

# Turner

Year 5

Summer Term 2021



## Key Areas of Learning

**As historians**, we will discover Turner the artist; his art, links to the Industrial revolution and explore how the local area has changed since he was alive (linked to Turner's House, Twickenham.)

**As geographers** we will describe and understand key aspects of physical geography: rivers, mountains and the link with the water cycle. We will learn to use 8 compass points and four figure grid references. We will study the impact of humans on our environment focusing on plastic in our oceans.

**As scientists**, we will Explore, Discuss, Identify and Investigate the Properties and Changes of Materials. We will read, spell and pronounce scientific vocabulary correctly

**As artists**, we will study the paintings of Turner. We will explore the use of watercolour, paints and graphite using a range of these creatively, to represent water and record our ideas. We will work collaboratively to produce large scale art.

**As design technologists** we will explore bread around the world, create recipes and cook bread evaluating textures and taste.

### ENGLISH

#### Rooftoppers by Katherine Rundell

We will be reading and writing a range of genres including news reports, letters, setting and character descriptions, poems and prequels and persuasive. Drama,  
In reading we will also developing inference and empathy for characters. We will express opinions and justify using evidence and use drama opportunities to extend our skills.

### MATHS

We will learn about a range of fractions including:  
Equivalent fractions, mixed number to improper fractions, adding/subtracting fractions, Comparing fractions and multiplying fractions

We will also focus on Properties of Shape, Position and Direction, Ratio and Proportion, Word Problems and Problem Solving

### COMPUTING

We are Web Developers and Bloggers highlighting E Safety  
We are Documenters creating a movie about Turner. We are Artists exploring tessellations and landscapes through digital art

### FRENCH

We will converse confidently using Numbers, Colours, Hobbies, Members of the Family and time. We will explore France's Cultural Background and the impact of French Culture on society.

### PSHE

We will explore Rights and Responsibilities through research, discussion and debate of topical issues including health, well-being and the wider world. We show resilience in providing solutions

### RE

We will explore and appreciate the values and impact Buddhism has on society through a study of its beliefs, places, communities, language and symbolism and stories

### PE

We are collaborative and competitive Tennis Players  
We are tactical Cricket and Rounder's Players  
We are skillful attackers and defenders in Basketball, Netball and Tag Rugby

### MUSIC

We are Appraisers, Singers, Players and Composers of range of music through the themes of  
The Fresh Prince of Bel-Air  
Dancing on the Street  
Reflect, Rewind and Replay

### Experiences

Royal Philharmonic Unwrapped;  
Thames Explorer interactive lesson; Turner House Exhibition Project; River Art Day; Bread Making

### Whole School Events / Themes

Don't Judge A Book By Its Cover  
Sports Day

SPRING GROVE

PRIMARY School

