



SPRING GROVE

PRIMARY SCHOOL

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

At Spring Grove Primary we use Google Classroom as our learning platform. All children have a password and have already been set up to use this with immediate effect.

- Daily Maths and Literacy lessons will be available for all pupils and for EYFS/KS1 pupils there will also be daily phonics.
- A foundation subject – e.g. History, Geography, RE, PSHEC, PE, Science, Art, and Music will be available in the afternoon either as a pre-recorded lesson or uploaded activity.
- Will be an option for some pupils to collect a learning pack from school of printed resources if needed.
- Reading groups will be assigned a time to meet virtually in the week.
- Signposting to websites that support the learning.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Resources being used will be appropriate for remote learning.

Opportunity to collect exercise book from school if would find that helpful – please call school office ahead to arrange

Topics will be adapted to take account of the resources available for an online learning experience.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Our learning platform is Google Classroom

Range of subscriptions to websites with pupil logins, for example:

- TT Rock Stars
- Reading Eggs
- Espresso
- Oxford Owl
- Mathletics
- DuoLingo
- Code for Life

If my child does not have digital or online access at home, how will you support them to access remote education?

At Spring Grove, we recognise that some pupils may not have suitable online access at home.

We take the following approaches to support those pupils to access remote education:

- The DfE assigned 17 Chrome Books to Spring Grove. These have been loaned to EHCP and Vulnerable pupils in the first instance where required.
- Extra data is available for families if required in the form of a SIM card that parents can request from school
- We have a limited number of iPads that can be loaned out if required
- We have promoted ways in which pupils can gain online access for learning – e.g., use of game consoles
- If requested, pupils can collect a printed pack from school of resources.
- Work can be submitted via email and work scanned or sent as a photo attachment.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a range of approaches to teach pupils remotely. This may include any of the following;

- live teaching via Google Classroom
- recorded teaching e.g., video/audio recordings made by teachers
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Guided reading sessions via Google Classroom
- Daily phonic video (EYFS/KS1)
- Daily story video (EYFS)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Remote learning is not optional and all pupils are expected to engage with and complete assignments. If a child is having difficulty in handing in any assignments, parents should contact the class teacher and discuss this. We will always be able to find a solution and recognise that every family situation is different.

As a basic, pupils are expected to;

- Read daily.
- EYFS to listen to and watch their daily story
- EYFS/KS1 to complete their daily phonics lesson
- Attend their class Google Meets and live lessons
- Complete the daily literacy and numeracy work.
- Attend their virtual differentiated guided/ shared reading session and complete activities related to this.

In order to support children working remotely we would expect parents to:

- To establish a daily routine of getting up, getting dressed and eating breakfast
- Provide a suitable, quiet space to work on their class activities
- Ensure child has appropriate resources to use (pen, pencil etc.) and to inform school if help is required with this.
- Ensure that their child watches the morning video from the teacher/ TAs
- Know when Google Meets take place and to ensure that their child attends.
- Encourage their child to be independent on Google Meets and to respect the role of the staff member when these are happening
- Encourage and support their child to complete the work and turn in assignments.
- Make sure that the children take regular breaks and time away from the screen.
- Facilitate the opportunity to be physically active.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Children's engagement is monitored by;

- Attendance on Google Classroom
- Contribution to class discussions on a Google Meet
- Tracking system in place to identify who has/ has not turned in assignments
- Remote Learning/ Well Being Log introduced and in place to identify and ensure all pupils are on track and engaged.
- Families receive regular phone calls from staff – weekly or fortnightly to touch base.

Where engagement is a concern;

- Teachers liaise with parents in the first instance to establish what the issue is and try to solve it
- SLT regularly monitor the log and also call families to ensure all is well and work towards a solution
- Weekly phone call with Social Care to discuss any concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers comment on pupil's work via the Private Comments section on GC
- Not all pieces of work will receive a written comment
- Feedback will sometimes be oral – use of Google Meet for this purpose
- Work completed by hand is uploaded/ scanned for teacher to mark/ feedback on
- Follow up chat to individuals if finding work challenging or struggling with remote learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- EHCP and significant SEN receiving their interventions either online or in person as appropriate e.g., Play Therapy, Speech and Language
- Individual packs have been sent home for children where required.
- Differentiated Google Meets to address need and support achievement.
- Weekly monitoring via our Remote Learning Log by teachers, TAs and SLT
- 1:1 support available for EHCP children in school

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

For individual pupils self-isolating a range of strategies will be used to provide a remote education;

- Use of Google Meet for the teacher to explain the work
- Opportunity to watch the lesson in real time where appropriate
- Pack of work can be collected from the school office