

## Long Term Plan: Geography

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Early Years</b>	<b>Human and Physical, Location Knowledge, Place knowledge and Skills and fieldwork (mapping)</b> Continuous throughout the year in areas of; The World, technology, People and Community and Being imaginative.					
<b>Year 1</b>	<b>Human and Physical</b> Where do I come from?	<b>Human and Physical</b> How do colours help us identify features on a world map?	<b>Human and Physical &amp; Location Knowledge</b> Where do animals live naturally/native to which country?	<b>Place Knowledge</b> Victorian England Key landmarks	<b>Skills and Fieldwork (mapping)</b> • playground/field, parks, gardens • models of our school/homes	<b>Location Knowledge</b> • 7 continents • 5 seas • Travelling transport
<b>Human and Physical:</b> seasons and weather conditions through the year.						
<b>Year 2</b>	<b>Place knowledge</b> My world	<b>Location knowledge:</b> UK - capitals, surrounding seas, human geography, physical features etc	<b>Place knowledge:</b> Australia or Africa compared to the UK- similarities and differences Location of hot and cold areas in the world Continents and seas		<b>Skills and fieldwork:</b> Geography of the school, map making, looking at symbols  Simple compass directions	
<b>Year 3</b>	<b>Human and Physical</b> Rocks and Soils <b>Skills and Fieldwork(Mapping)</b> Europe		<b>Location Knowledge</b> European Country/City Study: Mediterranean and focus on Greece		<b>Place Knowledge</b> Comparison of life in South American Country based in the Rainforest	
<b>Year 4</b>	<b>Locational Knowledge and Human and Physical:</b> Where is Egypt? What is the climate like? Why was the River Nile important? What were the seasons like? What have they built to stop the flooding?(Dam)		<b>Human and Physical:</b> Settlements, land use, map comparison - modern Britain and Roman Britain.  Types of settlement and land use. What did they build that is left behind today?		<b>Skills and Fieldwork</b> Longitude and latitude <b>Place Knowledge</b> Similarities and differences between Russia and the UK. Compare Moscow and London	
<b>Year 5</b>	<b>Skills and Fieldwork and Mapping Skills</b> Orienteering		<b>Human and Physical</b> Fairtrade		<b>Human and Physical</b> Water cycle, rivers, mountains River Study: River Thames	
<b>Year 6</b>	<b>Locational Knowledge, Skills and Fieldwork (mapping)</b> Local OS maps: Changes since WW2 Osterley photos pack WW2: Locate counties, industrial towns, ports		<b>Human and Physical Geography</b> Physical make-up of the earth and its effect on weather and physical features. <b>Skills and Fieldwork (mapping)</b> Orientation of a map - plan of a class		<b>Place Knowledge &amp; Location Knowledge</b> (Mayan history topic - tropics of Cancer/Capricorn)	

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