



# SPRING GROVE PRIMARY SCHOOL

Newsletter 12

Friday, 18th March 2022



**Appreciation Assembly Winners 18th March**

## Headteacher's Message

At Spring Grove, we are on a mission to ensure that all of our pupils are able to read with fluency, accuracy and confidence. Of all the things that children learn at school, reading is the most critical. Not being able to read is a huge disadvantage and affects success and achievement in many areas of life as well as at school.

To support children on their early reading journey we have implemented the use of **Read Write Inc** to teach children the sounds and blends required to help acquire early reading skills. We have held a number of workshop sessions for the parents of children working through the **Read Write Inc** programme:

**“  
Reading is important. If you know  
how to read then the whole world  
opens up to you.”**

**Barack Obama**

- ◆ Reception – 40% of children had at least one parent in attendance
- ◆ Year 1 – 40% of children had at least one parent in attendance
- ◆ Year 2 – 53% of children had at least one parent in attendance

If you were unable to attend but would like to understand about ways in which you can support your child in their early reading development please let us know and we can arrange a time to do this.

Working in partnership with parents will very much support the outcome of this mission. As parents of children at Spring Grove in all year groups, we ask you to:

- ◆ Listen to your child read regularly (ideally daily!)
- ◆ Share a book together and take pleasure in books as a family
- ◆ Enrol your child in the local library and use it regularly
- ◆ Talk to your child about books and stories and discuss likes and dislikes
- ◆ Be aware of words and language all around us and notice this when out with your child – eg, shop/ road signs, reading a menu/ leaflet.

**“  
The more that you read**

**The more things you will know**

**The more that you learn**

**The more places you'll go.”**

**Dr Seuss**

**Reading, reading and more reading** is the key to helping a child achieve success and understanding throughout their school career and life in general. The better a child becomes at reading, the more they start to enjoy it. Please support your child on their reading journey and help them develop a lifelong love of books.

### Do you have regular time to volunteer in school to hear children read?



We are looking for a dedicated team of parent volunteers to come into school weekly to hear children read. If you are interested in this and are able/ happy to comply with the points below then we would be very keen to hear from you:

- ◆ Availability to attend training on how we hear children read at Spring Grove School is crucial prior to working with the children.
- ◆ You will not be working in your own child's class.
- ◆ Volunteering in school is subject to a satisfactory DBS check – you must be willing to allow this to be undertaken
- ◆ Have GCSE or equivalent qualification in English

**Please contact the school office for more details.**

### Attendance and Term Time Leave

Recently, several requests have been received for term time leave. The government are very clear that leave must be taken during the school holiday periods and as a head teacher I am not permitted to authorise such requests. In cases where a request has been unauthorised but a child has still been taken out of school, the **Education Welfare Officer (EWO)** at the local authority will be informed and they will escalate it to the next level.

#### Attendance & Punctuality Data (Spring Term)

Class	% Attendance	Number of Lates
Nur-Inkpen	89.7	24
Rec-Mckee	924.2	37
1-Donaldson	94.8	60
2-Grey	96.2	21
3-Zephania	93.3	7
4-Rauf	97.3	23
5-Rundell	95.3	57
5-Jamila	97.2	25
6-Tan	96.1	16

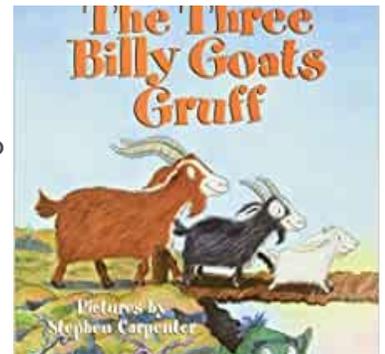
## NURSERY—INKPEN



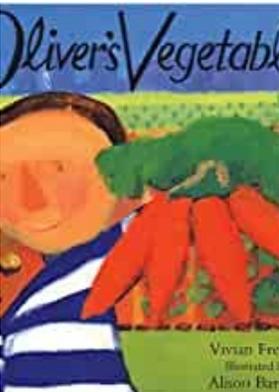
We have continued reading different traditional tales in **Nursery** over the last two weeks. Last week we were reading **Jack and the Beanstalk** and we planted our very own beans. We are now watching and waiting for them to grow! In the meantime, we have thought about what we need to do to make them grow and we have found our own magic beans and thought about what might grow from them if we plant them.

This week we were reading the **Three Billy Goats Gruff**.

We talked about how the Billy goats were brothers and have linked this to our own brothers and sisters using the vocabulary of younger and older while describing them to the rest of the class. We have also been using some positional vocabulary for example; on, over and under to describe the position of the characters in the story.



## RECEPTION—MCKEE



This week in **Reception** our learning has continued to be based around the story **Oliver's Vegetables by Vivian French**. We have been encouraging the children to talk about the different vegetables they know and which ones they enjoy eating. The children all knew that vegetables are healthy and are an important part of their diet, however we were surprised that many of the children were not keen on the vegetables Oliver dug up from his garden as they were different to what they actually eat. We decided to cook and eat some of the food that Oliver enjoys at his grandad's house and asked the children to share their thoughts on the dishes we prepared. The children ate baby leaf spinach, sautéed cabbage, boiled carrots and slices of pickled beetroot. We were so impressed with how many of them tried all of

the different vegetables and many even wanted seconds!

The children have designed their own fruit salads by drawing and labelling the ingredients required as well as cutting pictures of different fruits and vegetables and sticking them into the correct groups.

## RECEPTION

## YEAR 1—DONALDSON

What a fantastic **Victorian Day** Year One had on Wednesday despite all the rain and lack of smiles! The children and staff had an amazing time and we would like to thank you for all your support with the costumes - everyone looked amazing! The day ran as it would have in the Victorian era, without any electronic devices. Everyone also wrote on black paper using white chalk pretending they were slates. There was a strong focus on teaching the 3Rs (reading, writing and arithmetic) and in our lessons there was much copying from the blackboard and practising to verbally recall number facts quickly. Each time an adult entered the room the children had to stand up and wait to be spoken to before they respond and then told to sit back down. Strangely, it was a fun day for everyone!



At the end of the day we shared our most favourite part of the day, here are some quotes about our day:

***"I liked playing with the Victorian toys."***      ***"I liked everything."***

***"I liked the tongue twister."***

***"I liked writing on the paper and with the chalk."***

***"I didn't like the all the work."***      ***"I didn't like how strict it was."***

During our Maths lessons we have been grouping items into sets of 5 and practicing counting in 5s. We have looked at the last digit, called the ones digit, in a given number to decide if that number belongs to the 5 family. We now know that the 5 family has a one digit that is either a 5 or 0. Finally, we recapped what we had learnt about numbers in the 2 and 10 families to deepen our understanding about some of the number patterns.

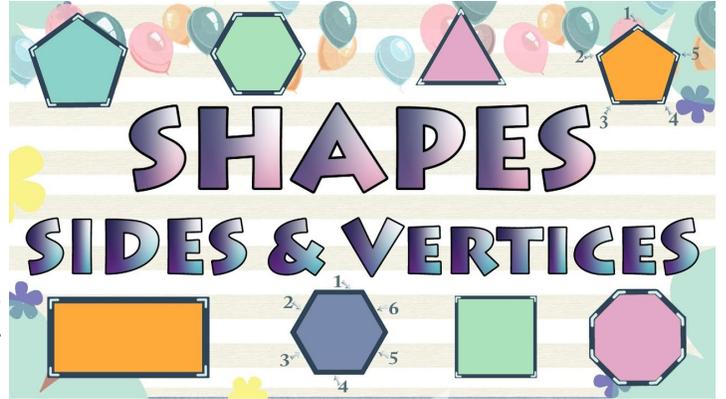


As part of our PHSE topic this week we have been learning about road safety. Please encourage your children to walk on the pavements away from the kerb and whenever crossing a road cross at the traffic lights or zebra crossing remembering the **Green Cross Code- Stop-Look-Listen!**

## YEAR 2—GREY

In Maths **Year Two** have been busy learning about different shapes and have been able to identify a given **shapes sides and vertices**. Vertices, or corners, are the points where two or more lines meet and a side is a line that joins two vertices to form the outside of a shape. The children have thoroughly enjoyed our science lessons over the past few weeks and we have begun the first stage of our potato planting investigation! The children have been fantastic at closely observing the potatoes to make a

prediction about what might happen in the end. We will continue to observe our investigation and take some pictures to share with you over the coming weeks. The children have finished their self-portraits from last week and have now painted them using water colours. After that, they used oil pastels to draw around the outlines of their features and then cut them up. Make sure that you take a look at the fantastic portraits displayed on our classroom window and see if you can guess who they are.



## YEAR 3—ZEPHANIA



In **Year Three** we have been learning about the **Ancient Greek culture**. We have compared what everyday life was like then and with now. The children have confidently and proudly spoken about their own culture. Well done everyone. As a class, we have investigated a range of photographs and pieces of artwork to draw conclusions about

Greek life. In Science, we have researched in our new topic of **Light**, and we have shared some fascinating facts about light, which we used to create our own posters. We are now masters at protecting our eyes from the sunlight- just ask us why! We have been enjoying all our P.E lessons this half term because we have been able to work as a team to perfect our ball skills. Finally, we have been extremely fortunate to have some PE visitors to our school, supporting us in perfecting our tennis skills.

## YEAR 4 RAUF



Year Four have had another action packed 2 weeks! The children have been using water colours to paint some amazing landscapes in Art. They have also enjoyed listening to a variety of books and performing some poetry in English. In PE, every Friday, we have 3 tennis coaches from Dukes Meadows Tennis Club giving Year 4 some fun lessons to develop their tennis skills. In Science, we are learning about the **Digestive System** and have had a very interesting practical lesson which helped us to understand how it works- needless to say it was very messy!



## YEAR 5 JAMILA

**Year Five Jamila** have been continuing to read our wonderful English text, Journey to Jo'burg by Beverley Naidoo and have been preparing to create our own newspaper reports based upon an event in the book (sorry - no spoilers!). In Maths, we have been applying our understanding of converting equivalent fractions, in order to compare and order fractions. In Science, we planned an experiment to separate different mixtures by evaporating the liquid, although it didn't quite go to plan! However, we learnt how resilient scientists must be and that mouldy experiments are a bit smelly!! In French, we have been learning how to ask for directions for different places in town and to give directions - perfect for a French holiday!!

## YEAR 5 RUNDELL

**Year Five Rundell** have had another fun filled fortnight. We have been scientists planning how to recover a substance from a solution. The solution we used was of a solute (salt) and a substance (water). We all planned our own experiments and hypothesised what was going to occur. We then conducted our experiments and observed what had happened. From this we wrote the results and our conclusions.

In English we have been taking part in drama linked to our text *Journey to Jo'burg* by Beverley Naidoo to help us empathise with the characters and the situations they find themselves in.



We have also started our Shield DT project and are brushing up on our sewing skills!

Our marvellous maths lessons have focused on fabulous fractions. We have been learning about mixed numbers, improper fractions, ordering fractions with different denominators and adding fractions. Being able to recall times table facts and to recognise multiples has been a skill we used a lot. Thank goodness we are terrific at times tables in **Rundell** class!

## YEAR 6—TAN

In **Year Six Tan** we have been busy learning about the Vikings this week through our English and Topic work. We are currently reading **Viking Boy** by **Tony Bradman** in English and have been busy writing diary entries, pretending that we are the main character in the story. We have also been learning about the first Viking raids across the country thinking how Viking settlements affected the Anglo-Saxons and how Danelaw was established many years ago. In Maths, we have been learning about ratio and proportion and have talked about how ratio is so important for real-life contexts such as baking and cooking! We have also been practising our basketball skills in PE, learning how to intercept the ball with skill and ease. It's been an exhausting but exciting few weeks of learning!



## Book Fair



A huge **‘Thank you’** to you all for supporting our **Book Fair** this year. It was lovely to see so many children choosing books with their parents and to have an opportunity to see you all in person again- it has been a long time since we have been able to welcome you in school!

There was a huge range of books for the children to choose from and the new online payment system worked really well. Thanks to your generosity, we have managed to **raise £440** for the school for books. We will keep you posted as to what we buy with the money.



Thank you again!



We raised

**£165.00**

and we sold 200 Red Noses

Thank You For Your Support!

## Family Maths Challenge

Hello Mathematicians,

This week we have a challenging investigation for you to try. Go as far as you can on this sheet.

### Consecutive Products

Consecutive numbers lie next to each other on the number line.

**Examples:**  
 6 and 7 are consecutive.  
 5, 6 and 7 are consecutive.  
 4 and 6 are not consecutive.

The product of two numbers is found by multiplying them together.

**Example:**  
 The product of 6 and 12 is 72 because  $6 \times 12 = 72$

**Example:**  
 42 is the product of two consecutive numbers.

a) 12

b) 72

c) 90

d) 56

e) 110

f) 462

g) 306

h) 756

i) 210

j) 1806

k) 3782

l) 3192

a) 336

b) 990

c) 21924

Challenge!

# IMPORTANT DATES

## SPRING TERM 2022

<b>March</b>	<b>Monday 21<sup>st</sup> to Thursday 24<sup>th</sup></b>	Year 6 Bikeability Training
	<b>Monday 21<sup>st</sup></b>	Nursery Virtual Parents' Evening (1.00pm to 2.30pm)
	<b>Tuesday 22<sup>nd</sup></b>	Virtual Parents' Evening (3.50pm to 6pm)
<b>April</b>	<b>Thursday 24<sup>th</sup></b>	Virtual Parents' Evening (4pm to 7pm)
	<b>Friday 1<sup>st</sup></b>	Last Day of Term - <b>school closes at 1.30pm</b>

**Easter Break – Monday 4<sup>th</sup> April to Monday 18<sup>th</sup> April**

**Children return to school on Tuesday 19th April**



**Learn to Ride**

**FREE BIKEABILITY COURSES**

**LEARN TO RIDE IN HANWORTH PARK**

**DATES (4-DAY COURSE)**  
**MON 04 APRIL**  
**TUE 05 APRIL**  
**WED 06 APRIL**  
**THU 07 APRIL**

**TIMES:**  
**13:30-14:15 5-7 YEARS OLD**  
**14:45-15:30 8-12 YEARS OLD**

**LOCATION:**  
 Meeting at entrance Hanworth Air Park Leisure Centre & Library - TW43 5EG

\*Free course, must book on [www.bikeworks.org.uk/hounslow](http://www.bikeworks.org.uk/hounslow)  
 \*£10 refundable deposit

London Borough of Hounslow [www.bikeworks.org.uk/hounslow](http://www.bikeworks.org.uk/hounslow) bikeworks



**Learn to Ride**

**FREE BIKEABILITY COURSES**

**LEARN TO RIDE IN OSTERLEY PARK**

**DATES (4-DAY COURSE)**  
**MON 04 APRIL**  
**TUE 05 APRIL**  
**WED 06 APRIL**  
**THU 07 APRIL**

**TIMES:**  
**10:00-10:45 5-7 YEARS OLD**  
**11:00-11:45 8-12 YEARS OLD**

**LOCATION:**  
 National Trust Osterley Park & House, Jersey Road, Isleworth, London, TW7 4RB

\*Free course, must book on [www.bikeworks.org.uk/hounslow](http://www.bikeworks.org.uk/hounslow)  
 \*£10 refundable deposit

London Borough of Hounslow [www.bikeworks.org.uk/hounslow](http://www.bikeworks.org.uk/hounslow) bikeworks



## Hello, parents & guardians!

We are **BeeZee Bodies**, and we work with Hounslow Council to provide **FREE (and FUN!)** healthy lifestyles support for families.

We run **BeeZee Families** courses after school across Hounslow, or you could join our online courses instead. We have new groups beginning in May. click below to sign up for your family's **FREE** place!\*

Or, enrol in the **BeeZee Academy** - our **FREE** self-paced online learning portal full of useful information and tips on how to make your family healthier.

**[SIGN UP HERE](#)**

\*to be eligible for this awesome free service, your family must live/go to school in Hounslow and include one child who is above their ideal healthy weight.

## SALT AWARENESS WEEK

14th - 18th March

Did you know that children should have no more than 3g-6g salt per day, depending on their age? That's less than a teaspoon! But with three quarters of the salt we eat hidden in the prepared foods we buy, it can be hard to keep tabs on our family's salt intake!

Making your own snacks is a great place to start. Instead of a packet of crisps, try these quick 'n' easy nacho chips! Season with flavours of your choice, or serve with hummus or salsa!

### THEY'RE NACHO CHIPS! THEY'RE MINE!

#### what you'll need

- Tortilla wrap (corn works best)
- Olive or rapeseed oil
- Herbs & spices of your choice - e.g. paprika, chilli, garlic granules...

#### what to do

- Preheat the oven to 180C/gas Mark 4
- Slice a tortilla wrap into triangles
- Lightly brush or spray with oil
- Sprinkle with chosen herbs or spices or a little salt
- Bake in the oven for about 8 minutes



[beezeebodies.com](http://beezeebodies.com)

03308 186308

[BeeZee Families](#)

  
London Borough  
of Hounslow



# EASTER CAMP

New & improved experience - Multi-Sports camp  
Smallberry Green Primary School, Turnpike Way TW7

## 'NEW MULTI-SPORTS CAMP'

- |          |            |
|----------|------------|
| Football | Basketball |
| Rugby    | Athletics  |
| Netball  | Volleyball |
| Tennis   | Dodgeball  |
| Cricket  | Handball   |

Our camp is designed for children aged 4-12 years of age and in addition to the multi-sports offer we also have fun activities and arts & crafts.

**Book your place NOW!**

There are 250 spaces available on camps for children on Free School Meals.

Book via your Evoucher account or call 0330 229 0566

### WHEN

Mon 4th - Fri 8th and  
Mon 11th - Thu 14th April

**Half Day £25**

8:30am - 1:00pm or

1:00pm - 5:30pm

**Full Day £40**

8:30am - 5:30pm

**BOOK NOW**

footyfun4kids.com/easter-smallberry



info@footyfun4kids.com  
0330 229 0566  
www.footyfun4kids.com

Now accepting  
Childcare Vouchers  
Ofsted Reg No: 2612533



## HAMPTON SCHOOL Junior Schools Music Workshop Sunday 24 April

**MUSIC WORKSHOP DAY**

**Sunday 24 April**  
Join us for a day of magical music-making

A fantastic opportunity for string, wind and brass players and anyone who loves to sing. Take part in a programme of workshops with experienced musicians and perform in a showcase concert in the Hammond Theatre.

Open to pupils in Year 3 and above.  
Musicians must be at least Grade One standard, singers of all standards welcome. (We're sorry we can't cater for keyboard players and guitarists but please do come and join our choir)

Concert at 2.30pm, parents and teachers warmly invited.  
The day is free of charge including lunch and refreshments.

Closing date for applications is Friday 25 March and early booking recommended.

**CLICK HERE to register your interest**

If you are interested please find the link below to register your interest

<https://forms.office.com/pages/responsepage.aspx?id=04kZy4Wt4EiEr7XLXsEG7g94xKeHkD5Poe--TNwXzCpUODQ2TopSUE5HTzOwTUREWk9VToUwUFVVOi4u>