

# Traditional Tales

Year: Nursery

Summer Term 2021



## Key Areas of Learning

As **communicators**, we will join in with favourite parts of stories, like “I will huff and I will puff” or “run, run as fast as you can...” We will begin to understand questions using the words why and how, for example “Why do you want to wear your boots today?” or “How can we mop up the juice?” I will be encouraged to use longer sentences with words like “because, and”.

As **physically active** people, we will be learning to hold child scissors correctly to make snips and cut paper to achieve a desired effect. I will practise holding my pencil near the top using my thumb and two fingers, not my whole hand.

As **sociable humans**, we will play in a group with friends, taking turns and sharing fairly. I will have ideas for things to do and games to play. When we are playing I will talk to my friends about my grownups and my family.

### English

**Reading:** We will be able to clap my hands to match the sounds in words, like 2 claps for “he-llo”

We will listen and join in when we read books and sing rhymes

We will know that books can tell me things like the names of cars I am interested in.

**Writing** We will be encouraged to make lines and marks with a pencil

I will practise writing my name using letter shapes.

### Mathematics

**Prepositional Language** - When we are playing and you ask me to “put the teddy under the blanket” or “put the car on top of the garage” I know what you mean and can do it all by myself.

**Exploring Numbers** - We show interest in numbers; we share things out in different ways like putting 10 farm animals in 2 fields and then in 3 with the same number

**Describing Shapes** - We will use words like “round” and “straight” when we talk about the shapes we see

### Understanding of the

#### People and Communities

We will be encouraged to talk about times that are special to us and my family and friends, like “remember the party when we had fireworks and big bangs”

#### The World

We will be encouraged to talk about my home and places we know like the park, the shops and fire station. Sometimes we will ask questions about the animals and trees we see.

### Expressive Arts and

We will mix paints together and explore what other colours we can make. We will use all sorts of building toys and empty cardboard boxes to make things.

We will know and be able to use tools like scissors, spoons and hammers to do different things safely.

We will sing songs and change the words to songs I know to make up our own songs and rhythms.

When we are playing with our toys, we will be encouraged to make up stories

### PE

We will learn to control a ball. We will try to kick the ball at a target. We will use equipment to keep our balance and control our movements

### Experiences

Adults dressed up to act out the traditional stories. Adults acting as characters from the books to give problems for the children to solve, for example “The Gingerbread man has run away!”

### Whole School Events / Themes

Sports Day

SPRING GROVE  
PRIMARY SCHOOL

