




Progression in Geographical Skills and Field Work

Early Years (Nursery & Reception)	Key Stage 1 (Years 1 & 2)	Key stage 2 (Years 3, 4, 5 & 6)
<p><u>Technology</u> Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.</p> <p><u>The world</u> They make observations of animals and plants and explain why some things occur, and talk about changes</p> <p><u>People and community</u> They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>  <p><i>(Y1 investigating compasses)</i></p>	<p>Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage.</p> <p>Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>  <p><i>(Y2 playground landmarks)</i></p>	<p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>  <p><i>(Y5, Sayer Croft Orienteering)</i></p>