




Progression in Location

Early Years (Nursery & Reception)	Key Stage 1 (Years 1 & 2)	Key stage 2 (Years 3, 4, 5 & 6)
<p><u>People and the community</u></p> <p>Children know the difference between past and present events in their own lives and some reasons why people's lives were different in the past. They know that other children have different likes and dislikes and that they may be good at different things. They understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.</p> <p><u>The world</u></p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>Name and locate the world's seven continents and five oceans.</p> <p>Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions. Focus on key physical and human characteristics, countries, and major cities.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics. Key topographical features (including hills, mountains, coasts and rivers), and land-use patterns. Understand how some of these aspects have changed over time.</p> <p>Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere. The Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</p>
 <p>(Building work of the new Nursery)</p>	 <p>(Y1 Labelling Oceans and Continents)</p>	 <p>(Y6 Saving the planet through art focusing on Rainforests and Orangutans)</p>