

## English

**Phonics:** Revisit phase 2, build upon phase 3, learn phases 4 and 5. Look for these within words to help decode.

**Reading:** Use pictures and sounds to help decode unfamiliar words. Read accurately by blending sounds. Build up fluency and confidence.

Answer questions about texts they have read, both orally and in writing.

Shared and guided reading and writing.

Read a selection of fiction and non-fiction books about dinosaurs.

**Narrative:** Stories with familiar settings. Identify and discuss reasons for events in stories. Use story language to create their story. Use past tense in 'My Weekend' writing.

**Spelling:** To read and spell common exception words. Use Year 1 phonemes within their writing and begin the correct use of grammar.

**Drama:** role play- use story sacks to develop story language, idea of speech within stories.

**Speaking and listening:** speaking clearly with an awareness of the audience. To begin asking relevant questions to what is being said.

**Grammar:** recognise and use capital letters and full stops and finger spaces in their writing.

**Handwriting:** form capitals, lowercase and numbers correctly. To know where lowercase letters sit on a line.

## Physical Development

Fundamentals and Fitness - agility, speed, direction and manoeuvres whilst travelling at various speeds

Gymnastics - Learn to start and finish movements with a degree of accuracy. Explore different ways in which we can use our bodies to travel, safely.

## Personal, Social and Emotional Development

Create a Class code of conduct.

Discussing life post lock down, talking about ourselves our bodies and our feelings

Valuing relationship, friendships and what makes us unique.

Looking after our environment, how we can improve and protect it; recycling, planting.

All about me!  
Once upon a time!  
Dinosaurs!  
Year 1  
Autumn Term 2020

## Knowledge and Understanding of the World

**Geography** - Use maps and globes. Recognise how water (seas and oceans) are represented on a map. Use North, South, East and West. Where we come from in the world? Use observation of local area, home and school.

**History** - Compare the changes within themselves as children from babies. Talk to parents/grandparents/carers about their childhood experiences. How do we know things existed before our time?

**DT** - Design and make sliders -a moving picture. To sew, cook and use clay.

**ICT** -- How to keep safe using a computer, at home, school or anywhere. Use programmable toys that follow an algorithm input and to also learn to debug. Use 2 create program to create their own stories.

**RE** - Light and dark; how these are represented within religion and used in other celebrations

**Science** - Ourselves and animals the differences and similarities. Trees: deciduous and evergreen trees. Materials, what objects are made from? To know what herbivore, omnivore and carnivore is. Understand various sources of light; natural and manmade.

## Problem Solving, Reasoning and Numeracy

**Sorting:** To sort into groups and give reason and to sort by specific criteria including numbers.

**Number: Place Value within 10 and 20.**

Recognise, read and write number 0 to 10, then 20. Learn bonds to 10. Understand that zero has a place and value. Know the order of number sequence forwards and backwards. Know 11 - 19 are TEEN numbers (ty) and these numbers contains 2 digits, 1 ten and 1 single digit (0-9)

**Number: Addition and subtraction within 10:**

Understand the signs and symbols and their meaning. Use the Part, Part, whole method and that addition can be the same in reverse (inverse). Be able to give a number 1 more or 1 less than a given number within 20.

**Geometry: Shape:** Name, recognise and spell 2d and 3d shapes. Be able to find these shapes in their environment. Know the different properties of these shapes. Understand the links between 2d and 3d shapes.

## Creative Development

**Art** - Look and create Kandinsky picture, explore primary colour and mixing, develop observational drawing skills and self portraits.

**Music** - Learn about the differences between pulse, rhythm and pitch. Learn various songs to support this.