

Mathematics

- Positional language; directions
- Reciting different counting rhymes
- Recognising numbers in rhymes; use fingers and objects to count
- Number formation (1,2,3,4,5, Once I caught a fish alive.... 1,2 Buckle my shoe...)
- Number 2 formation (2 little Dickie Birds)
- Number 3 formation (3 blind Mice)
- Number 5 formation (5 little ducks)
- Data Handling - bar chart to show likes and dislikes

Personal, Social and Emotional Development

- Make connections between different parts of their life experience.
- Developing confidence and responsibility and making the most of their abilities:
- Separate from main carer with support
 - Show curiosity
 - Be keen to explore and willing to be involved in new experiences
 - Demonstrate a sense of pride in own achievement
 - Manage their own personal hygiene
- Developing good relationships and respecting the differences between people:
- Demonstrate a sense of trust
 - Play alongside others
 - Seek out others to share experiences
 - Make friends
 - Independent use of fruit and milk
 - Following class rules and routines

Physical Development

- Dance - Ring games of the rhymes
- Egg rolls/rocking
- Small world play (spiders)
- Throwing balls through a hoop (flies to a web)
- Sand and water play
- Actions to accompany different rhymes

Settling In

Nursery rhymes



Nursery
Autumn Term
2019

Understanding of the World

- Cooking minibeast food - curds and whey, spider pizza....
- Investigate drain pipes around the school - 'Incy Wincy Spider'
- Discuss where water comes from
- Investigate water and piping (like drain pipes)

Communication & Language; Literacy

- Discuss favourite rhymes; likes and dislikes
- Say/sing rhymes and songs (on CDs and IWB)
- Re-tell, embellish and resequencing nursery rhymes
- Children choose and perform favourite rhymes
- Rhyme bag activities
- Sequence pictures of rhymes/stories
- Paint picture of favourite minibeast

Expressive Arts & Design

- Spider webs - on acetate, marble rolling, paper weaving - 'Incy Wincy Spider'
- Beat the rhythm of the rhymes
- Spider shape printing
- Singing different rhymes
- Musical instruments - loud and quietly, following a conductor
- Following the rhythm of rhymes