

Mathematics

- Positional language; in, on under
- Singing different counting rhymes
- Recognising numbers in rhymes; use fingers and objects to count
- Number formation (1,2,3,4,5, Once I caught a fish alive.... 1,2 Buckle my shoe...)
- Number 2 formation (2 little Dickie Birds)
- Number 3 formation (3 blind Mice)
- Number 5 formation (5 little ducks)
- Data Handling - bar chart to show likes and dislikes

Personal, Social and Emotional Development

- Separate from main carer with support.
- Be keen to explore and willing to be involved in new experiences.
- Demonstrate a sense of pride in own achievement.
- Manage their own personal hygiene - How to wash hands thoroughly - learn our hand washing song.
- Developing good relationships and respecting the differences between people
- Demonstrate a sense of trust.
- Play alongside others.
- Seek out others to share experiences.
- Make friends.
- Independent use of fruit and milk
- Following class rules and routines
- Changing shoes and wellington boots independently

Physical Development

- Dance - Ring games of the rhymes
- Different types of rolling - Egg rolls/rocking
- Small world play (spiders and guttering)
- Throwing balls through a hoop (flies to a web)
- Water play
- Actions to accompany different rhymes

Settling In Nursery rhymes



Nursery
Autumn Term
2020

Understanding of the World

- Investigate drain pipes around the school - 'Incy Wincy Spider'
- Discuss where water comes from
- Investigate water and piping (like drain pipes)
- Investigating eggs linked to humpty dumpty
- Building walls for humpty - learning to make stable structures from construction
- Keeping humpty safe on his wall - investigating hard and soft materials.
-

Communication & Language; Literacy

- Discuss favourite rhymes; likes and dislikes
- Say/sing rhymes and songs (on CDs and IWB)
- Re-tell, embellish and re-sequencing nursery rhymes,
- Children choose and perform favourite rhymes
- Song board - learning new songs
- Sequence pictures of rhymes/stories
- Paint a picture of favourite minibeast
- Enjoy books independently, in groups and with adults
- To say please and thank you
- Recognise their own names - use of peg names and name cards

Expressive Arts & Design

- Explore different media e.g. painting, colouring, drawing - spider webs - on acetate, marble rolling, paper weaving - 'Incy Wincy Spider'
- Beat the rhythm of the rhymes
- Singing different rhymes
- Musical instruments - loud and quietly, following a conductor
- Explore music from different cultures - change of CD in outside area.
- Moving in response to music - quietly - small movements. Loud - large movement.
- Following the rhythm of rhymes