Communication and Language

Circle time- take turns to talk about their Me Bags. Encourage active listening and begin to think about asking questions.

Reinforce class rules for speaking and listening. Offer clip boards and large paper and pencils for outside writing opportunities

Outside role play - link writing activities -

Prescription, Medical forms etc

Show and tell about favourite things.

Home area role play and Super Hero Den.

Literacy

Share stories and information books linked to All about me, Our Body, Our senses, Our likes and dislikes. Also encouraging children to share their favourite stories etc.

Offer a variety equipment to encourage writing/drawing etc. Materials to inspire activities at the mark making table.

Make up and record our own stories based around the children and their areas of interest.

Expressive Art and Design

Listening to soundtracks from our favourite series - what instruments have been used? What sounds can you hear? Which ones do you like/not like? Create own music experimenting with pitch and volume. Make our own tunes and melodies.

Learning new songs linked to our topic and sharing old songs the children enjoyed singing in the Nursery.

Personal, Social and Emotional Development

Making friends and learning names of children and adults in the classroom and school.

Encouraging independent use of the learning the environment (indoor and outdoor)

Class and Golden school rules

Visiting areas in the school that are new to them, to familiarise themselves with school environment. Develop confidence to use resources in the classroom independently.



Understanding of the World

Technology

Using cameras and tablets to record events in the classroom.

Use of remote-control cars and B-bots - guiding them round an obstacle course.

Explore our technology area

People and communities

Learning about each other and talking about our similarities and differences. Learning about the different religions, cultures and languages

Taking the register in different languages to celebrate the languages in our class and community.

Mathematics

Maths area to independently access resources

Shape, Space and Measure

Talk about how many children there are in the class. Talk about their age, ages of their siblings etc.

Investigating their heights, hair length Numbers

Finding out how many letters are in their name. Counting and recognising numbers generally in play. Recognising numbers 1-20 and beyond. Begin to use language of more than, less than

Physical Development

Dancing and moving to various songs Working collaboratively when dancing and using equipment

Introducing gymnastics and safety on the apparatus

Develop confidence in use of small and large apparatus

Finding different ways to travel over, under and through objects, playing games

Use outdoor equipment to develop journeys (circuits) combine

Race cars and talk about race positions 1^{st} , 2^{nd} , 3^{rd} ...

Dress independently e.g. explore dressing up rack in the role play area.

Move confidently around the school environment