



# SPRING GROVE

## PRIMARY SCHOOL

Newsletter 13

Friday, 1st April 2022

### Headteacher's Message

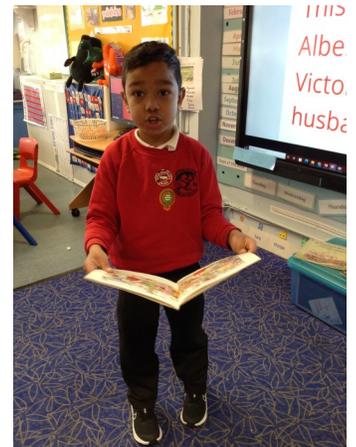
It was wonderful to see so many parents at the **Reception Class** assembly last week. The children spoke with such confidence and were very proud to share their work with their audience. It was clear from the smiles in the hall that their families were all very proud of them too. Thank you to the Reception families for your support and encouragement.

As we break up for the Easter holiday, I have been reflecting on this term. Covid-19 has continued to challenge us in school, we have had several staff, and children absent because of it – my get well wishes to them all. This term has seen the introduction of many new **extra-curricular clubs** and it has been lovely to see the obvious enjoyment that children gain from participating in these. Look out for our new leaflet detailing what is on offer next term.

**Reading** continues to be a focus at school. I would like to make special mention of **Jainish in Year 1** who has worked with such determination on his reading and made fabulous progress. **Congratulations Jainish!** We would love to hear about the books and stories that children read over the holiday. Please encourage your child to talk to you about their reading and to share in the enjoyment together. Thank you to those parents that contacted school and expressed interest in volunteering to hear children read. We will contact you after the Easter holiday and make this happen!

Despite Covid-19 and many seasonal coughs and colds, thirty-nine children have achieved 100% attendance for this term. Another forty-four children have achieved attendance of 98% and over. All of these children were awarded attendance certificates in assembly today. Well done to them all.

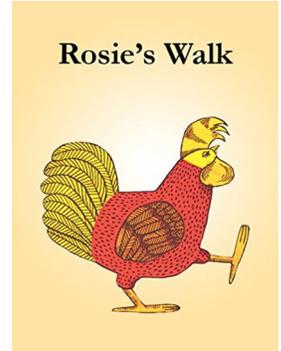
We hope that all of our families are able to enjoy a relaxing and healthy break and we look forward to seeing all of the children back at school on **Tuesday 19th April at 8.45am.**



Jainish in Year 1

## NURSERY—INKPEN

What a busy Spring term we have had learning about all traditional tales in Nursery. Over the last two weeks we have been reading **Rosie's walk** and **Little Red Hen**. Inspired by these stories we learnt how flour is made from grinding wheat that is grown in a field. We even made our own bread - it was warm and yummy! Some of us had butter and others thought it was delicious just the way it was. We have been learning some of the positional words from the story and have been trying to use them in our play and when sharing our news with each other. We went to the 'park', which was really our outside climbing frame in the playground, to practice using these words. Some of us went through the tunnel, some went across the bridge and others went around the pirate ship



We have had such fun learning about different traditional tales and we have loved listening, retelling and watching our teachers perform these stories over the last half term!

## RECEPTION—MCKEE



In **Reception**, we have had another wonderful week in school, working hard and trying our very best. This week, we have been learning about **Easter**. We began by sharing what we knew about Easter, our Easter traditions, the significance of the **Easter Bunny** and how much we enjoyed eating lots of chocolate eggs! We then spent some time learning why Easter is an important time of the year for Christians, as they believe that this is when Jesus came back to life.

We learnt about some parts of the Easter story then shared our own beliefs. We found it interesting to compare what different families did around this time of year. In computing, we decorated some virtual chocolate eggs taking our time to create an interesting and thoughtful design. In Maths, we have been continuing our daily maths meetings and we have been consolidating our number knowledge.

This week, we have been exploring bonds within ten and have been able to record our findings in our own way. We have been using counters to represent a number bond of ten and then recorded the bond we have made on a ten frame. We have also been revisiting the concept of less than using Easter eggs and have been counting back using a number line. On Thursday, we had a visit from a theatre group and enjoyed taking part in a jungle themed workshop! The children did a brilliant job of acting out different animal roles and seemed to have a great time pretending to travel through the jungle!

## YEAR 1—DONALDSON

What a busy and full on term it has been in **Year One!** We ended our Victorian topic with a mini **tea party**, this included eating mini Victorian sponge cakes, cucumber sandwiches and drinking a dash of tea – just like a royal!

The children have been very interested in learning about **Queen Victoria's** life and were amazed at how many children she had –surprisingly nobody in Year One, including the adults, had nine other siblings in their own families. On Thursday, we were fortunate to have a drama workshop in school led by some professional actors. We were taken on a journey through an imaginary jungle, which we thoroughly enjoyed, we had to overcome so many dangers and animals, but there were a few fun surprises along the way.



In **Maths**, we have continued to learn about capacity and mass. We have been finding the mass of different objects around the classroom using a balance scale, some of us were so excited about finding the mass of an object we continued to use the balance scale throughout the day when there was a spare moment or two! We have also been comparing the masses of two different objects to find out which is heavier or lighter and then we were able to add the two masses together

to find the total mass of both objects. By the end of the week, we started to compare the capacity of various containers to find out how much each liquid each container could hold. Some of us were challenged to predict and then calculate how many small containers it would take to fill a bigger container.

## YEAR 2—GREY



In **Year Two** we have had another busy yet exciting week in school! In Maths, we have continued to learn about the properties of different **2D and 3D shapes**. We have been looking carefully at a range of shapes and thinking about some of the properties we have learnt to sort them into groups. We have also been looking at different patterns trying to identify how they have been created before making our very own patterns. In Computing, we have been learning how to send and receive an email- an activity

that we all very much enjoyed. We learnt how to attach an image as well as using a range of different tools to create an email. I was so pleased with the children's efforts and their understanding of the different tools they used when sending an email- well done everyone! During our RE lesson this week we learnt about the **Easter Story** developing our understanding of why Easter is a special time of the year for Christians. We spent some time discussing how Christians celebrate Easter before sharing our own beliefs and traditions. We learnt that it is always important for us to remember that different religions have different belief. In English, we have read **Traction Man** and everyone has thoroughly enjoyed the characters and themes of the story. By the end of the week, we had created an advert to persuade our parents to buy Traction Man and used an iPad to record our very own advert thinking carefully about what persuasive words and phrases we could use! I was so pleased with the children's posters advertising Traction Man as they thought very carefully about the choice of adjectives they could use to describe him.



## YEAR 3—ZEPHANIA



**Year Three** have thoroughly enjoyed the Spring term! We have so much to celebrate and we are all very proud of the achievements and progress we have made as a class. We have particularly enjoyed working as a team to support each other in subjects such as P.E, where we have been developing our ball control skills, dribbling, passing and scoring. We have now learnt and understood the importance of keeping physically fit and healthy

and can appreciate how exercise and a balanced diet can support our wellbeing and immune system. In English, we have been very creative and have enjoyed taking part in hot seating, a drama activity where we put ourselves in the shoes of the characters from the story, as well as creating a conscience alley. During the conscience alley activity, we had to debate ideas for or against a

Contd ...

## YEAR 3—ZEPHANIA *Continued...*

particular dilemma that a character may face in a story. We have written our own reports and letters over the last few weeks and have enjoyed sharing these in class. Our Science lessons have been very adventurous this half term learning about light and we have found out some amazing facts from our learning and independent research. We finished our light topic by creating our very own puppet theatres casting some very unusual shadows!

## YEAR 4 RAUF

**Year Four** have had a very busy Spring term! This week, we managed to finish reading our class story **King Of the Sky**. Our last activity relating to our class book was to divide into five groups and selecting a scene from the story to act it out. We then came together to produce a class production of the whole story. It was great fun!



In Science, we really enjoyed finding out the effects of consuming different types of drinks had on our teeth using eggs! We found out some pretty disgusting results!! It was really interesting to see what would happen if we didn't keep our teeth clean and healthy. Sadly, we enjoyed our last tennis lesson from the Dukes Meadows Tennis Club coaches.

## YEAR 5 JAMILA

**Year Five Jamila** class have had a successful and positive end to the Spring term. We finished reading our class story Journey to Jo'burg and discussed how apartheid ended in South Africa. In Maths, we have continued to learn about fractions focusing on adding fractions and mixed numbers. In DT, we have cut out our fabric pieces and began to sew using an applique technique to create our own coat of arms. In Geography, we have written persuasive speeches to encourage people to buy Fairtrade products. In Music, we composed our own pieces of music and recorded it using music notation. We hope that you can see that we've been very busy so are looking forward to a restful **Easter holiday!**



## YEAR 5 RUNDELL



We In **Year Five Rundell** class we have continued to be super scientists. This fortnight we have been learning about four different ways to separate mixtures by: sieving, evaporating, using magnetic attraction and filtrating. Our task was to help a supermarket manager

separate products that had been mixed up. We hypothesised the best ways to do this and then tested them.

In mathematics we have continued learning about fabulous fractions. We now know how to add and subtract fractions with different denominators.







## Congratulations Skyla !

Last weekend, Skyla in year 5R competed in a regional gymnastics competition and won the gold medal. She is now through to the English Silver Championships in July. Well done Skyla – we are very proud of you.

Skyla, 3rd from left

# IMPORTANT DATES

## SUMMER TERM 2022

**Easter Break – Monday 4<sup>th</sup> April to Monday 18<sup>th</sup> April**

<b>April</b>	<b>Tuesday 19<sup>th</sup></b>	First Day of Term
<b>May</b>	<b>Monday 2<sup>nd</sup></b>	May Day ( <b>School is closed</b> )
	<b>Thursday 5<sup>th</sup></b>	Inset Day (Polling Day— <b>school is closed for children</b> )
	<b>Thursday 26<sup>th</sup></b>	Platinum Jubilee Celebration Day in School
<b>Monday 30<sup>th</sup> May to Friday 3<sup>rd</sup> June</b>		
<b>Half Term (School is closed)</b>		
<b>June</b>	<b>Monday 6<sup>th</sup></b>	Return to school
<b>July</b>	<b>Thursday 21<sup>st</sup></b>	Last Day of Term - <b>school closes at 1.30pm</b>

**Summer Break from Friday 22nd July**

## Pupil Voice News

### Junior Travel Ambassadors



As JTAs we have helped introduce and develop a number of initiatives at school this year. We started a competition called the Golden Lock because we wanted to encourage children to be active by riding their bikes or scooters to school. We have also introduced 'Walking Bunny' to the Reception class, encouraging them to be active with the bunny and record their time in a book. Year 6 took part in the Bikeability Week last week. This week we went in to Nursery, Reception, Year 1 and Year 2 and worked on road safety and how to cross the road.

Coming up we have **Walk to School** week happening between **16th -20th May**... more details will follow.

Please check Google Classroom as we have put on some competitions for you to take part in;

- ◆ **Bling your bike/scooter:** There is a power-point detailing what you need to do...have fun!
- ◆ **Green and Healthy:** This is to redesign Star Road to make it greener, healthier and inspiring. There are images of Star Road to help you, get creative!



## Pupil Voice News Contd...



### Eco Warriors

We have been busy encouraging more recycling and this is going well. We have been looking at different ways to save the planet one light switch at a time. We are trying to encourage children to become more aware of the natural world around them, including various birds and wildlife.

Please check Google Classroom as we have put on some competitions for you to take part in;

- ◆ **Earth Day:** This is where you can be very creative, they would like your vision of planet Earth for the future – more how you would want it to look rather than how it is. So get creative and let's see if we can make this a wonderful planet!
- ◆ **The Big Battery Hunt:** Count up and keep a record of all the batteries you have recycled. This is a national competition and ends Thursday 26th April.

## School Council



We have been busy looking at what School Council means to us as a school and what our School Council represents to our school.

We have been thinking about ways to fund raise, games and competitions and extra activities for the younger children to get involved in, from Nursery to Year 4.

We are currently running;

- ◆ **Story-Time Club** - this involves us reading stories to younger children, getting the children to act out traditional stories and showing how much fun you can have with reading.
- ◆ **Craft Club** – this involves various types of arts and crafts, painting using different methods, creating pictures using tissue paper but no scissors, origami and many more fun activities.
- ◆ **Lego We Do** is about creating specific Lego models using the Lego We Do Lego. This is linked to an i-pad, which the children programme and make their Lego model move!
- ◆ **Sports Club** – this involves working alongside Mr Prince and helping with the different sporting activities, setting up, encouraging children and tidying away – just like a real sports coach.

## What Spring Grove pupils thought of the clubs ...

### Story-time Club

*"I have lots of fun and really enjoy dressing up to tell the story. I get to just read. I like having stories read to me."*

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*"It has been so much fun interacting with the younger children and being a role model. I have enjoyed the responsibilities and leadership of running this group and being the ones to organize different stories each week!"*



### Lego we do

*"I enjoy using this Lego because it's different from the other Lego. I like build things. It is fun when I program the ipad and make my Lego work."*

*"I have enjoyed watching the children develop their skills. It has been great working with the other children, watching them, helping and showing them how Lego we do works."*

### Craft Club

*"It's been lots of fun. I have enjoyed making lots of different things. My favourite has been the painting and drawing. I've made lots of new friends as well as doing lots of fun things."*

*"It has been really exciting and fun giving tips, ideas and sharing my knowledge with the other children. I have enjoyed the responsibilities of organizing different art and craft activities."*



### Sports Club

*"It has been great to work alongside Prince. I have learnt lots of new things about sports. I have enjoyed supporting and encouraging the other children during the session."*

## Easter Family Maths Challenge

Here's a great recipe for you all to try over the Easter holidays. I love the holidays as it is a great opportunity to create some amazing treats in the kitchen together as a family. Lots of maths is involved here and there is a great reward at the end. Please post a photo for me to see your finished biscuits.

### Ingredients

- 250g unsalted butter, softened
- 140g golden caster sugar, plus extra for sprinkling
- 1 medium egg, separated and beaten
- 1 lemon, zested
- generous grating of nutmeg
- 300g plain flour plus extra for dusting
- ½ tsp fine salt
- 60g currants



### Method

Heat the oven to 180°/160° fan/gas mark 4. Place the butter and sugar in a bowl and beat together with a wooded spoon until well combined. Add the egg yolk, lemon zest and nutmeg and beat again.

Line two large baking sheets with baking parchment and dust your work surface with flour. Cut the dough in half and roll out to a ½ cm thickness. Cut out biscuits using a 6cm fluted cutter, lift onto one of the baking sheets with a palette knife, leaving a little space in between. Repeat with the remaining pastry to make a second tray of biscuits, re-rolling the off cuts. Chill for 30 minutes.

Bake for 7 minutes, then remove from the oven, brush with egg white, sprinkle with extra sugar and return to the oven for 7-8 minutes or until lightly golden brown. Leave to cool on the trays for 5 minutes then carefully transfer to a wire rack to cool completely.

## KIDS IN THE WILD

# IS YOUR CHILD 9-11 YEARS OLD?

**DO YOU WANT THEM TO HAVE THE ULTIMATE SUMMERTIME ADVENTURE?**

**ARE YOU FED UP WITH SEEING THEM INSIDE ON SCREENS?**

**DO YOU THINK THEY WOULD BENEFIT FROM TIME SPENT IN THE WILDERNESS?**

Channel 4 and the producers of *Junior Bake Off* are making a brand-new series and are looking for children aged 9-11 to spend two weeks camping in nature this summer.

By encouraging independence outdoors, we will explore the relationships and skills children develop when put to the test.

**VISIT [WWW.APPLYFORTHEWILD.CO.UK](http://WWW.APPLYFORTHEWILD.CO.UK)**

**OR EMAIL [KIDSINTHEWILD@LOVEPRODUCTIONS.CO.UK](mailto:KIDSINTHEWILD@LOVEPRODUCTIONS.CO.UK)**

<https://loveproductions.co.uk/contributorprivacynotice>

**LOVE**  
productions



# EASTER CAMP

New & improved experience - Multi-Sports camp  
Smallberry Green Primary School, Turnpike Way TW7

## 'NEW MULTI-SPORTS CAMP'

- |          |            |
|----------|------------|
| Football | Basketball |
| Rugby    | Athletics  |
| Netball  | Volleyball |
| Tennis   | Dodgeball  |
| Cricket  | Handball   |

Our camp is designed for children aged 4-12 years of age and in addition to the multi-sports offer we also have fun activities and arts & crafts.

### Book your place NOW!

There are 250 spaces available on camps for children on Free School Meals.

Book via your Evoucher account or call 0330 229 0566

### WHEN

Mon 4th - Fri 8th and  
Mon 11th - Thu 14th April

**Half Day £25**

8:30am - 1:00pm or

1:00pm - 5:30pm

**Full Day £40**

8:30am - 5:30pm

### BOOK NOW

footyfun4kids.com/easter-smallberry



info@footyfun4kids.com  
0330 229 0566  
www.footyfun4kids.com

Now accepting  
Childcare Vouchers  
Ofsted Reg No: 2612533



## HAMPTON SCHOOL Junior Schools Music Workshop Sunday 24 April

**MUSIC WORKSHOP DAY**

**Sunday 24 April**  
Join us for a day of magical music-making

A fantastic opportunity for string, wind and brass players and anyone who loves to sing. Take part in a programme of workshops with experienced musicians and perform in a showcase concert in the Hammond Theatre.

Open to pupils in Year 3 and above.  
Musicians must be at least Grade One standard, singers of all standards welcome. (We're sorry we can't cater for keyboard players and guitarists but please do come and join our choir)

Concert at 2.30pm, parents and teachers warmly invited.  
The day is free of charge including lunch and refreshments.

Closing date for applications is Friday 25 March and early booking recommended.

**CLICK HERE to register your interest**

If you are interested please find the link below to register your interest

<https://forms.office.com/pages/responsepage.aspx?id=04kZy4Wt4EiEr7XLXsEG7g94xKeHkD5Poe--TNwXzCpUODQ2TopSUE5HTzOwTUREWk9VTUwUJFVVQI4U>