

# The Romans

Year Four  
Summer Term 2022



## Key Areas of Learning

As historians, we will discover how Rome was founded, its legacy and about the Roman leader Julius Caesar. We will learn the reasons why the Romans invaded Britain and how Boudicca rebelled them. We will research what it was like to live in Roman Britain and take a trip to the Verulamium Museum. We will also be learning about the Industrial and Railway Revolution.

As scientists, we will learn how sounds are made appreciating that they are a form of vibration. We will recognise that vibrations can travel through a medium to the ear and that sounds get fainter as the distance from the sound source to the receiver increases. We will learn about how electricity is made, how to use it safely and construct electrical circuits investigating what happens when a circuit breaks. We will learn how to group and classify living things and recognise that environments can change and that this can sometimes pose dangers to living things.

As artists, we will be closely observing discovered Roman mosaics before painting and creating our very own.

### English

As readers, we will be reading **The Boy at the Back of the Class** by **Onjali Rauf** discussing and researching the vocabulary that the author has used to help infer the characters feeling.

As writers, we will be creating news reports and play scripts inspired by our Roman Topic. We will improve our vocabulary by using thesaurus to create themed poems and develop our sentence structure persuade others. We will also lead our own research to produce an information text. Throughout the term we will focus on using apostrophes correctly and forming sentences that include subordinate clauses and different sentence starters.

### Maths

As mathematicians, we will learn to compare and order decimal numbers. As well as representing tenths, hundredths and thousandths as a decimal.

We will convert pounds and pence, order amounts and add and subtract amounts of money. We will read the seconds, minutes and hours on an analogue clock face and tell time as an analogue or digital time. We will interpret graphs and line graphs to answer a given question.

We will recognise the properties of 2D and 3D shapes recognising their angles and symmetry and compare different types of triangles and quadrilaterals. We will draw on a grid describing its position and movement.

### Computing

In computing, we will be programmers and create simple code using HTML. We will also become music producers and create our own piece of digital music.

We will continue to learn the features of Excel and filter data.

### PSHE

In PSHE, we are learning to identify and discuss the feelings associated with love, loss and jealousy.

Our Summer Two jigsaw puzzle is called *Changing Me* and we will be thinking about some of our physical and emotional changes that are taking place.

### PE

In Physical Education, we will be developing our hand eye coordination, teamwork, catching and fielding skills whilst playing tennis and cricket.

We will also improve our track and field skills focusing on our speed, stamina and core strength during our athletics sessions.

### Art and DT

As artists, we will analyse and study a variety of mosaic pictures to find out how these artists created their artwork.

As creators, we will design and make our own Roman mosaics using a variety of techniques.

### RE

During our RE lessons, we will be comparing the beliefs, values and social actions that followers of: Christianity, Hinduism, Islam and Sikhism demonstrate.

### Music

As musicians, we will listen to and appraise the music of The Beatles. We will create our own songs inspired by **Stop** and **Blackbird** by **The Beatles** to prevent bullying.

### Experiences

Verulamium Museum, St. Albans Trip

### Whole School Events / Themes

Wednesday 27<sup>th</sup> April - Open House Event  
Wednesday 25<sup>th</sup> May - Visiting Theatre Visit  
Thursday 26<sup>th</sup> May - Queen Platinum Jubilee Celebrations  
Friday 27<sup>th</sup> May - Author Visit Workshops  
Monday 7<sup>th</sup> June - Friday 10<sup>th</sup> June Book Week  
Monday 4<sup>th</sup> July - Sports Day



SPRING GROVE  
PRIMARY SCHOOL