

Tudors, Explorers and Fairtrade

Year 5- Jamila

Spring Term 2022



Key Areas of Learning

As historians, we will investigate Tudor life and Henry VIII through research and enquiries using primary sources of evidence. We will begin to understand the importance of exploration and its significance in shaping our lives today.

As geographers, we will continue to develop our mapping skills and gain an awareness of other cultures and societies and the effects of globalisation. We will learn how to create surveys and collate data to draw conclusions to answer a given question.

As scientists, we will investigate forces, water resistance and the effects of friction and we will investigate different materials and their properties to help us understand how their properties affect their usage. We will also develop our understanding of reversible and irreversible changes by conducting a range of experiments. While performing an experiment we will develop our scientific skills to help us plan and conduct an investigation to answer a hypothesis.

English

Into the Storm: We will develop our vocabulary and sentence work structure detailed character and setting descriptions. We will also write our own diary entries in the form of a ship's log. Finally, we will plan, write and edit our own fantasy stories.

Journey to Jo'burg: We will develop our understanding of life in another country in the time of Apartheid. We will write a diary from a character's point of view, summarize stories and develop our ability to make notes using key words. Finally, we will write a news report applying our understanding of **DADWAVER** openers for effective descriptive writing.

Reading: We will develop our ability to visualize, summarize, predict, and develop our inference and deduction skills while reading a piece of text.

SPaG: We will form sentences using direct and indirect speech, as well as forming subordinate clauses. We will learn to improve a sentence thinking about our use of figurative and persuasive language.

Maths

We will be learning how to find the perimeter and area of rectilinear shapes as well as developing our written methods to solve a given multiplication or division problem.

We will begin by ordering fractions and then develop our fractional understanding to add, subtract and multiply fractions to find amounts or solve a given real life problem. Finally, we will learn how to convert improper fractions to mixed numbers.

Throughout this term, we will continue to build our fluency skills ensuring we can recall facts accurately so we become more efficient mathematicians.

Computing

We will learn to use the internet safely to research information to create documentaries about Henry VIII using Moviemaker, incorporating voiceovers. Then we will edit, appraise and make changes so our work becomes better. We will create our own blogs using an appropriate program and develop our awareness of e-safety and cyberbullying. We will then safely explore, plan and write our own Blogs.

PSHE

Hopes and Dreams: We will begin to reflect upon the skills and characteristics we wish to develop in order to achieve personal goals. We will research career aspirations and the steps to achieve them.

Healthy Me: We will learn what healthy life choices are and why they are important for ourselves and our contribution in wider society.

PE

Handball: We will develop our passing, attacking and defending techniques to play handball, whilst developing teamwork and communication skills.

Fitness: We will continue to develop our body strength, speed, stamina and coordination.

Art and DT

Art: We will observe and draw facial features such as eyes, eyebrows, noses and mouths using pencil and charcoal. We will work collaboratively to create a portrait of a Tudor Queens using pastels. We will compete in the '**Birds in trees**' competition by creating ink drawings and prints. .

DT: We will create and sew a personal coat of arms using a blanket stitch, running stitch or applique technique.

RE

We will discover how Buddhism began and the relevance of the main associated Buddhist symbols. We will discover the key teachings of Buddhism. Finally, we will learn about the main Buddhists festivals that are celebrated in the world today.

Music

We will appraise, become singers, players and composers of a range of music through the theme of a Ghost Parade.

Experiences

Visit to Hampton Court
Image of a King National Archives Experience

Whole School Events / Themes

Tuesday 8th February- Safer Internet Day
Tuesday 22nd February- Friday 25th February- Healthy Living Week
Thursday 3rd March - World Book Day



SPRING GROVE
PRIMARY SCHOOL