Evidencing the Impact of Primary PE and Sport Premium.

DfE Vision for the Primary PE and Sport Premium: "***ALL*** pupils leaving primary school ***physically literate*** and with the ***knowledge, skills and motivation*** necessary to equip them for a ***healthy, active lifestyle*** and ***lifelong participation*** in physical activity and sport"

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming

2020/21 Sport Premium Improvement Plan

School: Spring Grove	No. Pupils KS1/KS2:	Sport Premium Funds	
5 Key Indicators 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (***Play & Engage, DiscME, C4L, five a day, walk to school….***) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (***strategic develop, leaders, transition phase support***) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (***lesson support/mentoring, twilight CPD***) 4. broader experience of a range of sports and activities offered to all pupils (***clubs wide variety of curriculum activities***) 5. increased participation in competitive sport (***Intra & Inter)*** **RAG rating key** Emerging | Established | Embedded		**Underspend carried over Sept 2020-March 2021**	
		Total Sport Premium	**£ 18,370**
		External Specialist Support (Sport Impact)	**£ £6,900**
		Carry forward	**£ 10,772**

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• 1-1 mentoring of staff in PE lessons by Sport Impact to Increase staff confidence in delivering inclusive PE. • Employment of a Sports Coach to deliver PE interventions in year 1, 2, 3, 4 and year 5 to focus on their physical and social skills through adapted games. • Stormbreak has been introduced into the school https://www.stormbreak.org.uk – Engaging children in Mentally Healthy Movement, equipping them with sustainable, transferable skills and coping strategies to thrive in life. • Extra-curricular PE clubs have been reintroduced post lockdown- Breakfast Clubs Glow Disco and Girls Active, lunchtime Cricket Club, lunchtime football. • PE planning resource purchased to support in the delivery of a progressive PE curriculum www.getset4pe.co.uk • Weekly Lock down PE provision- The Lockdown Games, Active Family Challenges.	• Develop a PE and School Sport Handbook (folder) • Increase the children's access to inclusive competition once it is safe to visit other schools. • Develop online PE Noticeboard through google classroom • Provide opportunities for the Sports Leaders to use their skills in a practical setting. • Utilise the Sports coach to challenge the most able children. • CK to support new teachers in Year 5 and Year 2. • Target non swimmers in Year 5 classes who missed the whole of Year 4 swimming lessons- Maybe use Sport Premium to top up their swimming for one term. • Swimming for Year 4 Rauf on Tuesday mornings in 2021/22 Academic Year.

Key indicator select 1-5	Intent/ Planned Impact *What you want the pupils to know, learn and be able to do?*	Implementation *Make sure your actions to achieve are linked to your intentions:*	RAG Rate	Impact on pupils (evidence) *What do pupils now know and what can they now do? What has changed?*	Next steps (sustainability)	Carry over funding £
Sports Premium Underspend Carried over Academic Year: September 2020 to March 2021						
1	Storm Break- Healthy Lifestyles Engage in Stormbreak Programme Embedding mentally healthy movement. Equipping children with sustainable skills and coping strategies to thrive throughout life.	Spring Term Enrol on surge programme Training involved… Summer Weekly Storm Breaks delivered in years 1,2 and 4 focusing on: Selfcare Hope and Optimism Self Worth Relationships Resilience Sport Impact to work alongside Year 2 to support with the delivery.	**Spring** **Summer**	Stormbreaks were revisited throughout the year. Pupils made progress in their ability to develop: Selfcare Hope and Optimism Self Worth Relationships Resilience Progress was observed back in the classroom and at break time Observations Pupil and Staff feedback	Plan the Stormbreaks into the PSHE and PE curriculum.	

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1,2,4,5,	<u>Employment of a Sports Coach</u> The engagement of targeted pupils in regular physical activity developing their fundamental movement skills and social skills through a PE Intervention. Increased participation in competitive sport following an absence in lockdown. Broader experience of a range of sports and activities offered to all pupils	Intervention groups established by teachers based on observations following lock down. Prince employed x 2 mornings a week PE Interventions set up in Year3/4 on Friday mornings and Year 5/6 on Tuesday mornings. Lunchtime Cricket Club set up for KS 2	**Summer**	See intervention registers Improvement in: Fundamental Movement skills Agility Balance Coordination Social skills – Collaboration and Cooperation developed during play and adapted games. Emotional Skills- Confidence, independence and perseverance developed during play and adapted games. Observations Child and Teacher feedback	Meet in September to plan new intervention groups and targets.	
1,4	<u>Extra Curricular Clubs</u> The engagement of pupils in Active Breakfast Clubs with the focus of: improving confidence Increasing daily physical activity And exposing children to a wider range of sports and activites.	Glow Disco Club Girls Active Club Target specific pupils alongside an open invitation. Ensure activities are inclusive and promote high activity and fun. Encourage feedback from pupils attending the clubs to give them ownership of their club.	**Summer**	See club registers Improvement in: Fundamental Movement skills Agility Balance Coordination Social skills – Collaboration and Cooperation developed during play and adapted games. Emotional Skills- Confidence, independence and perseverance developed during play and adapted games. Observations Child and Teacher feedback	Plan extra curricular for September 2021	
3,4	<u>PE Curriculum and Planning</u> Visioning, long term planning and detailed action planning to embed	<u>Autumn</u>	**Autumn** **Spring** **Summer**	2 x PE lessons a week high quality PE maintained.	Check for next year.	Part of SI (above)

	PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.	Adapt PE curriculum in response to Covid 19 with the following considerations: • Whole School risk assessment • Equipment use and sharing Develop a PE specific risk assessment and ensure its regularly updated. Children wear PE kit on PE days. <u>Spring-</u>See Lockdown PE <u>Spring- Summer -</u>return to school Staff encouraged to support children back into the school community by keeping PE simple and fun through adapted games from www.getset4pe.co.uk . Staff are encouraged to focus on their fundamental movement skills alongside their social and emotional skills. Teacher to observe their pupils in PE lessons and highlight any that could benefit from extra support.		Equipment is isolated after lessons as per risk assessment. Increased activity time in PE due to no changing. Less issues related to changing improving engagement. Teacher feedback/discussions Pupil Voice Evidence of a focus on the children's social skills alongside their physical in lessons. Social skills highlighted on Lesson plans on getset4pe Observations of lessons Communication between staff.		
	<u>Lock Down PE Provision</u> The engagement of all pupils and families in regular physical activity kick-starting healthy active lifestyles. broader experience of a range of sports and activities offered to all pupils	<u>PE Provision During Lockdown</u> Lock Down Games Delivered to years…. Weekly Family PE Activities shared from Getset4PE.	**Autumn Spring**	Families sent in videos of children doing their home-school PE and family games. ALL Activities on google classroom Improvement in – see videos on google classroom Fundamental Movement skills	Continue if needed	

		Wellness videos (movement, yoga and Dance) uploaded to Google Classroom FUNS cards (fundamental Movement skills cards) uploaded weekly in Years 1 and 2. Sport Impact delivered in school PE to Critical Worker Bubbles in Year 3 and 4. PE @ Home lessons shared via google classroom.		Agility Balance Coordination Social skills – Collaboration and Cooperation developed during play with other family members. Emotional Skills- Confidence, independence and perseverance developed through Lockdown Games Challenges- see videos		
3	Teacher Support Teachers more confident in planning and delivering high quality PE lessons.	Sport Impact to continue to work with staff in their PE lessons. Focus on adapting the planning to ensure SMILES. Safe Maximum Impact Inclusion Learning Enjoyment Success Autumn Sport Impact supporting Year 5 Sports Leaders training and Hockey lesson support. Year 3 Dance and Gymnastics support. Summer Sport Impact Supporting Year 1 and Year 2 PE.	**Autumn** **Summer**	The lesson support significantly improved: Pupil engagement Pupil Progress Teacher confidence *"I have really enjoyed working with CDK. She has helped me enormously. She has ensured that I have slowly built up the amount I have been teaching when we team teach and only enough so I feel comfortable. I feel like I have learnt a great deal from having her help".* *"Being able to adapt on the spot with CDK's advice and following discussions with CDK during the session was really helpful. Discussion beforehand about how to adapt lessons to ensure appropriate to my class and their needs has given me the confidence to adapt and change others".* (based on observations, pupil voice and confidential teacher survey)	Continue – For more confident teachers deliver Level 2 Support.	

1,2, 4	Sports Leadership Develop pupil voice and leadership in the school. Develop the key life skills of communication, organisation, cooperation, team work and responsibility through leadership. Increase pupil engagement by offering a broader experience of sports and activities.	Autumn Sport Impact to deliver Leadership Training to Year 5. Leaders to support with delivery of virtual competitions. Leaders to support with delivery of Sports Day or National Sports Week.	Autumn	Autumn Term Sport Impact delivered a Sports Leaders Unit with Year 5. Children learnt key skills linked to leadership (communication, listening, supporting others, creativity) alongside the practical skills (planning, adapting, supporting others) needed to deliver activities to younger children. Planning on shared	Provide Leaders with practical opportunities to use their skills.	
4,5	Competitions Increased participation in competitive sport Target Platinum Games Mark	Autumn Term Remote borough competitions only ALL KS2 children to have opportunity to compete in the Cross Country. 1km for years 3&4 and 1 mile for Year 5&6 top 5 times to be shared with the borough. ALL KS2 pupils to compete in the virtual penathlon Target intra school sport at lunchtimes Spring Term- Lock Down Games Summer Term Tried to take part in events but weather and other circumstances resulted in cancellations.	**Autumn** **Spring** **Summer**	Borough Cross country and Penathlon completed. Competition calendar Pupils really enjoyed the chance to compete with themselves and others. Pupil Voice More children got to access borough competitions.	Target intra school sport at lunchtimes Inter school competitions to resume next year	

	National School Sports Week broader experience of a range of sports and activities offered to all pupils	Children in KS1-KS2 to experience a range of new sport opportunities (both competitive and cooperative) Handball Sponsored Cancer for Relief Fun Run using Daily Mile Track in our school Multiskills challenges.	**Summer**	Children broaden the range of sports they can access. Children experience intra school competition. The high profile of PE and Sport is celebrated in the school.	Continue next year. Use leaders and cross bubbles if possible.	
2	Online Sports Noticeboard Develop the sports noticeboard to move online to raise the profile of PE and Sport across the school. Celebrating success in PE and Sport. Develop pupil voice and leadership .	Create an online Sports Noticeboard using the Digital Sports Leaders. Share on Google Classrooms and website. **Content** Photos of Digital Sports Leaders Photos of children taking part in PE and sport inside and outside school. Signposting to local clubs. Sports News/reports on fixtures or trips (update to website too) Healthy Selfies- Photos of pupils or staff being healthy outside school. Weekly Personal Best Challenges Intra School Sport competitions updates Extracurricular clubs when happening.	**Autumn** **Summer**	Google Classroom was used as an online PE and Sports Noticeboard (see above 'Lockdown PE')	Outdoor display board location to be confirmed. Maybe asked to put a board on the Arena fence?	

4,5	PE Equipment Broader experience of a range of sports and activities offered to all pupils Increased participation in competitive sport.	Audit any PE equipment that needs to be purchased. See excel PE Wishlist	Summer	Handballs purchased See invoices	Continue where needed	

Unable to fill out due to Covid- Swimming	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	

Meeting national curriculum requirements for swimming and water safety

Name of Sport Impact Specialist: **Clare King 21/7/21**	**Headteacher signature:**	**Date:**	**PE Subject Lead signature:** **Becky Griffiths**	**Date:** **21/7/21**