

## Communication and Language

Circle time- take turns to talk about their lockdown memory pictures.

Encourage active listening and begin to think about asking questions.

Reinforce class rules for speaking and listening.

Offer clip boards and large paper and pencils for outside writing opportunities

Outside role play - link writing activities - chalk board planks, paper, pens, pencils etc

Show and tell about favourite things.

## Literacy

Share stories and information books linked to 'All about me', Our Body, Our senses, Our likes and dislikes. Also encouraging children to share their favourite stories etc.

Offer a variety equipment to encourage writing/drawing etc. Materials to inspire activities at the mark making table.

Make up and record our own stories based around the children and their areas of interest.

## Expressive Art and Design

Listening to soundtracks from our favourite series - what instruments have been used? What sounds can you hear? Which ones do you like/not like?

Create own music experimenting with pitch and volume. Make our own tunes and melodies. Learning new songs linked to our topic and sharing old songs the children enjoyed singing in the Nursery.

Accessing out creative area independently.

## Personal, Social and Emotional Development

Making friends and learning names of children and adults in the classroom and school.

Encouraging independent use of the learning the environment (indoor and outdoor)

Class and school rules

Visiting areas in the school that are new to them, to familiarise themselves.

Develop confidence to use resources in the classroom independently.

All about me  
Reception Mckee  
Autumn 2020



## Understanding of the World

### Technology

Using cameras and tablets to record events in the classroom.

Use of remote-control cars and B-bots – guiding them round an obstacle course.

Explore our technology area

### People and communities

Learning about each other and talking about our similarities and differences. Learning about the different religions, cultures and languages

Taking the register in different languages to celebrate the languages in our class and community.

## Mathematics

Maths area to independently access resources

### Shape, Space and Measure

Talk about how many children are there in the class. Talking about their age, age of their sibling etc.

Investigating their heights, hair length

### Numbers

Finding out how many letter are in their name. Counting and recognising numbers generally in play. Recognising numbers 1-20. Talking about their birthday and dates, day and months.

## Physical Development

Dancing and moving to various songs

Working collaboratively when dancing and when using equipment

Introducing gymnastics and safety on apparatus in the environment.

Develop confidence in use of small and large apparatus

Finding different ways to travel over, under and through objects, playing games

Use outdoor equipment to develop journeys (circuits) combine

Lining up, Race cars and talk about race positions 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>...

Dress independently e.g. explore dressing up rack in the role play area.