called Position and Direction.

In English, we have been inspired by **Oliver Jeffers' story An Alphabet of Stories** to write our own short stories. We began with some vocabulary work and we used dictionaries and iPads to define a range of new words, we then classified these words into four groups: adjectives, nouns, verbs and adverbs. We have also each picked a letter from the alphabet and created our own short story using as many words that start with that letter which we then compiled into a class book.

In History, we have continued to learn about pirates and this week we learnt about Anne Bonny, who was a female pirate that enjoyed dressing up as a male. We have also been learning to identify the different parts of a ship and have sketched our own pirate ships, which we then labelled.

On Friday, we had a visit from **Jaidz Majasi**, a budding author! The children asked some fantastic questions and were very respectful and kind! She felt very welcome- well done everyone!

## YEAR 3—ZEPHANIA



**Year Three** really enjoyed learning all about the monarchy and the **Queen's jubilee** during the last week of last term. To celebrate the jubilee the children worked in teams pretending to be a news reporter to create their own recording depicting the major events that had taken place in the decade 2000.



As part of our topic, the children have been researching about the rainforest and have found out some very interesting facts about the plants found growing within them. They have even created some short drama pieces about the rainforests they have been reading about. In science, the children have been learning about pollination and have written their own bee journey stories.

This week in school we have been celebrating Book Week and the children have become book detectives and created their own books using letters of the alphabet and words that have been translated from different languages across the globe. Great work Year Three!



## YEAR 4 RAUF



Before we broke up for half term, Year Four had lots of fun making things to celebrate the Queen Platinum Jubilee.

We also had an excellent day out at Duke Meadows Tennis club, where the whole class had a great opportunity to play tennis on clay and hard courts. They all played really well and had lots of fun!

We had a productive first week back after half term. In English, we were trying to guess who was who, in a writing game called 'Pieces of your Own Puzzle'. In PE, we have been developing our cricket skills and there are some buzzing cricket players in our class! In science, we had to work out how to make an electric circuit to light up a light bulb. In Computing, we worked in pairs to research and present interesting facts about some aspects of Roman life depicting what it may have been like.



## YEAR 5 JAMILA

**Year Five Jamila** have settled really well after the half term break. We have started developing our Athletic skills in PE and have learnt how to pace ourselves during long distance running. In Maths, we have finished our Decimals topic and this week we have been learning how to add, subtract, multiply and divide decimals to solve a range of problems. We have been enjoying **reading Rooftoppers by Katherine Rundell** and have created some amazing diary entries thinking about how Sophie, the main character, felt during her journey. We have been extremely fortunate for an artist and the curator of Turner's House to come to do some Turner-inspired art with us. We used oil pastels and collage to create some landscapes and printed some drawings using inks.



## YEAR 5 RUNDELL

Well, it has been a busy start to the last half term of **Year Five in Rundell class**. This week, we welcomed our friends from Turner's House to continue our Exhibition Project. We learnt about mono printing and used sketches from the sketchbooks we made at Turner's House last term, to create our own print with Tahira, the visiting artist. We also created our

own pastel pictures using Turner's paintings as inspiration, which we are really pleased with.

As part of Book Week we have been solving riddles to find different homophones. We are now in the process of creating our own illustrated homophone books inspired by the book, Homophones Visualised, so watch this space!

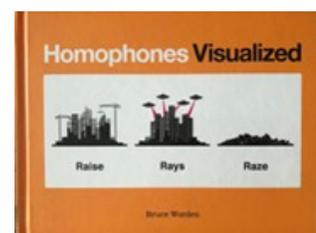
Is this vegetable letting out water?



leek



leak



Continued .....P9

---

## YEAR 5 RUNDELL

---

On Thursday, as part of Book Week we began our Blind Date with a Book activity which involves choosing a wrapped book that has been described using only six words. It was such fun, especially since we were able to unwrap the packages at the end revealing the book inside- we can't wait to get reading! We have also been busy writing diary entries from the point of view of the main character, Sophie, in our class novel **Rooftoppers** by **Katherine Rundell**, charting her journey to Paris to find her mother.

---

## YEAR 6—TAN

---

**Year Six** has had an exciting week celebrating Book Week! We took part in a 'Blind Date With A Book' activity where we were asked to bring in our own books for others to read. We wrapped them up, chose five or six words to describe our books and brought them into school for others to choose. We are also in the process of designing our own Year Six picture book based on the famous book titled 'Take Away The 'A' . We were asked to work in pairs to produce our own 'Alphabeast' book - and it was harder than it looked! Our finished work will be shared later! Finally, in English, we have been writing our own desert island survival guides based on our class story, **Kensuke's Kingdom** by **Michael Morpurgo** . Overall, a fun-filled week!



# IMPORTANT DATES

## SUMMER TERM 2022

<b>June</b>	<b>Tuesday, 28th</b>	Mobile Farm visiting school
	<b>Wednesday, 29<sup>th</sup> to Friday 1<sup>st</sup> July</b>	Year 6 Residential Trip to Sayers Croft
<b>July</b>	<b>Monday 4<sup>th</sup></b>	<b>Sports Day</b>
	<b>Friday 15<sup>th</sup></b>	<b>Year 6 Leavers Assembly</b>
	<b>Thursday 21<sup>st</sup></b>	Last Day of Term - <b>school closes at 1.30pm</b>
<b>Summer Break from Friday 22nd July</b>		

## Attendance & Punctuality

(as of 20th May 2022)

Class	Academic Year 2021/22	Summer Term 2022	
		Attendance %	Lateness
Nur-Inkpen	89.0	91.2	31
Rec-Mckee	93.3	95.6	23
1-Donaldson	92.4	92.4	30
2-Grey	93.9	93.5	16
3-Zephania	94.0	94.5	13
4-Rauf	95.8	89.1	16
5-Rundell	95.3	90.8	28
5-Jamila	95.8	92.1	19
6-Tan	94.8	94.5	26



## Spring Grove Primary School

Term and Holiday Dates

**2022-2023**

<b>AUTUMN TERM 2022</b>		
Inset Day 1	Thursday 1 <sup>st</sup> September	Closed
Inset Day 2	Friday 2 <sup>nd</sup> September	Closed
First Day of Term	Monday 5 <sup>th</sup> September	Open
<b>Half Term Break</b>	<b>Monday 24<sup>th</sup> October to Friday 28<sup>th</sup> October</b>	<b>Closed</b>
Return to School	Monday 31 <sup>st</sup> October	Open
Last Day of Term	Friday 16 <sup>th</sup> December - <b>school closes at 1.30pm</b>	Open
<b>Christmas Break – Monday 20<sup>th</sup> December to Monday 2<sup>nd</sup> January</b>		<b>Closed</b>
<b>SPRING TERM 2023</b>		
Inset Day 3	Tuesday 3 <sup>rd</sup> January	Closed
First Day of Term	Wednesday 4 <sup>th</sup> January	Open
<b>Half Term Break</b>	<b>Monday 13<sup>th</sup> to Friday 17<sup>th</sup> February</b>	<b>Closed</b>
Return to School	Monday 20 <sup>th</sup> February	Open
Last Day of Term	Thursday 30 <sup>th</sup> March - <b>school closes at 1.30pm</b>	Open
Inset Day 4	Friday 31 <sup>st</sup> March	Closed
<b>Spring Holiday Break – Monday 4<sup>th</sup> to Friday 14<sup>th</sup> April</b>		<b>Closed</b>
<b>SUMMER TERM 2023</b>		
First Day of Term	Monday 17 <sup>th</sup> April	Open
May Day	Monday 1 <sup>st</sup> May	Closed
Inset Day 5 (TBC)	Polling Day	Closed
<b>Half Term Break</b>	<b>Monday 29<sup>th</sup> May to Friday 2<sup>nd</sup> June</b>	<b>Closed</b>
Return to School	Monday 5 <sup>th</sup> June	Open
Last Day of Term	Friday 21 <sup>st</sup> July - <b>school closes at 1.30pm</b>	Open

**Please note:**

On the last day of each term (16<sup>th</sup> Dec, 30<sup>th</sup> Mar, 21<sup>st</sup> July) school closes at 1.30pm and there is no Sunshine Club in the afternoon on these three days.

**Please remember to book your holidays during school holidays. Term time holidays are not authorised and can lead to prosecution or a fixed penalty fine.**