

## Communication, Language and Literacy

We will continue to develop oracy skills through presentations, storytelling, plays and debates.

We will be reading a classic novel, Goodnight Mr Tom by Michelle Magorian, and comparing this version with the film. The non-fiction material we will be studying will include: autobiography and biography, diaries, journals and other records of observations. Most of our texts will relate to World War Two.

### Focus

To write stories with different narrators and write in the voice and style of a set text.

To summarise a passage or chapter in a specified number of words.

To develop their ability to plan their own narrative text.

To compare and evaluate a novel in print and the film version.

To distinguish between biography and autobiography and distinguish between fact and opinion.

To secure understanding of the features of non-chronological reports and develop a journalistic style of writing.

### Grammar and Punctuation

To revise and extend work on spelling patterns.

To study the structure of complex sentences and conventions of Standard English.

To secure knowledge of more sophisticated punctuation marks

### French

Introductions; numbers to 100; telling the time; talk about the weather in different countries; talk about our school

## Creative Development

Design and make a driving vehicle including an electrical circuit.

To study photographs and artwork linked to WWII and to investigate propaganda posters.

Blitz paintings looking at use of silhouette.

Still life – linked to light and shadows

To use colour, texture and tone – drawing and painting

Music – listen to, compose and sing old war time songs.

## Personal, Social and Emotional Development

They will be completing exercises which will encourage them to see themselves as valued individuals in the community who feel safe and secure.

We will be discussing the way in which children may have felt during World War 2 using the following reading materials: Anne Frank, Goodnight Mr Tom and Friend or Foe –how safe did Anne Frank feel before/during her hiding? How do you feel, knowing that Anne Frank and her family had to go into hiding?

## Britain in the Blitz

### Year 6

Autumn Term 2019

## Knowledge and Understanding of the World

### A significant event in modern history (World War Two)

A study of WWII focusing on the impact on children in particular.

The Blitz – what was it? When and where did it happen? Which cities and ports were bombed?

Children of WWII – evacuation. What were children's experiences of the war? Why were many sent away to the countryside?

What was it like to be a child living in the Hounslow area in WWII?

Rationing – why was food rationed in WWII? How did we overcome the shortage of food?

Interview members of the community about changes in living memory

Learn about local places of importance during the war, how the area has changed and developed over the last century

### Science

Electricity, light and sound

Computing: Cryptographers: detect and correct errors in algorithms and programs; understand the need for private information to be encrypted; encrypt and decrypt messages in simple ciphers. Use 3-D modelling software to create buildings.

## Problem Solving, Reasoning and Numeracy

Multiply and divide decimals by 10, 100 and 1000. Understand and use relationship between the 4 operations. Extend written method to  $ThHu \times Tu$  and short multiplication involving decimals.

Use all 4 operations to solve money and real life problems Change an improper fraction to a mixed number and recognise equivalent fractions. Reduce fractions by cancelling.

Use decimal notation for tenths, hundredths and thousandths. Link with measures and solve problems.

Understand percentage and solve simple problems involving ratio and proportion.

Use language of probability including equally likely events.

Find the mode, range, median and mean of a set of data.

Calculate the perimeter and area of compound shapes.

Use all 4 operations to solve problems involving measure, including time.

Extend written methods of + and - to decimals.

Know basic conversions of metric to imperial.

Know all tables to  $12 \times 12$  and apply to mental methods

Develop range of mental methods to solve problems quickly and efficiently

## Physical Development

### Gymnastics

Create, practise and refine sequences of movement with a partner or small group.

### Games

Invasion games – passing, dribbling, shooting with accuracy. Tag rugby