### Space

**Year: Reception** 

Spring Term 2022



## Key Areas of Learning

As communicators, we will join in with favourite parts of stories, taking turns to join in with the parts we know! We will be chatting about what we recall when reading, using pictures to sequence and retell what we have heard. We will also be practising asking and answering questions in lovely, clear voices and using new vocabulary we learn in a variety of contexts.

As physically active people, we will continue to practise holding a pencil in the tripod grip near the top using a thumb and two fingers. We will work on developing confidence in using small and large apparatus, finding different ways to safely travel over, under and through.

As sociable humans, we will play with another person or as a group of friends, listening to their thoughts and ideas. We will feel confident and safe in our environment and the relationships we have at school.

#### Literacy

#### Reading

We will continue to read a selection of **cvc** words which match the phonic sounds we know.

We will begin to read more complex words, some containing best friends sounds (digraphs/trigraphs)

#### Writing

We will continue to practise the correct formation of letters we have learnt both during adult led writing activities and when writing independently.

We will practise spelling words by identifying the sounds, 'pinching the sounds' and then writing each sound as a letter.

#### Mathematics

#### Number

We will be matching different amounts to their numerical value and looking at the link between the two.

We will sing number songs to learn one more and one less than a given number.

We will continue with daily maths meetings, exploring calendars and ten frames along with investigating numbers through adult led activities and child initiated play opportunities

We will be looking at different groups, estimating which groups has more than and fewer than.

We will explore the concept equal to/same as and to subitise amounts to 10.

We will learn the meaning of different mathematical symbols.

#### Shape

We will consolidate 2D and 3D shape knowledge and begin to use mathematical language when describing them.

# Understanding of the World

#### **Past and Present**

We will explore the Moon Landing and talk about different explorers, so we can answer the question; How do we know about things that have happened in the past?

### People, Cultures and Communities

We will recognise similarities and differences between life in this country and others. We will look at how some people

celebrate Chinese New Year.

# Expressive Arts and Design

#### **Creating with Materials**

We will continue to explore and create objects using different materials.

We will encourage each other to reflect on, evaluate any changes and improve what we have made.

#### Being Imaginative and Expressive

We will add and develop storylines in pretend play, taking on different roles when playing alone and with others.

#### Gymnastics

We will be developing our ability to use a range of apparatus in the hall, building our confidence to mount and dismount equipment safely.

### Experiences

Role Play – Extra-terrestrial visitors in school!

#### Whole School Events / Themes

Tuesday 8<sup>th</sup> February- Safer Internet Day
Tuesday 22<sup>nd</sup> February- Friday 25<sup>th</sup> February- Healthy
Living Week
Thursday 3<sup>rd</sup> March - World Book Day

